# Using the Documenter's Tool Kit on the DG/UX ${ }^{m}$ System 

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069-701039-00

For the latest enhancements, cautions, documentation changes, and other information on this product, please see the Release Notice (085-series) supplied with the software.

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# Using the Documenter's Tool Kit on the DG/UX System 

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.

## Introduction

The Documenter's Tool Kit programs provide tools of unusual precision for arranging and modifying text. The family of programs included in the workbench allows you considerable control over text and a wide range of functions. Without going through a maze of menus, you are offered a large selection of text formatting commands that will help you draft and revise text. You can also define and name your own formatting commands using conventions any beginner can quickly master.

You can make your own shapes, characters, pictures, figures, and form memos and letters and store them to be quickly and easily used for other tasks. Most important, the Documenter's Tool Kit programs are an integral part of DG/UX, which allows you to write a single script to edit several files at once, check spelling, communicate with other computers, and develop your own tools for sophisticated text processing. On the other hand, if you only need a few tools for writing simple memos and other uncomplicated text processing tasks, you can use the programs that way, too.

A few of the Documenter's Tool Kit system's tools are tbl, pic, and eqn. The table-drawing tool, tbl,

| makes all sorts of tables, |  |  |  |
| :---: | :---: | :---: | :---: |
| and | what | is |  |
| best | about | tbl |  |
| is | that | once |  |
| you | make | a |  |
| table | you | like, |  |

you can save it for later use.
The picture drawing tool, pic, allows

eqn, the tool for preparing equations, enables you to present accurate mathematical notation:

$$
\sum_{i=0}^{\infty} x_{i}=\frac{\pi}{2}
$$

These tools are sensible and comfortable to use. The mathematical notation given above, for example, was produced from this input:

```
sum from i=0 to infinity x sub i = pi over 2
```

eqn allows you to describe equations as you would describe them to another person. You will find that a brief exposure to the eqn language will enable you to use it without referring to the tutorial.

Following a first draft, you can revise your copy with tools such as diffmk and hyphen, and you can check the formatting requests you have used with checkmm. When you have completed your document, you can compile a table of contents and an index.

## Formatting Commands

To use the Documenter's Tool Kit programs, you need only know a few basic concepts. The primary ones you can guess by looking at the Sampler. Unlike a simple text processor, the Documenter's Tool Kit programs enable you to specify to a fine degree precisely what you want. You type in your text and intersperse formatting commands that state how you'd like your document to look. One glance at the Sampler shows the obvious difference between text lines and formatting commands (control lines). But it is worth emphasizing: control lines begin with a dot (.), and the dot must occupy the leftmost position on the line. Only control lines can begin with a dot because it tells the computer that what follows on the line is not text to be printed, but a formatting command.

There are two types of formatting commands: requests and macros. You will learn more about these as you read the tutorials. For now, you only need to know two things about them.

First, most request names are one or two lower-case letters, and most macro names are one or two upper-case letters. Both requests and macros, of course, are lines that begin with a dot.

Second, both requests and macros are "open to argument." That is, if you don't like the way they behave (or rather, make your text behave), you can change them. For example, somewhere in your text you need more than the one blank line that you get with the .sp request. You can make this happen by following the .sp request with an argument. If you need three and a half blank lines, you would follow the .sp with a single space and then an argument:

These lines are separated by
.sp 3.5
three and a half spaces.
The formatted version of these three input lines would look like this:
These lines are separated by
three and a half spaces.

Similarly, you can give a macro an argument. If you want a display of text centered in the middle of normal text, you would use the display macro .DS and follow it with the centering argument, C. Typing

> .DS C
> This text is centered.
> .DE
will give you this:
This text is centered.
.DS and .sp will accept other arguments as well, effectively multiplying the number of fine-tuning knobs at your disposal.

Requests and macros can be followed by comments, which are frequently used as reminders. Like a request or macro, a comment does not appear in output. Here's how they look:


The only things separating the request from the comment are spaces and the string $\backslash "$. Because the line begins with a dot, we don't need one preceding the $\backslash^{\prime \prime}$ string. The comment will be protected from machine interpretation all the same. Do not separate comments from requests with a tab; only spaces will be recognized as valid request or argument delimiters.

One additional formatting command will complete a basic knowledge of the Documenter's Tool Kit language: the escape sequence (so-called because it always includes the escape character, or backslash: <br>). Like requests and macros, an escape sequence controls all text that follows it, and some require arguments. The differences between an escape sequence and requests and macros are that an escape sequence does not appear on a line that begins with a dot, and no space intervenes
between it and its arguments.
The escape sequence's advantage over the other formatting commands is its ability to get into tight places. If you want to change a single word or just one character without affecting anything else on a line, you can target just that word or character by preceding it with an escape sequence. Let's say you want to print a sentence using a bold font, but one word in the sentence needs to be in italic. You can do this by using the escape sequence together with requests and macros. You would type the following:
.ft B
These are bold words with an \fIitalic $\backslash f B$ word among them.
.ft R
The printed results would look like this:
These are bold words with an italic word among them.

That is, after you used the font request (.ft) and its argument for bold (B), you can make an exception to bold by using the font escape sequence ( $\mathbf{( f )}$ ) and its argument for italic typeface (I).

If you have special formatting requirements that the standard library of requests, macros, and escape sequences cannot satisfy, you can fashion your own macros and escape sequences and save them for later use. As you will see later in this tutorial, the conventions for doing this are easy to learn and use.

## Line Filling

To this point you have seen before and after versions of files: the ones you type in and the ones you see come out in print. These two versions, as you may know, are called input and output. An important effect of processing (what happens to your input on its way to becoming output) is that the number of lines you get out is not always the same as the number you typed in. You know, for example, that all the control lines will disappear and that the spaces they once occupied will vanish. The escape sequences (and the spaces they once occupied) also will disappear when your input is processed. Similarly, the text in your input file will be formatted, line by line, from left to right, according to the format you specified.

This activity of filling the page with formatted text is called line filling. That is, a line will start filling from the left-hand margin and will continue until it gets to the right-hand margin where it will drop to the next line at the left margin, and so forth. When each line reaches the right-hand margin a number of things will be done, depending on your instructions. The right-hand margin will be aligned (adjustment) unless you ask for non-adjustment (.na). Words will be hyphenated according to rules you specify, or will not be hyphenated if that's what you want.

The practical point to be made about line filling is that you can turn it off or on with the requests .fi (fill) and .nf (no fill). If you would like to set up columns (or any other configuration of words for that matter) and have them come out exactly as you typed them in, you can request no fill mode.

For example, if you processed the following file:

the output would look like this:

These are words that make short lines of input.

Using the fill request, however, would cause the formatter to automatically fill each line with as many words as will fit on it. Here is the contents of the input file:


And now the formatted output:
These are words that make short lines of input.

## Processing Input

Once you are ready to process your input files, you name the tools you used and your file or files, and the UNIX system will prepare them and send them to a printer. If you are preparing correspondence-quality text, you would be working with nroff (pronounced EN-roff) requests and escape sequences. If you were also using the $\mathbf{m m}$ (memorandum macros) macros, you would need to tell nroff that you had used them. The line you would type looks like this:
nroff -mm my.file
This is called a command line. The minus sign (-) tells the system that $\mathbf{m m}$ is a macro package it must use when it processes my.file. The system will then consult nroff and $\mathbf{m m}$ to fulfill the requests, macros, and escape sequences in your text. Once your files have been processed, you will have two versions: input and output. Processing never affects your original input file.

The output of files that are processed with mm or nroff can be sent to any printer. This is also known as piping the output to a printer, and is indicated in the command line by a vertical bar ( $\mid$ ) between the command that formats the input file and the name of the printer.
nroff -mm my.file | printer
After entering this command line, your formatted copy will be output on the printer.
The files that are processed with mmt or troff are piped to a typesetter:

## troff -mm my.file |typesetter

Only devices capable of producing typographical copy-phototypesetters, laser printers, or sophisticated dot-matrix printers-may be used to produce troff output.

The command line should reflect the formatting commands in your file. If you use requests that are unique to troff in your file, you must name troff in the command line. Think of the command line as a declaration of the activity in each file. The rules for how you make that declaration are loose in some cases and rigid in others. Each tutorial will list the appropriate command lines to process your text. The following table shows a selection of command lines to give you a feel for the rules.

|  | Command Lines |  |
| :---: | :---: | :---: |
| Tools used | Customary syntax | Alternative syntax |
| mm macros <br> nroff <br> nroff and mm <br> neqn, nroff and mm <br> neqn, nroff, tbl and mm <br> troff and mm <br> tbl, nroff, and $\mathbf{m m}$ <br> pic, troff, and mm <br> eqn, pic, troff, and mm <br> tbl, eqn, pic, troff and mm grap, troff, and mm | nroff -mm file <br> nroff file <br> nroff -mm file <br> neqn file \| nroff -mm <br> tbl file \| neqn| nroff -mm <br> troff -mm file <br> tbl file $\mid$ nroff -mm <br> pic file \| troff -mm <br> pic file \| eqn | troff -mm <br> pic file \| tbl|eqn | troff -mm <br> grap file \| pic | troff -mm | mm file <br> none <br> mm file <br> mm -e file <br> $\mathrm{mm}-\mathrm{e}$ file <br> mmt file <br> $\mathbf{m m}-\mathbf{t}$ file <br> $\mathbf{m m t}-\mathbf{p}$ file <br> $\mathrm{mmt}-\mathrm{e}-\mathrm{p}$ file <br> $\mathbf{m m t}-\mathbf{e}-\mathbf{p}-\mathrm{t}$ file <br> mmt -g file |

## The Documenter's Tool Kit Sampler

The variety of text processing that the Documenter's Tool Kit software offers can be seen in the samples that appear in the following pages. The input files shown in screens are those you type at the terminal. Each input file is named, and the com-* mand you would use to process each is given after its screen. On the facing page is the processed file: the version you would get from your printer or phototypesetter.

$$
\begin{aligned}
& \text { The examples of output in this sampler were processed for a standard } 8.5 \times 11 \text {-inch } \\
& \text { page and have been photo-reduced to fit on the pages of this manual. As a result, } \\
& \text { the type sizes in the output examples will not correspond to the formatting instruc- } \\
& \text { tions shown in the input examples. }
\end{aligned}
$$

The input files are in /usr/lib/dtk/samples. You can copy any of the files into your own directory to use as the basis for your text processing activities. For example, the following sequence of commands copies the first sample, nroff.letter, into the directory /usr/yourlogin.

```
\$cd/usr/yourlogin <RETURN>
\$cp/usr/lib/dwb/samples/nroff.letter nroff.letter <RETURN>
```

Many printers are capable of producing most of these samples. Beginning with the eqn.stats file, however, producing the sample outputs will require sophisticated printers or phototypesetters that have multiple fonts and graphics capabilities. Because of the wide variety of printers, the commands that follow the screens of input do not name any specifically. You will have to check with your system administrator to determine the printers (and printer names) available on your system.

If you want to read more about the formatting commands used in the Sampler, refer to the alphabetical request index or summary beginning "The nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

File: nroff.letter
. in $+0.5 i$
October 14, 1984
.sp 2
.nf
John Smith
Business Computer Systems, Inc.
190 River Boulevard
Durham, NC 27707
.sp 2
Dear Mr. Smith:
.sp 2
.fi
I would like to be considered for the position of Document Production Coordinator with Business Computer Systems, Inc.
I have a B.A. in English and have finished course work for a Masters in English. Currently, I am assisting Steve Foley, Production Editor with Techno-Publishing in Jonesville.
My duties consist of proofreading documents and coordinating graphics production. .sp
While I enjoy my position here, I know I am ready for more challenging work and greater responsibility.
Our shop uses a computer running UNIX System V.
I am confident in my potential for growth with the Technical Writing Staff at Business Computer Systems.
I have enclosed my resume and two letters of recammendation.
Please feel free to contact my present supervisor with any questions you may have. I am available for an interview at any time, and I look forward to hearing from you.
.sp 2
.nf
Sincerely yours,
.sp 5
John Jones
41 Stanford Drive
Bridgewater, NJ 08807
.sp 2
Enclosures: 3

Command line: nroff nroff.letter | printer

2 Using Documenter's Tool Kit
October 14, 1984
John Smith
Business Computer Systems, Inc.
190 River Boulevard
Durham, NC 27707
Dear Mr. Smith:
I would like to be considered for the position of DocumentProduction Coordinator with Business Computer Systems, Inc.I have a B.A. in English and have finished course work for aMasters in English. Currently, I am assisting Steve Foley,Production Editor with Techno-Publishing in Jonesville. Myduties consist of proofreading documents and coordinatinggraphics production.
While I enjoy my position here, I know I am ready for more challenging work and greater responsibility. Our shop uses a computer running UNIX System V. I am confident in my potential for growth with the Technical Writing Staff at Business Computer Systems. I have enclosed my resume and two letters of recommendation. Please feel free to contact my present supervisor with any questions you may have. I am available for an interview at any time, and I look forward to hearing from you.

Sincerely yours,

John Jones
41 Stanford Drive
Bridgewater, NJ 08807
Enclosures: ..... 3

File: mm.report
.TL
Work Progress Report - Second Quarter 1984
.AF "Business Computer Systems, Inc."
.AU "W. Williams" WW XF 6654145398 7-123 bailey!www
.MT 0
.hU "Writing Assignments"
. P
I started work with the Technical Writing Staff on April 16.
My writing assignments are:
.BL
.LI
Documentation for the BCS Fortran compiler
.DL
.LI
I collected materials relevant to implementing progranming languages
on the UNIX*
.FS *
Trademark of AT\&T
. FE
system.
.LE
.LI
Documentation for the Distributed Transaction Processing System (DIPS) 2.0
.DL
.LI
I reviewed DIPS requirements, outstanding complaints about DTPS, and users' suggestions for improving DIPS documentation.
.LE
.LE
.HU "Other Activities"
.P
On June 16, I went to a conference, "Writing About Computers," at Acne State College.
.SG

## Command line: mm -Tlp mm.report | printer

## 4 Using Documenter's Tool Kit

```
Business Computer Systems, Inc.
date: December 4, 1985
from: W. Williams
    XF 665414
    7-123 x5398
    bailey!www
```


## Writing Assignments

```
I started work with the Technical Writing Staff on April 16.
```

I started work with the Technical Writing Staff on April 16.
My writing assignments are:
My writing assignments are:
- Documentation for the BCS Fortran compiler
- I collected materials relevant to implementing
programming languages on the UNIX* system.

- Documentation for the Distributed Transaction Processing System (DTPS) 2.0
- I reviewed DTPS requirements, outstanding complaints about DTPS, and users' suggestions for improving DTPS documentation.
Other Activities
On June 16, I went to a conference, "Writing About Computers," at Acme State College.

```
W. Williams

\section*{Sampler}

\section*{File: mm.sales}
```

.ds HF 3 3 3 3
.ND "October 30, 1984"
.TL
New York Sales Assigmments
.AU "A, B. Smith"
.AF "Business Computer Systems, Inc."
.MT "PROPOSAL"
.P
Pending your approval, here are the sales assigmments for New York for 1985.
.HU "New York"
.DS
.TS
box tab(;);
ll.
district; sales representative
Manhattan;Smith
Westchester;Smith
Albany;Roberts
Syracuse;Smith
Buffalo;Roberts
.TE
.DE
.SG
.AV "John Johnson: Director"
.NS
B. Roberts
.NE

```

Command line: mm -t -Tlp mm.sales | printer

\section*{6 Using Documenter's Tool Kit}
Business Computer Systems, Inc.
subject: New York Sales Assignments date: October 30, 1984
from: A. B. Smith

\section*{PROPOSAL}
Pending your approval, here are the sales assignments forNew York for 1985.
New York
\begin{tabular}{|ll|}
\hline Tistrict & sales representative \\
\hline Manhattan & Smith \\
| Westchester & Smith \\
|Albany & Roberts \\
Syracuse & Smith \\
Suffalo & Roberts \\
\hline
\end{tabular}

A. B. Smith
APPROVED:
John Johnson: Director Date
Copy to
B. Roberts

File: mm.letter
```

    .LO AT "Research Staff"
    .WA "James Lorrin, Ph.D." "Director of Research"
    Business Camputer Systems, Inc.
    190 River Boulevard
    Durham, N.C. }2770
    .WE
    .LO SA "Dear Dr. Smith:"
    .LO CN
    .IA "Fred Smith, Ph.D."
    Columbia University
    116th Street
    New York, NY }1001
    .IE
    .LO SJ "Summit Research Project"
    .IT BL
    .P
    The experiements are almost complete.
    We hope to finish up work in this area soon.
    The first publication has been cleared by Steve.
    I have already sent it to several journals.
    I expect to hear from them soon if the paper needs
    revisions.
    .P
    We appreciate all the help you have given us.
    We look forward to collaborating with you again.
    .FC "Sincerely,"
    .SG JL-der
    .NS }
    .NE
    .NS
    J. Brown
    .NE
    ```

Command line: mm -Tlp mm.letter | printer
```

Business Computer Systems, Inc.
190 River Boulevard
Durham, N.C. 27707
December 4, 1985

```

\section*{CONFIDENTIAL}

Fred Smith, Ph.D.
Columbia University
ll6th Street
New York, NY 10019
ATTENTION: Research Staff
Dear Dr. Smith:
SUBJECT: Summit Research Project
The experiements are almost complete. We hope to finish up work in this area soon. The first publication has been cleared by Steve. I have already sent it to several journals. I expect to hear from them soon if the paper needs revisions.

We appreciate all the help you have given us. We look forward to collaborating with you again.

> Sincerely,

James Lorrin, Ph.D.
Director of Research
JL-der
Enc.
Copy to
J. Brown

File: tbl.language


Command line: tbl -TX tbl.language | nroff \(\mathbf{- m m} \mathbf{- T l p} \mid\) col | printer
\begin{tabular}{|c|c|c|}
\hline Language & Authors & Primary Use \\
\hline TAPL & IBM & Mathematics, Applications \\
\hline | Basic & Dartmouth & Teaching, Applications \\
\hline 1 C & BTL & Systems, Applications \\
\hline | COBOL & Many & Business Applications \\
\hline | Fortran & Many & Scientific Applications \\
\hline | Lisp & M.I.T. & Artificial Intelligence \\
\hline | Pascal & Stanford & Teaching, Systems \\
\hline | PL/l & IBM & Applications \\
\hline | SNOBOL4 & AT\&T & Applications \\
\hline
\end{tabular}

\section*{Sampler}

\section*{File：tbl．bridges}
．TS
box，center；
css
\(\mathrm{c}|\mathrm{c}| \mathrm{c}\)
\(1|1| n\) ．
Major New York Bridges
Bridge〈тав〉Designer〈тAB〉Length
Brooklyn＜тав〉J．A．Roebling〈тав＞1595
Manhattan〈тав〉G．Lindenthal〈тав〉1470
Williamsburg〈тАВ〉L．L．Buck〈тАВ〉1600

〈тав〉 Hornbostel
〈тав〉〈тав〉1380
Triborough〈тав〉О．H．Anmann〈таB〉
〈тав〉〈тав＞383

Bronx Whitestone〈тав〉O．H．Armann〈тab〉2300
Throgs Neck〈тab〉O．H．Armann〈тaB＞1800
．TE

\section*{Command line：mm－t－Tlp tbl．bridges \(\mid\) printer}

\section*{12 Using Documenter＇s Tool Kit}
\begin{tabular}{|l|l|c|}
\hline \multicolumn{3}{|c|}{ Major New York Bridges } \\
\hline \multicolumn{1}{|c|}{ Bridge } & Designer & Length \\
\hline Brooklyn & J. A. Roebling & 1595 \\
Manhattan & G. Lindenthal & 1470 \\
Williamsburg & L. L. Buck & 1600 \\
\hline Queensborough & \begin{tabular}{c} 
Palmer \& \\
Hornbostel
\end{tabular} & 1182 \\
\hline & & \\
\hline Triborough & O. H. Ammann & 1380 \\
\hline |Bronx Whitestone & O. H. Ammann & 383 \\
\hline Throgs Neck & O. H. Ammann & 1800 \\
\hline
\end{tabular}

File: tbl.pres
```

.ad n
.TS
center box tab(;);
csss
c|c|l|lll
1|1|1| | | |.
American Presidents
=
Name;Party;Term;Election-Oppnts;Notes
T\
Gerald
R. Fond
T];Republican;1974-1977;Never elected;T[
Became V.P. when
Agnew resigned
T]
T[
Jimmy
Carter
T];Democratic;1977-1981;1976-Ford;T{
Negotiated
Camp David
treaties
T]
T\
Ronald
Reagan
T];Republican;1981-;T[
1980-carter
Anderson
1984-Mondale
T};T[
Oldest
President
T]
.TE

```

Command line: mm -t -Tlp tbl.pres | printer

\section*{14 Using Documenter's Tool Kit}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{American Presidents} \\
\hline \multirow[t]{2}{*}{Name} & \multirow[t]{2}{*}{Party} & Term & Election-Oppnts & \multirow[t]{2}{*}{Notes} \\
\hline & & & & \\
\hline TGerald R. & Republican & 1974-1977 & Never elected & Became \\
\hline | Ford & & & & V.P. when \\
\hline , & & & & Agnew \\
\hline & & & & resigned \\
\hline Jimmy & Democratic & 1977-1981 & 1976-Ford & Negotiated \\
\hline | Carter & & & & Camp David \\
\hline & & & & treaties \\
\hline | & & & & \\
\hline TRonald & Republican & 1981- & 1980-Carter & Oldest \\
\hline | Reagan & & & Anderson & President \\
\hline 1 & & & 1984-Mondale & \\
\hline
\end{tabular}

\section*{Sampler}

File: eqn.stats


Command line: eqn eqn.stats | troff \(-\mathbf{m m} \mid\) typesetter
1. Measures of Central Tendency: Mean, Median and Mode

The mean is the arithmetic average for a set of scores. The formula for computing a mean (M) is
\[
M=\frac{\sum_{i=1}^{n} x_{i}}{n}
\]

The median divides ranked scores into halves. Given that the median interval is the score interval that contains the \(n / 2\) nd largest score when scores are ordered by size, the formula for computing a median (Md) is
\[
M d=\left(\begin{array}{c}
\text { Lower real } \\
\text { limit of } \\
\text { median interval }
\end{array}\right)+\left(\begin{array}{c}
\text { width of } \\
\text { median } \\
\text { interval }
\end{array}\right)\left[(n / 2)-\left(\begin{array}{c}
\text { Cumulative } \\
\text { frequency up to } \\
\text { the median interval }
\end{array}\right) ~\left(\begin{array}{c}
\text { frequency in } \\
\text { median interval }
\end{array}\right]\right.
\]

The mode is the most frequently occurring score in a grols of scores.

Filc: troff.sizes
.rs
.sp 4
\s36The size \(\backslash s 100\) characters is useful for emphasis
or for meeting special reading needs such as making posters or aiding those with poor eyesight.
The range of \(\backslash f\) Ipoint sizes \(\backslash f R\) at a \(\backslash f I t r o f f \backslash f R\) user's dispasal is potentially quite broad.
The actual limits in each case, though, are imposed by the individual printer supporting a UNIX system.
Like control of typeface, or font, you can control size both before and in the middle of a line.
The modification of character size also requires that we keep an eye on the size of vertical space between lines of text.
\(\backslash f\) Itroff \(\backslash f R\), characteristically, puts the control in your hands:
.sp 1
.ps 12
.vs 14
This request is for a point size of 12 and should be followed by a vertical space of 14 .
.ps 14
.vs 16
A jump to 14, though, is quite a bit larger. That means our text will look best with a vertical space of 16 .
\(\backslash f I . v s \backslash f R\) enables you to space these lines of large type without fear of overlapping characters.
.ps 22
.vs 24
We can also change size on a word-by-word basis like this:
Whether you want \(\backslash\) sloten \(\backslash s l 2 t w e l v e ~ \ s l 4 f o u r t e e n ~ \ s l 6\) sixteen or \(\backslash s 20 t w e n t y\), an in-line command will do anything a before-the-line cammand will do. \(\backslash\) sloDon't forget to return to ten point unless you want all the rest of your text in twenty point.

Command line: troff troff.sizes | typesetter

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\section*{The Size} of characters is useful for emphasis or for meeting special reading needs such as making posters or aiding those with poor eyesight. The range of point sizes at a troff user's disposal is potentially quite broad. The actual limits in each case, though, are imposed by the individual printer supporting a UNIX system. Like control of typeface, or font, you can control size both before and in the middle of a line. The modification of character size also requires that we keep an eye on the size of vertical space between lines of text. troff, characteristically, puts the control in your hands:

This request is for a point size of 12 and should be followed by a vertical space of 14. A jump to 14, though, is quite a bit larger. That means our text will look best with a vertical space of 16 . .vs enables you to space these lines of large type without fear of overlapping characters. We can also change size on a word-by-word basis like this: Whether you want ten twelve fourteen sixteen or twenty, an in-line command will do anything a before-the-line command will do. Don't forget to return to ten point unless you want all the rest of your text in twenty point.

File: troff.fonts

\section*{.rs}
.sp 4
.ps 14
.vs 16
.ls 2
. P
However sophisticated your printer is, \(\backslash f I t r o f f \backslash f\) can probably handle your font control.
By placing .ft on a line by itself before the line of text you want to change or \(\backslash f\) before the word or words you want to change, you can modify your typography. .ft I
This is a line of italic made with .ft I (italic).
.br
.ft B
If you prefer a heavier emphasis, use bold raman type made with .ft B (bold).
.br
.ft H
For the clean appearance of a sans serif type, use .ft \(H\) (Helvetica).
.br
.ft R
Raman is the most popular, of course.
.P
The \(\backslash f\) allows for a finer level of control:
The individual \fIitalic \(\backslash f R\), \(\backslash f B b o l d \backslash f R\), or \(\backslash f H H e l v e t i c a \backslash f R\) word can be done in-line.
. P
All printers were not created equal, so consult your systems manager to find what is available.
.ps 10
.vs 12
.ls 1

Command line: troff -mm troff.fonts |typesetter

However sophisticated your printer is, troff can probably handle your font control. By placing .ft on a line by itself before the line of text you want to change or \(\backslash f\) before the word or words you want to change, you can modify your typography. This is a line of italic made with .ft \(I\) (italic).

If you prefer a heavier emphasis, use bold roman type made with .ft B (bold).

For the clean appearance of a sans serif type, use ft H (Helvetica).
Roman is the most popular, of course.

The \f allows for a finer level of control: The individual italic, bold, or Helvetica word can be done in-line.

All printers were not created equal, so consult your systems manager to find what is available.

\section*{Sampler}

File: troff.ad


Command line: troff troff.ad |typesetter

\title{
Growing Computer Software Company Seeks
}

\author{
experienced \\ (5) Programmer \\ Knowledge of \\ UNIX System V \\ A Must \\ Opportunity For Rapid Advancement \\ Up \({ }_{\text {beat Working Environment }}\) \\ Call 012-345-6789 \\ or \\ Lok In These Pages For Further Information
}

\section*{Sampler}

File: troff.aeneid
```

in 1.2i
.sp }
.ps }3
.ce 1
\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'[]\h'0.5m'[]\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'[]\
\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'{]\
h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\
h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'[]\
\h'0.5m'[]\h'-0.5m'[]\h'-0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'{]\
\h'0.5m'{]\h'-0.5m'{]\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'[]\h'-0.5m'[
.sp 2
.ce }
.I "\S24THE ARGUMENIES OF"
.sp 1
. I "\s22the thirteene bookes of Aeneidos,"
sp 2
.B "\sllexpressed in verse."
.sp }
.ls 2
.nf
.ps }
.nm 1 5
ps }1
.br
.B

1. AENEAS, \f2in the \(first, to \f3Lyby \f2land arriueth well.\f3
2. \f2The fall of \f3Troy, \f2and wofull dole,\
y\v'-0.5'\h'-0.35m'\s6e\s0\h'0.35m'\v'0.5' second booke doth tell.\f3
3. \f2The thyrd of wandringes speakes, and father dead, and laid full low.\f3
4. \f2In fourth Queene \f3Dido \f2burnes, \& \(flames of raginge loue doth show.\f3
5. \f2The fift declareth plaies, and how the \(fleete with fier was cought.\f3
6. \f2The sixt doth speake of ghosts, and howe deepe \f3Plutoes \f2reygne was sought.
7. \f2The seuenth booke, \f3Aeneas\f2 bringes vnto his fatall land.\f3
8. \f2The eight prepareth war, and power how foes for to withstand.\f3
9. \f2The ninth of battels telles, and yet the captaine is away.\f3
10. Aeneas \f2greeuous wrath \f3Mezentius, \f2in the tenth doth slay.\f3
11. \f2The eleuenth in vnequall \(fight \f3Camilla \f2castes to ground.\f3
12. \f2The twelfth with heauenly weapons giues to \f3Turnus \f2mortall wound.\f3
13. \f2The thirteenth weds A\h'-0.35'Eneas wife, and brings him to eternall life.
```

\section*{Command line: troff -mm troff.aeneid}

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\title{
Мㅆ․․․․․․․․․․․․․․․․․․ THE ARGUMENTES OF the thirteene bookes of Aeneidos,
}

\section*{expressed in verse.}
1. AENEAS, in the first, to Lyby land arriueth well.
2. The fall of Troy, and wofuill dole, \(\dot{y}\) second booke doth iell.
3. The thyrd of wandringes speakes, and father dead, and laid full low.
4. In fourth Queene Dido burnes, \& flames of raginge loue doth show.
5. The fift declareth plaies, and how the fleete with fier was cought.
6. The sixt doth speake of ghosts, and howe deepe Plutoes reygne was sought.
7. The seuenth booke, Aeneas bringes vnto his fatall land.
8. The eight prepareth war, and power how foes for to withstand.
9. The ninth of battels telles, and yet the captaine is away.
10. Aencas greeuous wrath Mezentius, in the tenth doth slay.
11. The eleuenth in vnequall fight Camilla castes to ground.
12. The twelfth with heauenly weapons giues to Turnus mortall wound.
13. The thirteenth weds Aneas wife, and brings him to eternall life.

File: pic.forms


Command line: pic pic.forms |troff \(\mathbf{- m m} \mid\) typesetter

The forms that pic provides are

pic's language is intuitive, so making your own forms is
as you would to someone drawing shapes with a pencil:


Since you can store these instructions in special commands, you are able to compile a personal library of shapes, naming them whatever you like:
input_output
molecular_struct
solar_system
And these you can even tailor later to suit your particular needs in any document. For instance, the following you can even tailor ased to demonstrate the concept of processing:


\section*{The Macro Package mm}
Introduction ..... 1
Formatting the Body of Your Document ..... 2
Formatting Lists (.BL, .DL, .AL) ..... 3
Formatting Footnotes (.FS, .FE) ..... 7
Creating Numbered Headings (.H) ..... 8
Creating Unnumbered Headings (.HU) ..... 10
Displays (.DS, .DE, .DF) ..... 11
Creating Headers and Footers (.PH, .EH, .OH, .PF, .EF, .OF) ..... 12
Formatting the Beginning of a Formal Memorandum ..... 14
Titles and Authors (.TL, .AU) ..... 15
The Name of Your Firm (.AF) ..... 17
Choosing the Memorandum Style (.MT) ..... 17
Formatting a Business Letter ..... 20
Letter Type (.LT) ..... 21
Addresses (.WA, .WE, .IA, .IE) ..... 21
Letter Options (.LO) ..... 21
Formatting the End of Your Document ..... 23
Formal Closing (.FC) and Signature Block (.SG) ..... 23
Approval Line (.AV) ..... 24
Copy to Lists and Other Notations (.NS, .NE) ..... 24
Moving On ..... 26

\section*{Introduction}

This tutorial shows you how to use mm, a collection of macros used to format letters, reports, memoranda, papers, manuals, and books.

You should be familiar with the following terms and tools to benefit fully from the pages ahead:
- You should know what a file and directory are and how to create them. See Using the DG/UX System (069-701035).
- You should know how to use a DG/UX text editor (for example, ed or vi) to create and change your own documents. See Using the DG/UX Editors (069701036).
- You should know how to run programs with options and arguments. See Using the DG/UX System (069-701035).

For a detailed description of the \(\mathbf{m m}\) macros, refer to the chapter "mm Technical Discussion" in the Documenter's Tool Kit Technical Summary for the DG/UX System. For more about the principles of text formatting, see the tutorial "The Formatter nroff" in this manual, Using the Documenter's Tool Kit on the DG/UX System.

You should use \(\mathbf{m m}\) as you read through this tutorial, so that when you finish, you will be able to format documents with \(\mathbf{~ m m}\) using its defaults. For some macros, you will be able to refine how they work with arguments. This tutorial provides several examples of lines before and after formatting; closely compare the input lines to the output lines to solidify your understanding of how the mm macros work.

\section*{Formatting the Body of Your Document}

Suppose your file named report.in contains the following lines:


To format this file, type
mm -Tlp report.in > report.out
This command line formats report.in using the mm package and puts the result in a file named report.out. The option -Tlp prepares the result for a wide range of output devices. Ask your system administrator the device name of your local printer.

The . \(\mathbf{P}\) appearing in report.in is an mm macro that creates a new paragraph. The dot in column one cues the formatter to the presence of a line that should be executed rather than printed, that is, a control line. The upper-case letter \(\mathbf{P}\) that follows the dot specifies the control that you want the formatter to exert. After you use the formatter, report.out should look something like this:

\section*{- 1 -}
```

I started work with the Technical Writing Staff on April 16.
My writing assignments are: documentation for the BCS
FORTRAN Compiler and documentation for the Distributed
Transaction Processing System (DTPS) 2.0.
My other activities this quarter were: I went to a
conference, "Writing About Computers," at Acme State College
and I completed a group paced course offered by AT\&T Bell
Laboratories Systems Training Center, "Overview of UNIX
System Internals," on June 18 and 19.

```

Constraints that are imposed by your terminal or printer may put more or less text on a given line than is shown here. The important thing to notice is that report.out does not look the same as report.in: there's a page number at the top, and lines are filled out from the left-hand margin, continuing until the right-hand margin is reached.

Notice that .P left-justifies paragraphs by default. You can give .P the argument \(\mathbf{1}\) (type .P 1) to indent the first line of a paragraph five spaces. Try .P 1 to change the paragraph style in report.out.

\section*{Formatting Lists (.BL, .DL, .AL)}

Suppose that you want to list the work done for your writing assignments. Change your file named report.in to look like this:
. P
I started work with the
Technical Writing Staff on April 16.
. P
My writing assignments were
. AL
.LI
documentation for the BCS FORTRAN Compiler
.DL
.LI
I collected materials relevant to implementing
programming languages on the unix system.
.LI
I met and talked with BCS FORIRAN developers.
.LE
.LI
documentation for the Distributed Transaction
Processing System (DIPS) 2.0.
.DL
.LI
I reviewed DIPS requirements, outstanding complaints
about DIPS, and users' suggestions for improving DIPS documentation.
.LI
I attended two monthly DIPS planning meetings.
.LE
.LE
. P
My other activities this quarter were:
I went to a conference, "Writing About Computers,"
at Acme State College
and I completed a group paced course
offered by attr Bell Laboratories Systems Training Center,
"Overview of unix System Internals,"
on June 18 and 19.

Type

\section*{mm -Tlp report.in > report.out}
to put the result of formatting the modified text into a file:
```

I started work with the Technical Writing Staff on April 16.
My writing assignments were
1. documentation for the BCS FORTRAN Compiler
- I collected materials relevant to implementing
programming languages on the UNIX system.
- I met and talked with BCS FORTRAN developers.
2. documentation for the Distributed Transaction
Processing System (DTPS) 2.0.
- I reviewed DTPS requirements, outstanding
complaints about DTPS, and users' suggestions for
improving DTPS documentation.
- I attended two monthly DTPS planning meetings.
My other activities this quarter were: I went to a
conference, "Writing About Computers," at Acme State College
and I completed a group paced course offered by AT\&T Bell
Laboratories Systems Training Center, "Overview of UNIX
System Internals," on June 18 and 19.

```

All mm lists share the same general structure: they begin with a list-initialization macro such as .AL; they specify items with the list-item macro, .LI; and they end with .LE, which is the list-end macro. Here's an example of an automatically incremented list:


If you were to type these lines into a file called my.file, and then typed
mm my.file
your processed file would look like this:
1. The capital of Massachusetts is Boston.
2. The capital of New York is Albany.
3. The capital of North Carolina is Raleigh.

The list-initialization macro that you choose usually determines the mark that appears before each list-item. For example, the .AL macro produces a numbered list by default.

The file report.in uses two types of lists: a dash list (starting with .DL) nested inside an automatically incremented list (.AL). Before the .LE associated with .AL occurs, .DL and associated .LIs appear twice. Whenever the formatter encounters a list-initialization macro, it puts everything (including other lists) on hold and attends to that list. When the .LE that ends the first dash list appears, the formatter picks up where it left off; notice that the list item between the dash lists becomes an automatically incremented item.

\section*{Formatting Footnotes (.FS, .FE)}

In your report, you should acknowledge that UNIX is a trademark of AT\&T. To do this, you can use a footnote.
```

.DL
.LI
I collected materials relevant to implementing
programming languages on the unix* system
.FS *
Trademark of AT\&T
.FE
.LI
I met and talked with BCS FORTRAN developers.
.IE

```

Two macros delimit the text of a footnote: .FS signals the beginning, and .FE signals the end. These two macros are called a macro pair, since you cannot use one without the other. Think of a macro pair as you think of parentheses; it is incorrect to use the open parenthesis without the close, and vice versa.

There are two ways to label a footnote in your document:
1. You can choose your own label by giving the .FS macro an argument. The label that you use in the document should be the label you use with .FS, to avoid confusion. In the example above, an asterisk is used as the footnote label, producing a footnote that looks like this:
* Trademark of AT\&T
2. Rather than use a label, you can number footnotes automatically with the characters \*F.
.II
I collected materials relevant to implementing programming languages on the UNIX 1 *F system
.FS
Trademark of AT\&T
. FE
This format produces a footnote that looks like this:
1. Trademark of AT\&T
if this is the first time you use \(\backslash * \mathbf{F}\) in the document. If it's the second time, your footnote is
2. Trademark of AT\&T
and so on.
In the example above, an asterisk was used to label a footnote, but you can use any label or more than one (for example .FS ***). Your document may contain both labeled and automatically numbered footnotes. If you use \(\backslash * \mathbf{F}\) in the document, do not give the associated .FS macro a label, or you will get results that are hard to sort out.

Labeled footnotes do not affect the incrementation of numbered footnotes. NOTE

\section*{Creating Numbered Headings (.H)}

There are two categories of activities described in report.in: writing assignments and everything else. To emphasize these categories in report.out, use section headings. Use \(\mathbf{. H}\) with an argument to create numbered section headings:
```

.H 1 "Writing Assigmments"
.P
I started work with the Technical Writing Staff on April }16
.BL
etc. etc.
.H 1 "Other Activities"
.BL
etc. etc.

```

The first argument to. H provides the numbered heading level and the second argument becomes the heading text. Enclose the heading text in double quotes if it contains spaces (for example "Second Level Heading"). For example

produces headings like the following:

\section*{Formatting the Body of Your Document}
1. First
1.1 Second Level Heading
1.2 Another Second Level Heading
1.2.1 Third Level Heading
1.2.2 Another Third Level Heading (you can use up to seven levels)
2. Another First Level Heading
2.1 Second Level Heading

\section*{Creating Unnumbered Headings (.HU)}

If you do not want to number your headings, you would use .HU:
```

.HU "Other Activities"

```
.HU acts the same as .H except that no heading mark is printed. When you use .H and .HU together, .HU increments the counter for level 2:
```

.H 1 First
.H 2 "Second Level Heading"
.HU "First Unnumbered Heading"
.HU "Second Unnumbered Heading"
.H }2\mathrm{ "Second Level Heading"

```
produces headings like these:
```

1. First
1.1 Second Level Heading
First Unnumbered Heading
Second Unnumbered Heading
1.4 Second Level Heading
```

\section*{Displays (.DS, .DE, .DF)}
mm gives you two ways to keep text blocks together: static displays and floating displays. Use the macro pair .DS and .DE to delimit static displays, which appear in the same relative position in your output as they do in your input. You can give .DS an argument to indent the whole display (by default approximately two spaces), as in the following example:
.DS I
FORTRAN - a programming language
used for scientific applications,
and in academia for a variety of applications, including:
circuit analysis systems,
statistical packages,
and applications for engineers.
.DE
produces output like this:
```

FORTRAN -- a programming language
used for scientific applications,
and in academia for a variety of applications, including:
circuit analysis systems,
statistical packages,
and applications for engineers.

```

Notice that displays leave text exactly as you typed it, unlike the paragraph macro,
which fills in the line from the left-hand margin to the right (unless you give .DS a second argument; see the chapter "mm Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System. If you use .DS C instead of .DS I in the example above, each line of text in the display will be centered:
```

    FORTRAN -- a programming language
    used for scientific applications,
    and in academia for a variety of applications, including:
circuit analysis systems,
statistical packages
and applications for engineers.

```

If you want to center the entire block of text, rather than each line, use .DS CB:
```

FORTRAN -- a programming language
used for scientific applications,
and in academia for a variety of applications, including:
circuit analysis systems,
statistical packages
and applications for engineers.

```

A floating display, delimited by the .DF/.DE macro pair, "floats" through the input text to the top of the next page if there is not enough room for it on the current page; thus text that follows a floating display in the input file might precede it in the output file. The display text appears as you typed it, like the static display.

You cannot nest displays and footnotes, in any combination, and you cannot put section headings within displays or footnotes.

\section*{Creating Headers and Footers (.PH, .EH, .OH, .PF, .EF,.OF)}

Another handy set of mm macros formats page headers and footers. All header and footer macros take an argument of the form:
```

"'left-part'center-part'right-part"'

```

This is a single argument, enclosed in double quotes and consisting of three parts, each part surrounded by delimiters (here, single quotes). In your output, these three parts are left-justified, centered, and right-justified. For example,
.PH "-W. Williams-Technical Writing Staff-Page \\\\nP-"
produces a page header like the following:
W. Williams

Technical Writing Staff
Page 1
at the top of the first page of the document. The page number changes appropriately for pages that follow.

You might wonder how \(\backslash I I \backslash n P\) in the input became \(\mathbf{1}\) in the formatted file. \(\mathbf{P}\) is a number register that contains the page number (do not confuse the number register \(\mathbf{P}\) with the macro. \(\mathbf{P}\) ). Specifying \(\backslash 1 \backslash \ln P\) in the argument to the page header macro tells \(\mathbf{m m}\) to print the contents of register \(\mathbf{P}\) in the page header. This is not how you usually access number registers, but that's beside the point for now. You can read about this number register in the chapter "mm Technical Discussion" in the Documenter's Tool Kit Technical Summary for the DG/UX System.

If you need to use an apostrophe (') within part of the header, use another character for the part delimiter:
"*Let's put this left*This center*Let's put this right*"
If you don't want to specify all three parts of a header, you don't have to. For example, leave out the left-part and center-part like this:
.PH "一- \(\ \backslash \backslash \backslash \mathrm{nP}^{-"}\)
If you don't specify a page header, the page number, enclosed by hyphens, appears in the center of your page.

The other header macros work the same way that .PH does: .EH prints a line at the top of each even-numbered page immediately after the page header, and \(\mathbf{. O H}\) does the same for odd-numbered pages.

Footer macros work like header macros: use .PF for lines at the bottom of all pages, .EF for even-numbered pages, and .OF for odd-numbered pages. If you don't specify a page footer, you get a blank line. You can specify headers and footers anywhere in your file; they go into effect as soon as you use the appropriate macro.

\section*{Formatting the Beginning of a Formal Memorandum}

You can show the title and the author's name at the beginning of report.in. This style, the formal memorandum, involves a special sequence of macros at the beginning of your input file:


If you use any of the formal memorandum macros above, you must use them in the order shown to avoid a formatting error. Also, do not put any text or blank lines before .TL, or you will get a formatting error (parameter setting macros and requests are all right).

If at the beginning of your file you use these macros and then specify page headers, the header that you specify appears on the second and following pages, not the first. Page footers that you specify at the beginning of the file appear on the first and following pages.

The example above produces a mast for report.out:
```

    AT&T Business Computer Systems, Inc.
    subject: Work Progress Report -- date: Nov.ember 1, 1985
Second Quarter 1984
from: W. Williams
NY HDQT
4-321 x1234
unix!ww
I started work with the Technical Writing St:aff on April 16. . .

```

\section*{Titles and Authors (.TL, .AU)}

Anything after the title macro .TL appears beside the word subject: in the formatted report. If your paper has more than one authcir , use a separate . AU macro for each one, for example

.AU is followed by the author's name (W. Wi lliams), initials (WW), company location (NY), department (HDQT), telephone n umber (1234), office room number (4-321), and machine address for electronic mail (ınix!ww). If you need to, you may specify the author's title with .AT, which immedi al ely follows .AU for the given author. For example:

\section*{Formatting a Formal Memorandum}
at Supervisor "Technical Writing Staff"

This title will appear in the signature block, which is discussed later.

\section*{The Name of Your Firm (.AF)}

After your name (.AU and .AT), format the name of your firm with .AF. The default for .AF is "AT\&T Bell Laboratories," which will appear when you do not use .AF. (You can change this default by asking your system administrator to edit the file /usr/lib/macros/strings.mm. See the chapter "mm Technical Discussion" in the Documenter's Tool Kit Technical Summary for the DG/UX System.) This macro puts its argument in bold letters in the upper right-hand corner of the page.


If you specify more than one author and more than one firm name, the last firm that you specify appears in the upper right-hand corner of the page.

If you do not give .AF an argument, you suppress printing the name of your firm and the labels subject: date: and from:, which are associated with formal memoranda. However, the information you provide .TL and the other formal memorandum macros will appear in their usual positions at the top of the page.

\section*{Choosing the Memorandum Style (.MT)}
.MT specifies the formal memorandum style (versus the business letter style, described below). If you use the formal memorandum style, you may use an argument to specify one of three types: the memorandum, the released-paper, or the external letter. The mast above was produced with .MT 0, which corresponds to the memorandum type. If you do not provide an argument to .MT, or if you type .MT 1, you will produce a slightly altered memorandum type mast; MEMORANDUM FOR \(F I L E\) will appear a few lines after the last line of information about the author (unix!ww).
```

    AT&T Business Computer Systems, Inc.
    subject: Work Progress Report --
    Second Quarter 1984
    date: November 1, 1985
from: W. Williams
NY HDQT
4-321 x1234
unix!ww

```
MEMORANDUM_FOR_FILE
I started work with the Technical Writing Staff on April 16. . .

Thus by giving .MT different arguments, and changing nothing else, you make the same beginning macros (.TL, .AU, etc.) generate slightly different masts for the memorandum type. The mm technical discussion in the Documenter's Tool Kit Technical Summary for the \(D G / U X\) System lists all the arguments available for .MT.

You get an entirely different mast, associated with the released paper type, by specifying .MT 4 instead of .MT 0. The released paper mast looks something like this:
```

Work Progress Report -- Second Quarter 1984
W. Williams

```
    AT\&T Business Computer Systems, Inc.
I started work with the Technical Writing Staff on April 16. . .

\section*{18 Using Documenter's Tool Kit}

You can get the mast associated with the external letter type by specifying. MT 5. The external letter mast looks something like this:
```

Work Progress Report --
Second Quarter 1984
November 1, 1985
I started work with the Technical Writing Staff on April 16.

```

The Sampler in this guide shows memoranda laid out with formal memorandum macros, before and after formatting.

\section*{Formatting a Business Letter}

In contrast to the formal memorandum style produced with .MT, you can obtain an entirely different style using a set of macros designed to produce common business letters.

Suppose that you wanted to include information from report.in in a full-blocked letter (the addresses, salutation, and so on, are left-justified). Instead of using the sequence .TL, .AU, .MT, use the following lines:
```

.WA "W. Williams"
Business Camputer Systems, Inc.
190 River Boulevard
Durham, NC 27707
.WE
.LO SA "Dear Mr. Smith:"
.LO CN
.IA "Bob Smith" "Personnel Chief"
Surmit Research Company
38 River Road
Summit, NJ 07901
.IE
.LT FB
.P
I enjoyed meeting with you last Tuesday.
Here, as I pramised then, is a description
of my activities with Business Computer Systems, Inc.
.P
I started work with the Technical Writing Staff on
April 16.
etc. etc. etc.
.FC "Sincerely"
.SG

```

\section*{Letter Type (.LT)}
mm offers four types of business letters; choose one by giving .LT (the letter type macro) an argument:
.LT FBproduces the full-blocked type (as above)
.LT SBproduces the semi-blocked type
.LT BLproduces the blocked type
.LT SPproduces the simplified type
The chapter "mm Technical Dicussion" in the Documenter's Tool Kit Technical Summary for the \(D G / U X\) System explains these letter types.

\section*{Addresses (.WA, .WE, .IA, .IE)}

The macro pair .WA and .WE formats the writer's address, and the pair .IA and .IE formats the "inside" or recipient's address. You must give an argument (the writer's name) to the macro .WA, but with .IA, this argument is optional. You also have the option of specifying a title (for example Personnel Chief) as a second argument to both macros.

\section*{Letter Options (.LO)}

Use the letter-options macro .LO to format several common components of a business letter; the example above prints a salutation (.LO SA "Dear Mr. Smith:") and the line "CONFIDENTIAL" (.LO CN). You can produce other components of a letter by giving other arguments to .LO. For example, .LO SJ prints a subject line.

\section*{SUBJECT:}

If you specify the line .LO SJ "Description of Activities" for any business letter type besides the simplified type, the line prints the following on the second line below the salutation:

SUBJECT: Description of Activities

If you use the simplified type, this control line produces:
DESCRIPTION OF ACTIVITIES
You must use .WA and .WE, .IA and .IE, and .LT in that order, or you get a formatter error. Also, if you use any of these letter macros in the same file you that use formal memorandum macros (for example, .TL or .MT), you will get confusing results. The Sampler in this guide shows a business letter using these macros, before and after formatting.

\section*{Formatting the End of Your Document}

Most macros to format the end of a document work with both formal memoranda and with business letters.

\section*{Formal Closing (.FC) and Signature Block (.SG)}

To close report.in with "Yours very truly," use .FC after the body of the document. If this closing seems too formal, specify an argument to .FC for a different closing:

.SG (for signature line) prints each author's name after the formal closing; otherwise each name appears a few spaces down from the last line of the body of the memo. The formatter collects the author's name from .AU (or .WA) for .SG to use. For example, the following lines were used to specify authors above:


Now, if you use .FC "Sincerely yours," and .SG at the end of your report (as above), the following signature block will appear centered in the output:
```

Sincerely yours,
W. Williams
Writer
Technical Writing Staff
J. Foley
Supervisor
Technical Writing Staff

```

Three blank lines are left above each name for an author's signature. You can use either .FC or .SG by itself.

\section*{Approval Line (.AV)}

If your memorandum requires a line for a signature signifying formal approval, use .AV:
.AV "Todd Doe"
produces

APPROVED :

Todd Doe
Date

You can use .AV anywhere on the page, but it is most commonly used between the signature block and the "Copy to" list.

\section*{Copy to Lists and Other Notations (.NS, .NE)}

Use the macro pair .NS and .NE to print notations for lists of attachments or "Copy to" lists after the signature block. For example:

prints
Copy to
J. Foley
J. Jones
w. Williams

List the recipients of your document between .NS and .NE. This macro pair provides proper spacing and breaks notations properly across pages.

Use arguments to .NS to get more specific "Copy to" lists. For example:

\section*{.NS 1}

Bill Taylor
.NS 2
J. Craven
A. Greenland
.NE
produces
```

Copy (with att.) to
Bill Taylor
Copy (without att.) to
J. Craven
A. Greenland

```

Some examples of memoranda and business letters formatted with \(\mathbf{m m}\) appear in the Sampler at the beginning of this User's Guide.

\section*{Moving On}

You now have a good grasp of the formatting power of \(\mathbf{m m}\). This tutorial was not intended to teach you everything about \(\mathbf{m m}\); it was meant to sketch out enough for you to start using mm right away. Read the chapter "mm Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System to learn the technical intricacies of \(\mathbf{m m}\).

\section*{The Formatter nroff}
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\section*{Introduction}
nroff is a text formatter for typewriter-like printers and terminals. A text formatter manipulates text by interpreting special commands that you place between the lines for which you want formatted output. nroff allows you to format a variety of documents, including letters, reports, and books. You will learn the basics of nroff by using this tutorial, following the examples that it provides.

The prerequisites to benefit from this tutorial are as follows:
- You should know what a file and directory are and how to create them. See Using the DG/UX System (069-701035).
- You should know how to use a text editor (for example, ed or vi). See Using the DG/UX Editors (069-701036).
- Some experience with mm is helpful, but not necessary, in making the most of this tutorial. See the tutorial "The Macro Package mm" in this manual.


\footnotetext{
"The Formatter troff" in this guide describes a related but more powerful set of requests that you can use to prepare text for phototypesetters. For details about using nroff, refer to the "nroff Technical Discussion" in Documenter's Tool Kit Technical Summary for the DG/UX System.
}

After reading this tutorial, you will be able to control many attributes of your formatted document, including the margins, indentation, hyphenation, characters per line, and lines per page. You also will know how to use number registers, define strings, and create simple personal macros. This tutorial provides several examples of lines before and after formatting; closely compare the input lines to the output lines to solidify your understanding of nroff's workings.

\section*{Requesting Space (.sp) and Indentation (.ti, .in)}

Suppose you have a file named file.in that contains these lines:


Besides text, file.in contains two requests: .sp and .ti. .sp 2 requests two lines of space between text lines, and .ti +5 m requests that the next text line be indented five ems (one em is about the width of the letter \(m\) ). The dot (.) in column one alerts nroff to the presence of a line that should be executed rather than printed, that is, a control line. The two lower-case letters that follow this dot specify the control that you want nroff to exert. Arguments to requests, like 2 to .sp and \(\mathbf{+ 5 m}\) to .ti, refine how they work.

Requests are the simplest control lines that the Documenter's Tool Kit offers. Each request performs a single formatting task. Macros, in contrast, combine requests in special ways, and thus do several formatting chores. Later in this tutorial, you will learn how to create and use macros in addition to those that are already available with \(\mathbf{m m}\).

To format file.in and to put the results into a new file, type this command line:
nroff file.in \(>\) file.out
You can look at file.out on your terminal after the shell prompt returns, or you can send file.out to a printer with

> cat file.out | lp
or send it directly with

\section*{nroff file.in |lp}

A printed version looks like this:
I'm glad I'm not a pair of ragged claws, scuttling across the floor of seafood restaurants. This is the last line of this paragraph.

This is the first line of a new paragraph. This is the second line. This is the third line. This is the fourth line, and so on.

Your printer or terminal may insert more or less text on a given line than this example shows. The important thing to notice is that file.out does not look the same as file.in. Using nroff, you have the power to make file.out look precisely the way you want. You can command nroff to insert more (or fewer) blank lines or to indent more (or fewer) spaces by changing the arguments to these two requests. Try putting three spaces between the paragraphs, and indenting the new paragraph seven ems.

The .ti request (temporary indent) indents only the line that follows it; the second and following lines of text return to the left margin. This request is helpful when formatting paragraphs. To move all output lines to the right seven spaces, use in instead of. ti ; then the indent is more than temporary. The contents of file.in looks like this:


A printed copy of file.out appears as follows:

Here, text is flush left.
Notice that with the indent request, all text lines are indented seven ems from the current left margin. Notice how this differs from the temporary indent request.
Now, text is flush left again.
Here, you indent lines in output seven ems until you set them flush left by typing in 0 . Typing .in without an argument sets indentation where it was before you last used in. Initially, nroff sets indentation to 0 (flush left), so in the example above, in would work the same as .in 0 .

Instead of resetting the indentation to 0 , you may want to set it to another value. Consider the contents of file.in:
```

l

```

A printed copy of file.out follows:
Here, text is flush left.
With the indent request, all text lines are indented seven ems from the current left margin.
Now, text is four ems from the left margin (7-3=4).

\section*{Line Filling (.nf, .fi) and Line Breaks (.br)}

Notice that the number of lines you type in is not the number nroff puts out. Besides interpreting control lines and making them disappear from the output, nroff rearranges your text, filling the page with tightly formatted output.
nroff fills lines automatically. When line filling is on, words accumulate in a line buffer until it is full, and then the buffer is flushed. file.in is as follows:
```

This means that words fill a line,
regardless
of their position on the page as they are input.
.nf
The "no-fill" request
turns off line filling,
making output the same as input.
.fi
Line filling stays off
unless you turn it back on with the fill request.

```

A printed copy of file.out appears as follows:
This means that words fill a line, regardless of their position on the page as they are input.
The "no-fill" request, turns off line filling, making output the same as input. Line filling stays off unless you turn it back on with the fill request.
nroff also flushes the line buffer when it finds a line break. As you may have noticed, .sp forces a line break and produces lines of space. The .br request also forces a new line. Consider this version of file.in:

file.out prints as follows:

> An explicit break request starts a new line but does not insert a line of space between the lines of text it separates.

\section*{Hyphenation (.hy, .nh, .hc, .hw)}

Notice that when nroff fills lines, it only puts out whole, never hyphenated, words. By default, nroff does not hyphenate. To turn on hyphenation anywhere in your text, use .hy. When you switch on hyphenation, you may put a hyphenation indicator in a text word to specify places where the word should be hyphenated if need be. Set this hyphenation indicator with .hc. file.in looks like this:


The formatted, file.out follows:
How would you use the extremely long word pneumonoultramicroscopicsilicovolcanoconiosis in a sentence?

From this point on, nroff interprets the character "@" as an acceptable place to put a hyphen, if needed. After inserting the hyphen, nroff flushes the line buffer and starts a new line. nroff hyphenates words not containing the hyphenation indicator wherever it wants. Do not use .he without turning on hyphenation with .hy.

If you want to specify particular words to be hyphenated in a particular way, use the request .hw:


Now, every time nroff finds "anticlimax" at the end of a buffer, it tries to hyphenate it the way that you specified, not "an-ticlimax" or "anticli-max." If the word cannot fit on the line the way you have specified it, nroff does not try to hyphenate it.

\section*{Centering (.ce)}
.ce centers as many text lines as its argument specifies. With no argument, .ce centers one line. Here's file.in:
```

.nf
The centering cammand is effectively a "no-fill" command,
except that output lines
are centered instead of flush left.
If you use the no-fill cammand with
.ce 4
the centering cammand, centering takes charge.
The next three lines and the line preceding are centered.
.fi
But now you have turned on line filling.
What happens to the centering?
The answer is that centering has priority over f.illing.

```

The printed version, file.out, looks like this:
The centering conmand is effectively a "no-fill" command, except that the output lines are centered instead of flush left. If you use the no-fill command with
the centering command, centering takes charge.
The next 3 lines and the line preceding are centered.
But now you have turned on line filling.
What happens to the centering?
The answer is that centering has priority over filling.

\section*{Justification, Unpaddable Space (.ad, .na)}
nroff ordinarily gives you even (justified) left and right margins. (mm gives you a ragged right margin by default.) To change margin justification, use .ad, as this version of file.in demonstrates:
```

.ad l
Here, you've given the adjustment nequest the argument " l".
This tells nroff to justify only the left margin.
Many people prefer a ragged right margin.
.ad b
With the " b" argument, .ad justifies both left and right margins.
When there is an even right and left margin,
nroff pads the line by expanding spaces.
This may produce text alignment unpleasing to the eye.
.na
The "no adjustment" request turns right justification off (that is, the
left margin is justified, but the right margin is not).

```

The printed versions appear as follows:
Here, you've given the adjustment request the argument "1". This tells nroff to justify only the left margin. Many people prefer a ragged right margin. With the " b " argument, .ad justifies both left and right margins. When there is an even right and left margin, nroff pads the line by expanding spaces. This may produce text alignment unpleasing to the eye. The "no adjustment" request turns right justification off (that is, the left margin is justified, but the right margin is not).

One way to adjust the right margin and maintain a line pleasing to the eye is to specify a space that nroff cannot expand during justification. To do this, type a backslash followed by a space, " \(\backslash\) " (an unpaddable space), at places nroff had padded. The backslash is an escape character; you will find out more about this below.

An alternative to using unpaddable spaces is to request that some seldom-used character, such as a tilde ( \({ }^{\circ}\) ), be translated into a space on output. To do this, use the translate request
\[
. \mathrm{tr}^{\sim}
\]
(that is, dot \(\operatorname{tr}\) space tilde space). If you find that you need a tilde later in the output, turn it back into a tilde it by inserting this line:
\[
. \operatorname{tr} \sim
\]
(dot \(\operatorname{tr}\) space tilde tilde). Later, you may restore the tilde as an unpaddable space by repeating. \(\mathbf{t r}^{\sim}\), but only after a line break or after nroff outputs the line containing the tilde.

What do you suppose happens to the text below when you format it?
.ad b
.ce 2
What request wins out?
Will there be adjustment, or centering?
Remember what happened when .fi competed with .ce? Here as there, lines after .ce are centered, despite the request for adjustment. After that, left and right margins will be adjusted until you change adjustment or until you use .na.

\section*{Setting Tabs (.ta)}
nroff automatically sets tab stops every eight ens from the current indent, but you can change these stops with .ta. Here's file.in:


The file comes off the printer looking like this:
The next line contains tabs; the tab request places the tab stops at particular places: Here is a
line with tabs. The next line also contains tabs, but the tab request places the stops differently from above:
Here is a line with tabs.

These tab stops are left-justified, but you can set up right-justified tab stops or centered tab stops, too. For details about how to do this, refer to the chapter "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

If you want to position numbers, or if you need more complicated columnar layout, use tbl, which is described in the chapter "The Preprocessor tbl" in this guide.

\section*{Selecting a Font (.ft)}
nroff is frequently used with mechanical printers like daisy-wheel printers, which produce documents by striking pre-cast characters as they turn on a wheel. Using such a printer, nroff can provide three distinctions among fonts. It can provide a regular font by default (.ft \(\mathbf{R}\) or \(\mathbf{I f R}\) ); it can represent an italic font by having the printer underline (.ft I or \fI); finally, it can provide a bold version of the regular font by having the printer back up and overstrike characters (.ft B or \fB). nroff thus understands three fonts-regular, italics, and bold-even when it is used with a basic mechanical printer. When nroff is used with a more advanced printer, such as a laser printer or sophisticated dot matrix printer, it can provide a more pleasing version of regular (or roman), italics, and bold:
abcdefghijklmnopqrstuvwxyz 0123456789
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz 0123456789
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz 0123456789
ABCDEFGHIJKLMNOPQRSTUVWXYZ
To switch fonts, use the .ft request: .ft B for bold, .ft I for italic, and .ft \(\mathbf{R}\) for roman. To return to the previous font, whatever it was, use either .ft \(\mathbf{P}\) or .ft with no argument. Once you change fonts with .ft though, nroff uses the font that you specify until you change fonts again.

Another way to italicize text is to use the .ul request. Depending on your printer, .ul underlines the next input line or italicizes it. Follow .ul with an argument that requests the number of input lines to be italicized, for example .ul 3; otherwise, only the line that follows the request is italicized (much the same way that .ti indents only the line that follows it).

Fonts also can be changed within a line or word with the escape sequence \f. Consider the contents of this file:
\(\backslash f B b o l d \backslash f I f a c e \backslash f R\) text
A printed version looks like this:
boldface text
An escape sequence is a special in-line command that begins with the escape character \\(backslash). This character tells nroff that what comes next is special; thus \(\mathbf{f}\) is interpreted as "font" instead of as the letter "f."

To avoid losing the last font requested after each in-line change, restore it with the escape sequence \fP, since nroff remembers only the last font called. For example, in the next line, the last \fP restores the font to whatever the font was before \fB:
\fBbold\fP\fIface\fP\fR text\fP
In this next example, the \fP restores the font to italic:
\fBbold \(\backslash f I f a c e \backslash f 1\) text \(\backslash f P\)

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\section*{Margins (.po), Line Length (.ll)}

If you are not content with the page dimensions that nroff gives you, you can change them. file.in looks like this:


A formatted version looks like this:
You can change the left margin with .po, which stands for "page offset." Here, nroff adds one inch to the existing left margin to determine the new margin.

Here's another line of text. Once you change the margin, any indentation is relative to the new value. To restore the previous margin, type .po without an argument.

Even though .po may appear to do the same thing that in does, it doesn't. The formatting request .in indents from the current left margin, while .po changes the current left margin.

Look carefully at this last example. Notice that part of file.in before the second .po is not offset three spaces on output. Remember, nroff works with line buffers, not lines as you have typed them. After the second .po, the next buffer, not necessarily the next text line, that nroff flushes is the first to obey this request.

Also notice that nroff translates the escape sequence \(\backslash \&\) into a character that does not print. \(\backslash \&\) is useful when you want to treat a control line as text rather than as something to be executed. Putting this non-printable sequence in columns one and two, before the dot in a control line, nullifies the line's control (as the last example shows). Use \\& consistently before any control sequence that you want to nullify,
regardless of its current position on a line since when you edit text, the position of words or characters may change in unexpected ways.

The .II request changes "line length." Here's file.in:
. 11 +3
You can change the left margin with .po, which stands for "page offset."
Here, nroff adds one inch from the existing left
margin to determine the new margin.
.po +li
Here's another line of text.
If you change both the line length \f2and fP the left margin, you get different results than if you simply change the margin.
.po

The formatted version looks like this:
Change the left margin with .po, which stands for "page offset." Here, nroff adds one inch from the existing left margin to determine the new margin. Here's another line of text. If you change both the line length and the left margin, you get different results than if you simply change the margin.

As you can see, the line length has in fact extended the right margin. Thus, to decrease the right margin, you increase the line length with .II.

Notice that some of the requests covered so far take alphabetic arguments and some take numeric arguments, preceded or not by a plus or a minus sign. To know what's appropriate for any given request, check the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

For now, consider the use of + and \(\boldsymbol{-}\) before a number. These symbols change the previous setting by the amount you specify, rather than by just overriding it. The distinction is important: .Il \(\mathbf{+ 3}\) makes lines three characters longer; .ll 3 makes them three characters long.

\section*{Page Length (.pl), Page Breaks (.bp), and Page Numbers (.pn)}

Now you have control of the width of your printed page, but what about the length? By default, nroff gives you a page 11 inches long. If you want to change the page length, that is, change the amount of space that nroff leaves between the text and the physical top and bottom of the page, use .pl.
\[
. p l+1 \mathbf{i}
\]

Here, .pl has an argument that consists of a number and a letter. This letter corresponds to a scale. If you do not specify \(\mathbf{i}\) (which stands for inches) and simply type .pl +1, nroff assumes that you want to increase the present page length by one line space.

You also may specify units for .ll, .po, .in, and .ti. The default unit for .in and .ti, as for most horizontally oriented commands, is ems. (Remember, one em is roughly the size of the character \(m\).)

If you want to start a new page, use .bp, which stands for begin page. The input file looks like this:

.pn stands for "page number."' The next page, when it occurs, will have the page number that you specify as the argument to this request. Pages that follow will also increment from this new page number.

\section*{Keeping Lines Together (.ne)}

At times you will want to prevent certain lines from being split across pages. Use .ne to tell nroff the number of lines of text that you want kept together. Here's an input file using .ne:

would print the four lines of text on the next page if there was not enough room for all of them on the current page.

\section*{Defining a String (.ds)}

A string is a named collection of characters not including a newline character. Once you have defined a string with .ds, you can use the string name as shorthand for its contents. The following is file.in:


The processed file looks like this:
Defining your own string is convenient when you use a particular word or sequence of characters many times. To define a string, type .ds, then the string name, and then its definition. Note that string is replaced by its definition, the word "string," throughout this paragraph when you format it. How you interpolate a string depends on whether the string name is one or two characters long. If the string is one letter long, type " \(\backslash *\) " and then the string name. If the string is two letters long, type " \(\backslash\) *(" and then the string name.

Remember that a backslash tells nroff that what follows is special in some way. Escape sequences allow in-line control of formatting, such as the interpolation of strings. The backslash begins all escape sequences like \*. The "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System lists and describes all available escape sequences. Typing \e tells nroff to

\section*{Defining a String}
interpret \(\backslash\) as the character, backslash, not as the beginning of an escape sequence.

If you must begin a string with blanks, define it as follows:
\[
\text { .ds } \mathrm{xx} \text { " text }
\]

The double quote signals the beginning of a definition. There is no need for a trailing quote; the end of the line ends the string.

A string may be several lines long; if nroff encounters a \(\backslash\) at the end of any line of the string definition, the backslash is thrown away and the next line added to the current one. So you can create a long string simply by using the backslash like this:
```

.ds xx this\
is a very \
long string

```

\section*{Using Number Registers (.nr)}

Number registers, like strings, can be useful in setting up a document that you can change easily later. nroff can do arithmetic with these number registers, which hold numeric values that control aspects of output style.

Like strings, number registers have one or two character names. They are set by the . nr command and can be used anywhere in your input by typing In and then the name (for a one-character register name) or \(\ln\) ( and the name (for a two-character register name).

There are many predefined number registers maintained by nroff, among them \% for the current page number; dy, mo, and \(\mathbf{y r}\) for the current day, month, or year; and .f for the current font (which is a number from 1 to \(3: 1\) for roman, 2 for italic, and 3 for bold). Any of the predefined registers listed and described in the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the \(D G / U X\) System may be used in computations, but some, like .f, cannot be changed by .nr. The following example puts the page number and the current date in a page title (.t1).
```

.tl 'John Smith'\n%'\n(mo-\n(dy-\n(yr-

```

Titles are easy; the whole argument to .tl appears as the next line of output. The first part of the argument (John Smith) appears in the left-hand corner of the page, the second part appears centered, and the last part appears right justified, like this:

Here's another example using nroff number registers. file.in looks like this:
in \(/ \backslash n(.1+\backslash n(. i) / 2\)
This starts lines in the center of the page, regardless of line length.
The request subtracts the current indent (contained in the number
register \(\backslash f 3 . i \backslash f 1\) ) from the current line
length (contained in the number register \(\backslash f 3.1 \backslash f 1\) ), divides the result by two, and indents by that amount.
.in
If you do something like this, you might want to put indentation back to the left margin at same point.

The formatted version looks like this:
This starts lines in the center of the page, regardless of line length. The request subtracts the current indent (contained in the number register .i) from the current line length (contained in the number register .l), divides the result by two, and indents by that amount.
If you do something like this, you might want to put indentation back to the left margin at same point.

\section*{Creating a Simple Macro (.de)}

A macro is a shorthand notation similar to a string; it names a collection of requests. When would you want to use a macro rather than a request?

Suppose you want to format every paragraph in a document differently, some with two spaces between them, some indented, some not. Here, it would be reasonable to use requests, since they provide that degree of flexibility. On the other hand, if you wanted to format paragraphs uniformly, you should use a macro. mm provides a collection of pre-defined macros that you can use to format several types of documents. However, if you do not want to use \(\mathbf{m m}\) for some reason, you may write your own macros.

For example, in the Sampler file nroff.letter, two requests format every paragraph: one request puts a space between the paragraphs (.sp) and the other indents the first line five spaces (.ti +5 ). To create your own macro to do the job of these two requests, use the .de (for define) request.

You can call your paragraph formatting macro .pD (for paragraph definition). Here is how you use .de to create .pD:


The control line .. closes the macro definition. You can define macros anywhere in your file that you wish, but it is better to keep all macro definitions at the beginning of your file, for easy maintenance.

After you define your macro, you can call it by name
.pD
and it does the tasks specified by the two requests that it incorporates.

Here is a macro that starts a new page and centers the macro's argument at the top of that particular page:


Inside this macro definition, the string \(\backslash \backslash \$ 1\) refers to the first argument that you give .nM (for example, .nM REFERENCES), placing it after .ce. Thus, the argument that you give .nM gets centered. This centered mast is placed two blank lines down from the top of the page, and then three blank lines are put out.

You may wonder what happens to the words new page mast, and so on, inside this macro. nroff throws anything after \(\backslash^{\prime \prime}\) away, and then goes to the next line. nroff recognizes \(\backslash "\) as the beginning of a comment. (Use spaces instead of tabs to set off comments.)

Here's a more elaborate paragraph macro.


In this macro, nroff loads roman font, puts out a space, sees if there are three inches
of space left on the page (if not, it skips to the next page), sets the indent to the left margin, and then indents the first line six spaces.

Why go to the trouble of setting the indent flush left and then indenting six spaces? Why not simply indent six spaces? You never know where your text has been. Earlier in your file, you may have made a request such as .in \(+\mathbf{1 0}\). The line .in 0 resets indentation and puts the following text at the current left margin. Similarly, loading roman font is a way of ensuring that if you have forgotten to restore roman earlier, you have set things right with this new paragraph.

Notice that these macro names consist of a lower-case letter followed by an upper-case letter. It is good practice to stick to this pattern so that you do not accidentally redefine an \(\mathbf{m m}\) macro.

\section*{Moving On}

If you want to learn more about nroff, scan the material in the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System and find a request that you think would be useful. Read the material, and then experiment with the request. For example, take what you have learned from this tutorial and explore more complicated uses of number registers and strings.

The troff tutorial in this guide explains more complicated requests and macros you can define yourself. As mentioned before, troff is a more powerful set of requests that provide precise phototypesetting capabilities.

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\section*{Introduction}

This tutorial teaches the basic principles of tbl, a program that produces simple and complex tables. With tbl, you can align columns of numerical data, equations, or text. You can draw horizontal or vertical lines in the table and enclose any table or table element in a box.

The prerequisites to benefit from this tutorial are as follows:
- You should know what a file and directory are and how to create them. See Using the DG/UX System (069-701035).
■ You should know how to use a text editor (such as ed, vi, or ex). See Using the DG/UX Editors (069-701036).
- You should know how to execute commands and how to use options and pipes. See Using the DG/UX System (069-701035).
- Your understanding of tbl would be assisted by a knowledge of the \(\mathbf{m m}\) macro package and of nroff or troff. See the tutorials in this manual, "The Macro Package mm," "The Formatter nroff," and "The Formatter troff."

For a detailed description of tbl, see the "tbl Technical Discussion" in the Documenter's Tool Kit Technical Summary for the DG/UX System.
tbl is called a preprocessor because you use it to process a file before you use a formatter such as nroff or troff. Like all preprocessors, tbl translates special words or characters into control lines that nroff or troff can use to produce the final formatted document. You may use tbl with other preprocessors, such as the equation formatting program eqn or the graphics formatting program pic, or with macro packages such as \(\mathbf{m m}\), without duplication of function, since tbl only processes lines between the delimiters that it recognizes.

After reading this tutorial, you will be able to prepare tables of varying degrees of complexity, and you will be able to read the "tbl Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System. to learn more about preparing tables.

\section*{Formatting a Simple Table}

In the following discussion, \(<\mathrm{TAB}>\) represents pressing the tab key once. If you have a file named new_england that contains these lines:

typing either of these command lines
```

tbl -TX new_england | nroff -mm -Tlp | col > new_england.tbl
or
mm -t -Tlp new_england > new_england.tbl

```
will produce a file called new_england.tbl, which should look something like this:
\begin{tabular}{|cc|}
\hline State & Capital \\
\hline Maine & Augusta \\
New Hampshire & Concord \\
Vermont & Montpelier \\
Massachusetts & Boston \\
Rhode Island & Providence \\
Connecticut & Hartford \\
\hline
\end{tabular}

The page number appears at the top of the page if you use the \(\mathbf{m m}\) command line, but it does not show up if you use nroff without \(\mathbf{m m}\). Otherwise the results should be the same.

Do not worry about the tbl option -TX, which is useful when you produce a table on particular kinds of printers. The "tbl Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System describes -TX in detail.

If you look at the output for this and later examples on a terminal screen or a typewriter-like printer, it might appear slightly different from this phototypeset page. You might see more space between the lines of text and the dark horizontal line that extends the width of the table (more about this line later), and you might notice a line of space after the last text line. These minor differences occur because terminals and printers produce nroff output, and this page is a product of troff, which handles spacing differently.

If new_england.tbl does not look right for reasons other than spacing, you might need to select another argument for the terminal ( \(-\mathbf{T}\) ) option to nroff \(-\mathbf{m m}\) or to \(\mathbf{m m}\). Ask your system administrator what to use, consulting the mm(1) or nroff(1) manual page in the Documenter's Took Kit Technical Summary for the DG/UX System for a list of the valid terminal arguments.

\section*{Table Delimiters}

The macro pair ．TS and ．TE delimits the section of a file that tbl interprets．With new＿england this means the entire file，but they can also delimit a part of a larger file，such as a letter or a report that you are formatting with \(\mathbf{m m}\) macros．For exam－ ple，
．P
Here are the New England states and their capital cities．
．DS
．TS
box；
c c．
State〈тав〉Capital
Maine〈тab〉Augusta
New Hampshire \(\langle\) тAB〉Concord
Vermont＜тAB＞Montpelier
Massachusetts〈тав〉Boston
Rhode Island〈TAB〉Providence
Connecticut〈тав〉Hartford
．TE
． DE
．P
The largest of these capitals is Boston．．．．

If you include tables that are less than a page long in a document that you plan to format with \(\mathbf{m m}\) ，it is a good idea to put each table in a display，that is，to surround the table delimiters（．TS and ．TE）with ．DS（or ．DF）and ．DE so that a page break does not divide the table when it is printed．The＂mm Technical Discussion＂in the Documenter＇s Took Kit Technical Summary for the DG／UX System elaborates on pro－ ducing tables in \(\mathbf{m m}\) documents．

\section*{4 Using Documenter＇s Tool Kit}

\section*{Global Options and the Format Section}

After.TS you can specify global options that will affect the entire table. In new_england, the only global option is box, which tells thl to enclose the whole table in a box. Suppose that you want the table to be printed in the center of the page as well as enclosed in a box. Change the option line to look like this:
box center;
The order of global options does not matter, so center box; will do the same thing.
A semicolon (;) ends the list of global options, and tells tbl that what follows is the format section, which specifies how each column in the table will look.

In the file new_england, the format section contains one line:
c c.
The format section consists of key letters that tell tbl how many columns there will be and how each column is to be formatted. Here, the two columns of new_england are centered, but if you want to left-justify the first column, you would change the format line to look like this:

1 c.
Notice that in new_england there is only one format line for all seven lines of data or text. 'tbl applies the last (in new_england, the only) format line in the format section to all the remaining rows of a table. Notice that a period (.) ends the format section; more about this later. Below is an example that shows how you can control the format of each line in the table.


The formatted output looks like this.
\begin{tabular}{|ll|}
\hline \multicolumn{1}{|c|}{ State } & \multicolumn{1}{c|}{ Capital } \\
\hline \multicolumn{1}{|c|}{ Maine } & \multicolumn{1}{c|}{ Augusta } \\
New Hampshire & Concord \\
Vermont & Montpelier \\
Massachusetts & Boston \\
Rhode Island & Providence \\
Connecticut & Hartford \\
\hline
\end{tabular}

As you can see, tbl centers both columns of the first data line, State〈тAB>Capital, centers the first column and left-justifies the second column of the second line, leftjustifies the first column and centers the second column of the third line, and leftjustifies both columns of the fourth and following lines.

Suppose that you wanted to change the typeface of column entries:


Follow a key letter by \(\mathbf{B}\) or \(\mathbf{b}\) for bold, or \(\mathbf{I}\) or \(\mathbf{i}\) for italic to change the typeface of that column. Here is how the typeface changes above look:
\begin{tabular}{|ll|}
\hline \multicolumn{1}{|c|}{ State } & \multicolumn{1}{c|}{ Capital } \\
\hline \multicolumn{1}{|c|}{ Maine } & Augusta \\
New Hampshire & \multicolumn{1}{c|}{ Concord } \\
Vermont & Montpelier \\
Massachusetts & Boston \\
Rhode Island & Providence \\
Connecticut & Hartford \\
\hline
\end{tabular}

A period after the last key letter signifies the end of the format section, and that text is next.

\section*{More About Options and Format}

As the tables above illustrate, thl looks for tabs to distinguish one column from the next. Keeping track of manually inserted tabs in small tables like new_england is not troublesome. You might have trouble, though, aligning columns in larger tables that contain tabs. The table of U.S. Presidents below shows that tbl allows you to substitute other characters for the tab.
.TS
box tab(;);
csss
\(\mathrm{c}|\mathrm{c}| \mathrm{c} \mid \mathrm{c}\)
\(1|1| 1 \mid 1\).
American Presidents

Name;Party;Term;Election-Opponents
Franklin D. Roosevelt;Democratic;1933-1945;1932-Hoover
;;; Thomas
; ; ;
; ; ;1936-Iandon
;i;
;; ;1940-Willkie
; ;
;;;1944-Dewey
Harry S. Truman;Democratic;1945-1953;1948-Dewey
;;; Thurmond
;; Wallace

Dwight D. Eisenhower;Republican;1953-1961;1952-Stevenson
i;i_
;; ;1956-Stevenson
.TE

Notice the options line. The option tab(;) tells tbl to translate any semicolon that it finds between the table delimiters into a tab character. Use any non-alphanumeric character as the tab character, for example,
```

tab(\#);

```

\section*{8 Usina Documenter's Tool Kit}

Also notice a heretofore unexplained key letter in the format section, the letter \(s\). This letter tells tbl to span the entry from the previous column across this column. Thus in the output shown below, tbl has centered the title American Presidents across the full table.

Notice that the format section contains bars separating key letters:
\(c|c| c \mid c\)
\(1|1| 1 \mid 1\).
When you put bars in a format line, you tell thl to separate columns with vertical lines. If you put two bars between a pair of key letters, tbl separates those columns with a vertical double line, but only if your output device has the resolution to create it. Many printers that nroff supports do not have this resolution.

Notice too that some lines of text are separated by the underscore character:
```

;i; Wallace
Dwight D. Eisenhower;Republican;1953-1961;1952-Stevenson
;i;

```

Here, as in the new_england example, tbl translates an input line that contains only the underscore character ( \(\_\)) into a single line extending the full width of the table. When the underscore character is the only text in a column, as in the fourth column in the line below Dwight D. Eisenhower, tbl extends the line through only that column. Since there is no text between the semi-colons (tab characters) marking the first, second and third columns, those columns are empty. This shows how using a tab character instead of a tab makes table source files easier to read and change.
tbl does a similar chore when it sees the \(=\) character, creating requests for a horizontal double line the width of the table or the width of the column, as appropriate. As with the vertical double line, most printers that nroff supports do not have the resolution to create a horizontal double line. Unless you have access to a phototypesetter and to troff, you probably should not use this character or the vertical double line.

In this example, there are three manually inserted spaces between the tab character and some column entries (for example, ;;; Wallace). This insertion is cosmetic, and entirely up to you.

Here is the table of U.S. Presidents after it has been formatted:
\begin{tabular}{|l|c|c|l|}
\hline \multicolumn{4}{|c|}{ American Presidents } \\
\hline \multicolumn{1}{|c|}{ Name } & Party & Term & Election-Opponents \\
\hline Franklin D. Roosevelt & Democratic & \(1933-1945\) & \begin{tabular}{l} 
1932-Hoover \\
Thomas
\end{tabular} \\
\cline { 4 - 4 } & & & 1936-Landon \\
\cline { 4 - 4 } & & & 1940-Willkie \\
\hline Harry S. Truman & Democratic & \(1945-1953\) & \begin{tabular}{l} 
1948-Dewey \\
Thurmond \\
Wallace
\end{tabular} \\
\hline Dwight D. Eisenhower & Republican & \(1953-1961\) & \begin{tabular}{l} 
1952-Stevenson \\
\cline { 4 - 4 }
\end{tabular} \\
& & & 1956-Stevenson \\
\hline
\end{tabular}

In a tbl table, you must always include a format section and text; options, of course, are optional. To learn about the full complement of options and key letters available, read the "tbl Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

\section*{Text Blocks}
tbl makes each column slightly wider than the longest line of text that appears in the column. In the table of Presidents, the column containing Presidents' names was expanded to accommodate the name Dwight D. Eisenhower, the longest name in that column.

However, there may be times when you want to compress more than one input line into a single column of output. You could break up a text block into separate lines, as was done in the Election-Opponents column in the previous table. But tbl gives you the power to fill columns more densely with the text block delimiters \(\mathbf{T}\{\) and T\}. Suppose you wanted to add a biographical blurb to the table of Presidents.


Do not put the text within the text block on the same line as the block-begin delimiter \(\mathbf{T}\{\), and do not put any spaces or characters after this delimiter. The block-end delimiter T\} must always appear first on its line. Additional columns of text may follow \(\mathbf{T}\}\) after you type a tab or tab character on the same line. If you do not specify the line length or the column width, tbl calculates the length of the text block as a function of the current line length, the number of columns in the table and the length of the longest line in the text block. Because this calculated length may be greater than some short lines in the text block, use the .br request (see "The Formatter nroff" in this guide) as specified here, to ensure that input lines do not overlap on output (for example, to ensure you do not get 1932-Hoover and Thomas on the same line).

See the last section of this tutorial for a complete example of text blocks in a table.

\section*{Line Length and Column Width}

You can change the column width of tables if you choose. Use the nroff request .ll to set the line length. Set column width with the tbl key letter \(\mathbf{w}\) in the format section:
\[
\begin{aligned}
& \text { cssss } \\
& c|c| c|c| c \\
& \operatorname{lw}(1 i)|l| l|l| l w(1 i) .
\end{aligned}
\]
\(\mathbf{w}\) sets a minimum column width; if the longest line in a column is wider than the value you specify after \(\mathbf{w}\), that longest line's width overrides the value. That is, \(\mathbf{w}\) allows you to gain space around the text in a given column. In the format section specified above, the first column is at least one inch wide; the second, third, and fourth are at least as wide as the widest line of text; and the fifth is the same as the first. If you do not specify units (for example, inches), width defaults to ens. One en is about the width of the lower-case character \(n\).

\section*{Troubleshooting}

If you want to check a table before printing it (using the DG/UX System), the command line
tbl file \(>/\) dev/null
throws away the output, but prints any error messages that occur.
The program checkmm checks whether every .TS has a matching .TE.
If you forget .TS, or accidentally delete it, the formatter treats tbl control lines as if they were ordinary text, printing options, the format section, and text in one jumble. If you forget to put .TE at the end of a table, the formatter includes all input lines until the end of the file (or all lines it encounters until another instance of .TE is read) in the table. That the formatter is this forgiving may lead to strange output.

Remember, global options are optional, but the format section and table text are mandatory. If you want to format tables that are longer than one page on output, beware of long text blocks. Text blocks that span two pages behave unpredictably. If you require long text blocks, break them up into contiguous sub-blocks. For more details about multi-page tables, see the "tbl Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

\section*{An Example: Including Text Blocks in a Table}

To format the table that follows, type:
tbl -TX file | nroff -mm -Tlp | col
or
mm -t -Tlp file
where file contains the following input. You may direct output to a file, or to a terminal or printer.
input:


Text Blocks in a Table
input continued:
```

T{
John
F. Kennedy
T};Democratic;1961-1963;1960-Nixon;T{
Youngest man
elected to the
Presidency
T}
T[
Lyndon
B. Johnson
T];Democratic;1963-1969;1964-Goldwater;Tl
Architect of the
"Great Society"
T}
T[
Richard
M. Nixon
T};Republican;1969-1974;T{
1968-Humphrey
G. Wallace
.br
1972-MoGovern
T};T{
First President
to resign
T}
T[
Gerald
R. Ford
T};Republican;1974-1977;Never elected;T[
Became V.P. when
Agnew resigned
T]

```

\section*{input continued:}

output:
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Postwar American Presidents} \\
\hline Name & Party & Term & Election-Oppnts & Notes \\
\hline Harry S. Truman & Democratic & 1945-1953 & 1948-Dewey Thurmond H. Wallace & Led nation during Korean War \\
\hline Dwight D. Eisenhower & Republican & 1953-1961 & \begin{tabular}{l}
1952-Stevenson \\
1956-Stevenson
\end{tabular} & Presided over economic boom of the 1950s \\
\hline John F. Kennedy & Democratic & 1961-1963 & 1960-Nixon & Youngest man elected to the Presidency \\
\hline Lyndon B. Johnson & Democratic & 1963-1969 & 1964-Goldwater & Architect of the "Great Society" \\
\hline Richard M. Nixon & Republican & 1969-1974 & 1968-Humphrey G. Wallace 1972-McGovern & \begin{tabular}{l}
First \\
President to resign
\end{tabular} \\
\hline Gerald R. Ford & Republican & 1974-1977 & Never elected & Became V.P. when Agnew resigned \\
\hline Jimmy Carter & Democratic & 1977-1981 & 1976-Ford & \begin{tabular}{l}
Negotiated \\
Camp David \\
Accords
\end{tabular} \\
\hline Ronald Reagan & Republican & 1981- & \begin{tabular}{l}
1980-Carter \\
Anderson \\
1984-Mondale
\end{tabular} & \begin{tabular}{l}
Oldest \\
President
\end{tabular} \\
\hline
\end{tabular}

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\section*{Introduction}

This tutorial is intended to give you a working knowledge of troff, the Documenter's Tool Kit Software formatter for typesetting text. It will, in addition, introduce you to troff's programmable features.

You should be familiar with the following concepts and tools to benefit fully from the pages ahead:
- You should know how to use a text editor (ed, vi, and ex are examples). See Using the DG/UX Editors (069-701036).
- You should know what a file and directory are and know how to manipulate them. See Using the DG/UX System (069-701035).
- You should be familiar with nroff, troff's close relative. See the tutorial in this manual, "The Formatter nroff."
- Your understanding of troff would be assisted by a knowledge of the mm macro package though it is not essential. See the tutorial in this manual, "The Macro Package mm."

\section*{Basics}

The control of text you have seen with nroff takes two things for granted: first, that the size and typeface of individual characters will not change and second, that the final printed output will appear in neat, parallel lines of evenly spaced text, reading from left to right.
nroff expects its output to follow the beaten paths of the typewriter carriage. While nroff output can be printed on more advanced devices such as phototypesetters or laser printers, it is primarily intended for simpler devices such as dot-matrix and daisy-wheel printers. nroff retains the sort of detailed control allowed by a typewriter: Tabs, margins, line spacing, and the rest can be set and reset. Yet, nroff offers programmable features as well.
nroff's near relative, troff (TEE-roff), also offers a detailed control of the text. While you still have almost all nroff's capabilities, you also have in troff the power to shape the characters themselves. troff frees your text from the limits of mechanical printing and introduces it to digital typography. Characters can be enlarged or shrunk to a variety of sizes. Text can be changed into diverse shapes by choosing from a library of typefaces (such as Helvetica and Greek) and special characters (such as left and right hand signs and mathematical symbols).

With its requests and escape sequences, troff closely resembles nroff. The troff command line shown here is similar to command lines in nroff:
troff my.file | typesetter
Like nroff, troff is easy to use. But in its simple requests and escape sequences lie considerable power and capacity for fine-tuning. troff's range includes all of the page, the ability to combine existing characters to make new ones, and the power to place those characters anywhere.

\section*{2 Using Documenter's Tool Kit}

\section*{Fonts and Special Characters (.ft and \f)}

Unlike nroff, which is primarily intended for producing typewriter-quality output, troff can present its output in a variety of typefaces, or fonts. The font request, .ft, accepts both alphabetical and numerical arguments with which to specify particular fonts. The actual range of fonts troff will produce depends on what printer you are using and the device programs (or drivers) supporting that printer.

You can change fonts with the request .ft, followed by an argument that names the font. Consider these examples of input and output. First the input:


And now the output:
This line is italic.
This line is roman.
The alphabetic argument-here \(I\) for italic and \(R\) for roman-mnemonically recalls the font it specifies. The argument \(\mathbf{P}\) means previous font and will instruct troff to print all characters following .ft \(\mathbf{P}\) in the font that preceded your last specification. The .ft request with no argument is identical to. \(\mathrm{ft} \mathbf{P}\), telling troff to revert to the previous font.

The number of troff fonts is effectively increased by the request .bd (embolden). This request will further embolden any non-bold character and make any bold character even bolder. As with many troff requests, the fine-tuning is in your hands. .bd requires specifications of both font and width of boldness:
.bd F W
So, if your printer does not already provide emboldened italics but does provide italics, you can devise your own with .bd. Here is the input you would use:


And here is the result:

\section*{These characters are printed in italics that have been emboldened.}

You may wonder what the arguments following .bd mean. The \(\mathbf{2}\) specifies the font position at which the italic font is loaded, position two. The second argument, 3, specifies the width of the emboldening. The .bd request works by forcing the printer to back up a specified number of units from the place where a character was initially printed to plot it again at a slight offset. You determine that offset with the second argument, in this case, 3. Any font, consequently, can be emboldened. Light fonts, such as the italic fonts, can be given greater weight and prominence, and bold fonts can be made even bolder. As the example shows, you turn off the emboldening request by typing .bd without the second, numerical argument.

To this point you have learned how to control fonts using requests. In fact, every possible font change can be made using requests. You may find, however, that requests are sometimes awkward. Making several font changes in a single line or phrase, for example, is inconvenient with a request. Therefore, troff permits you to choose fonts in a variety of ways. Making a font change with an in-line request, or escape sequence (so called because it contains the escape character) would be easier. An input line such as
\(\backslash f\) IItalic runs. \fRRoman ambles. \fBBold plods.
produces
Italic runs. Roman ambles. Bold plods.
Notice that the font escape sequence, like other escape sequences, produces no output space. So if you want space, be sure to add it.

\section*{4 Using Documenter's Tool Kit}

While not all printers offer the full catalog of fonts, all devices supporting troff provide at least three fonts: roman, italic, and roman bold. These are frequently mounted at the first three font positions:

1 roman
2 italic
3 roman bold
Using these numbers, you can pose a numerical argument to a font request or escape sequence instead of an alphabetical one. The example given earlier might have been typed as follows:
\(\backslash f 2\) Italic runs. \f1Raman ambles. \f3Bold plods.
Alternatively, it might have been specified with the .ft request:


What is the point of using this numerical method? It makes revision, especially on a large scale, easier. Suppose you decided to change all your italic words to bold and all your bold to italic after having completed a long report. You could change your input using a text editor. On the other hand, you could leave the input alone and simply load bold at position two and italic at position three using the .fp (font position) request:
. fp 2 B
.fp 3 I
Saving time and ensuring comprehensive precision, you've made the switch from bold to italic and from italic to bold.

With this ability to load fonts you can determine the default of a document's typefaces. If you had, for example, loaded italic at the first position, the document's predominant typeface would have been italic. The number of fonts at your disposal depends on your printing device.

\section*{Mounting Fonts (.fp)}
troff can mount as many fonts as your printer will allow. That is, if your printer only permits four fonts to be present at any one time, troff will load four. But troff also makes the printer-imposed limit somewhat painless since it gives you the capacity for mounting more as needed. Of course, if the printer has only four fonts, troff's flexibility in this respect is irrelevant. You can benefit from this feature using the request you learned in the last paragraph, the font position (.fp) request. Your selection of fonts may be quite large. For example,
\begin{tabular}{ll} 
R & Roman \\
\(I\) & Italic \\
B & Bold \\
S & Special (as \(\int O\) ) \\
CW & Constant Width \\
GR & Greek \((\alpha \beta \gamma)\) \\
H & Helvetica \\
HB & Helvetica Black \\
HI & Helvetica Italics
\end{tabular}

As you can see, many fonts can be used in even a single paragraph. You cannot, however, use them at random. troff is able instantly to apply whatever fonts your typesetter has, but many typesetters have a limited number of font positions. Your typesetter might only have four positions at which to mount fonts. In this case each must be mounted using .fp and its appropriate argument. If the list above had been printed on a typesetter limited to four font positions, you would have used the following method for stating your input:


And so forth. As each new set of four fonts is about to be used, they are first mounted.

It is best not to remount another font where the Special ( \(\mathbf{S}\) ) font had been in any single processing run of text. Ask your system administrator where the Special font is mounted.

Naturally, when you are finished using a relatively rare font, it is good practice to set things back to default:
\[
\begin{aligned}
& . f p 1 R \\
& . f p 2 I \\
& . f p 3 B
\end{aligned}
\]

As you can guess from what has been said, once each font is mounted you can invoke it by number as well as by letter(s). Courier Typewriter above, for example, could have been specified with .ft \(\mathbf{2}\) or \(\mathbf{~ f} \mathbf{2}\) as well as with the request, .ft CT, or the escape sequence, \(\backslash \mathbf{f}(\mathbf{C T}\).

What happens when you ask for a font that has not been mounted? troff will automatically attempt to mount such a font at position 0 . Because the zero position is reserved for this dynamic arrangement, you are not permitted manual access to it as you are to the other positions. Font position 0 cannot be used for more than one font in a given line or diversion.

\section*{The Font Macro}

In addition to using requests and escape sequences, the mm macro package also provides macros to make font changes. These are limited to three: . \(\mathbf{R}\) (roman), .I (italic), and .B (bold). (The remainder of available font macros are made up of combinations of these.) Each, in fact, is an indirect way to use the .ft request. .R activates .ft 1; .I activates .ft 2; etc. Each macro thus produces whatever font is loaded at its corresponding numerical position at the time it is used. If Helvetica had been mounted at position three, then .B would produce Helvetica, not emboldened roman.

Other font macros are .RI, .RB, .BI, .BR, .IR, and .IB. Each, as its name suggests, is a combination of the primary fonts: roman, italics, and bold. An intervening space between words or characters tells the macro when to switch fonts. Here is a typical input line:
.BI bold italic.
And now the output:
bolditalic.
Notice that the space between the words has been closed by the macro. To leave a space or spaces, enclose the word(s) and space(s) in double quotes, for example:
.BI "bold " italic
These macros can be handy. You can use them conventionally, placing them on the line that precedes the text you want to change. The following is input:
```

.I
Like .ft I, the .I macro produces italic print.
.R

```

And now, the output:
Like .ft I, the .I macro produces italic print.
Like the .ft I request, you need to specify the change back to roman.
These macros can also be used on the same line as the text. This usage does not require a return to the previous font. By placing them on the same line as the text you want to modify, you set up an automatic return by default. The input looks like this:

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```

.I "Used this way, these macros change font for one line only."
.br
The next line automatically reverts to the default font, roman.

```

The outputshows that the shift to italic occurs only in the line on which you place the macro:

Used this way, these macros change font for one line only.
The next line automatically reverts to the default font, roman.

Note that the double quotes given on the input line do not appear on the output line. This is a convention of nroff and troff macros when they appear on the text line. If the macro is followed by a single word (a sequence of characters not interrupted by white space), no double quotes are necessary. If the macro is followed by more than one word, it is necessary to enclose the phrase with double quotes. Thus, these \(\mathbf{m m}\) macros are limited to one input line of contents, though the line could be extended by wrapping it instead of pressing RETURN.

\section*{Point Size (.ps and \(\backslash s\) )}

The many fonts troff is capable of loading usually come in a variety of sizes, which can be selected with the requests and escape sequences that control point size. You control point size with the request .ps, or with the escape sequence \(\backslash\), both of which adjust the height and width of your characters. (The point size refers to the size of the block on which the character is plotted, so individual characters are usually smaller than the measure specified.)

Like the number of fonts available from typesetter to typesetter, the range of troff's point sizes is device-dependent. The span of available sizes found on most devices ranges from six point (one-twelfth of an inch) to thirty-six point (one half an inch). But you can usually expect more. There are fifteen sizes in the following list:


As you can see, in the instances where a point size is skipped, you will usually get the nearest available point size. The following, for example, is a list of illegal sizes and their assigned replacements from a machine whose characters range from three point to forty-eight point:
\begin{tabular}{ll}
\(1-2\) & \(\rightarrow 3\) \\
21 & \(\rightarrow 20\) \\
23 & \(\rightarrow 22\) \\
25 & \(\rightarrow 24\) \\
27 & \(\rightarrow 26\) \\
29 & \(\rightarrow 28\) \\
31 & \(\rightarrow 30\) \\
33 & \(\rightarrow 32\) \\
35 & \(\rightarrow 34\) \\
\(37-38\) & \(\rightarrow 36\) \\
39 & \(\rightarrow 40\) \\
\(41-42\) & \(\rightarrow 40\) \\
43 & \(\rightarrow 44\) \\
\(45-46\) & \(\rightarrow 44\) \\
47 & \(\rightarrow 48\) \\
\(49-\) & \(\rightarrow 48\)
\end{tabular}

This reassignment of point size is typical of the system's behavior. Rather than quitting when it sees a command that is impossible to fulfili, troff gives you a reasonably close substitute. In most cases, as the present example illustrates, you get one that is one seventy-second of an inch smaller.

The .ps request accepts only numerical arguments. You would set text in twelve point characters as follows:


And here is the output:
Twelve point is surprisingly larger than default point size.

Notice the symmetry. Without an accompanying request specifying a return to the default point size (usually ten point), all succeeding text would have been set to twelve point.

You can also specify point size with the escape sequence \s. Like the font escape sequence, the size escape sequence is immediately followed by an argument. The arguments themselves are identical to the ones you would use with requests. That is, the numerical argument is identical to the point size you want:
```

\S10TEN\S16SIXTEEN\S20TWENITY\S10

```
gives you

\section*{tenSIXTEENTWENTY}

Again, notice the return to default: ten point. A succession of twenty point characters would catch your attention but would require a good deal of page turning. You will also notice that the escape sequence itself occupies no space on the output line.

There are circumstances in which you would not want to specify point size literally. A given document, for example, might be destined to be printed using two different ranges of point sizes. Let's say one was to be printed using twelve point for readers with poor eyesight while a second printing was to be in nine point. To preserve proportion with each document, you might have to face a complicated editing effort. But if the point size changes you had made within each document had been relative changes, printing one document in two different point sizes would be easy. You accomplish relative changes using expressions instead of integers for arguments:
\[
\text { DEFAULT \S+4DEFAULT }+4 \backslash S+4 \text { DEFAULT }+8 \backslash s-8
\]
gives you
\[
\text { default DEFAULT + } 4 \text { DEFAULT }+8
\]

The point size escape sequence, \s0, means "return to the previous point size" and allows you to maintain a relative set of point size requests. Thus,

TEN \S+9NINETEFN \SOTEN
would produce
ten NINETEEN ten

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\section*{Vertical Spacing (.vs and .ls)}
troff characteristically offers a great capacity for fine-tuning. It was expressly designed to give you precise control over your text, and point size is no exception. As individual characters are subject to your control, so the spacing between lines of characters is available for your adjustment.

This companion parameter to point size is .vs, the vertical spacing request. Its numerical argument specifies the vertical spacing, or leading, between pairs of successive lines. Usually, you set vertical spacing to be about twenty percent larger than the character size. "Nine on eleven" (nine point characters and eleven point spacing) or "ten on twelve" (troff's default value) is conventional.

That is,

\section*{.ps 9}
.vs 11p
would give us text
that looked like this.
But if we were to change to
.ps 12
.vs 14
the result would be markedly different.
Point size and vertical spacing change substantially the amount of text per square inch.
.ps 6
.vs 7
would really ririve the point home, though.
For example, ten on twelve uses about twice
as much space as seven on eight. This is six
on seven, which is even smaller
It certainly
gives you lots of information per page,
but decreasing point size
. ps 5
.vs 6
```

could make your reader
believe that he or she
.ps 4
.vs 5
were going blind

```

When used without arguments .ps and .vs revert to the previous value.
The command .sp is also used to get extra vertical space. It does not set the amount of space between all lines of characters as .vs does. Rather it specifies the number of spaces you want at a given place in the text. Consider this usage:

An input line like this
.sp 1
will give you one space
or two spaces
.sp 2
depending on your needs.

The output appears as
An output line like this
will give you one space
or two spaces
depending on your needs.
Unadorned, .sp gives you one extra blank line (one vertical space, whatever .vs has been set to). If that's not what you want, .sp can be followed by information about how much space to leave:
.sp 2 i
means "two inches of vertical space."

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.sp 2p
means "two points of vertical space." Finally,
.sp 2
means "two vertical spaces"-two of whatever .vs is set to. (This can be made explicit with .sp 2v.) troff also understands decimal fractions in most request arguments, so
```

.sp 1.5i

```
is a space of 1.5 inches. These same types of measures (inches, points, and spaces) can be used after .vs to define line spacing and, in fact, after most commands that deal with physical dimensions.

In the same company with .vs and .sp is .ls (line spacing). .ls is typically used at the beginning of a document or block of text to specify the number of vertical spaces between successive pairs of lines. By default this number is one. The numerical arguments it accepts determine the ratio of single blank lines per lines of text. The argument itself is a total of space lines and text lines. Thus, .ls 2 represents the sum of one line of space plus one line of text. .ls 3 will give you two spaces for every line of text, and so forth. .Is is not a replacement for .sp. It sets the default value for line spacing. .sp may still be used at any time to specify a particular line spacing.

It should be noted that all size numbers are converted internally to "machine units" (whose ratio to inches varies from machine to machine).

\section*{Local Motions}

Moving further from the carriage rows of a typewriter, troff will let you depart, at a moment's notice, from the place where your next character was to be struck, to a remote part of the page. This local activity of movement is called local motions. Although you might expect such a radical departure from the norm to require elaborate arrangements, local motions are done as font and point size changes are: with a escape sequence.

\section*{Vertical Motion (Xv)}

Consider using vertical motion, for example, to lift and lower individual characters and words:
\[
\mathrm{Up}^{\text {the }}{ }^{\text {Down } \mathrm{S}_{\mathrm{A}_{\mathrm{I}_{R_{2}}}} \mathrm{C}_{\mathrm{A}_{\mathrm{E}}}}
\]

The baseline (the line unchanged by vertical motion) is the line where "Down" is sitting.

You can elevate or lower characters with one escape sequence, the \(\backslash \mathbf{v}\). To move the word "Up" downward, you simply precede it with the escape sequence together with directions for the distance you want "Up" to travel:
\[
\backslash v^{-}+1^{-} u p
\]

This says, in effect, move down (a positive direction in the world of forward-moving text). As you might imagine, all words following the vertical motion escape sequence will also be elevated or lowered at precisely the level dictated by the escape sequence. To return to the initial vertical position, simply give the opposite escape sequence argument: in this case \(\backslash \mathbf{v}^{\prime}-\mathbf{1}^{\prime}\). The next word from the example, "the," is preceded by \(\backslash \mathbf{v}^{\prime}-\mathbf{0 . 5}\), thus moving back half the distance from the place where "Up" was printed. "Down"'s escape sequence, likewise, is \(\backslash \mathbf{v}^{\prime}-0.5^{\prime}\), bringing that word back to the baseline. The input line for these words looks like this:
\[
\backslash v^{-}+1^{-} U p \backslash v^{-}-0.5^{-} \text {the } \backslash v^{-}-0.5^{-} \text {Down }
\]

We could have substituted ' \(\mathbf{1}\) ' for the argument \({ }^{\prime} \boldsymbol{+ 1}\) '. As is often the case in troff, arguments that increment or decrement assume " + " to be default. Only the explicit "-" will, in the case of \(\backslash \mathbf{v}\), give you upward movement.

Notice that the local motions escape sequence, \(\backslash \mathbf{v}\), is similar to the font and point size escape sequences except for one thing. Unlike those near relatives, iv encloses its argument in single quotes (apostrophes). The numerical argument you give the iv escape sequence specifies units of .vs (whatever you set vertical spacing to). If vertical spacing is set to be one inch, then \(\backslash \mathbf{v}^{\prime}-\mathbf{1}^{\prime}\) will move the characters following it upward a distance of one inch.

An alternative to \(\backslash v\) are the escape sequences \(\backslash u\), the up escape sequence, and \(\backslash d\), the down escape sequence. These do not have the range of \(\backslash \mathbf{v}\), but their simplicity comes in handy for some commonly encountered words or expressions:
```

Footnotes\u7\d
14\u\s610\s0\d
Trademarks\u\s6TM\s0\d

```
for example, will give you
Footnotes \({ }^{7}\)
\(14^{10}\)
Trademarks \({ }^{\text {TM }}\)

Notice the symmetry of troff usage. Like \(\backslash \mathbf{v}\), which requires a companion escape sequence to return to the baseline, lu and \d accompany each other: for every down there must be an \(u p\) and vice versa (unless, of course, you don't want to return). The exponent and trademark examples are especially interesting ones. At the center of the activity are the characters 10 and TM waiting both to be elevated and shrunk by the escape sequences \(\backslash u\) and \(\backslash s 6\), respectively. All following characters, however, will remain elevated and reduced if \(\mathbf{1 0}\) and TM are not followed by escape sequences bearing values opposing the initial settings.
\s0 is especially useful for local motions since you often do not care what the former point size is; you simply want to return to it.

\section*{Horizontal Motion (Xh)}

At present, you have learned to travel the upward and downward corridors of a page. To move freely in any direction, you need the further capability to move to the left and right. This you can do with the escape sequence \(\mathbf{l h}\). Like \(\backslash \mathbf{v}\), \(\mathbf{l h}\) requires arguments that are set off by single quotes (apostrophes) and are given with minus (-) or plus \((+)\) signs. The + will give you rightward movement (a positive direction in the context of troff output); the - will give you leftward movement. As with \(\mathbf{~} \mathbf{v},+\) is default, and the omission of the + or - will be understood to be a positive, or rightward, movement. Consider the following examples: Typing
\[
\begin{aligned}
& \left\langle\mathrm{h}^{-}-0.3 \mathrm{~m}^{-}\right\rangle \\
& {\left[\backslash \mathrm{h}^{-}-0.2 \mathrm{~m}^{-}\right]}
\end{aligned}
\]
will give you a simple diamond and rectangle, respectively:
\[
\diamond
\]

But
\[
\begin{aligned}
& \left.\backslash h^{-} 0.3 m^{-}\right\rangle \\
& {\left[\mathrm{h}^{-} 0.2 \mathrm{~m}^{-}\right]}
\end{aligned}
\]
will spread these companion marks apart according to your numerical argument:
```

<>
[]

```

Notice that these arguments specify measures in ems (about the width of an \(m\) in whatever point size that applies at the time). The em is the default for the horizontally-oriented requests and escape sequences, and these escape sequences could have been expressed as \(\backslash \mathbf{h}^{\prime}-\mathbf{0 . 3}\) and \(\backslash \mathbf{h}^{\prime}-\mathbf{0 . 2}\), respectively. The \(\mathbf{h}\) escape sequence also accepts other measures including inches (in decimal fractions), picas, and machine units.

See the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System for an explanation of these measures.

The additional use of point size (.ps) and emboldening (.bd) will, of course, give you variations on these themes. While the preprocessor pic enables you to draw pictures, troff's ability to combine existing characters to make new ones can also be useful.

\section*{Creating New Characters With Local Motion}

Consider the following example, which uses characters made by both horizontal and vertical motion:

Hen Turnus in this finall fight downethrowne, his flittring ghost
Had yeelded vp into \(y\) aire, in middest of all the host
Aeneas valient victour stands, god Mauors chapion bold.
The Latines stoynisht standing, from their hartes great groanes sufold, And depely from their inward thoughts reuoluing cause of care, Their daunted minds they do let fall

The input for the first word of this passage looks like this:
\(\backslash v^{-1} 1.7^{-} \backslash s 36 \mathrm{Vh}^{-}-0.5 \mathrm{~m}^{-} \mathrm{V} \backslash 0 \backslash \mathrm{v}^{-}-1.7^{\top} \mathrm{Hen}\)
The thirty-six point size of the \(W\) was incremented and decremented by the \(\backslash\) s escape sequence. The more interesting aspect of this construction, though, is the drawing together of the two Vs with the Th escape sequence. The second V moved back toward the first a distance of two ems (at thirty-six point, remember) until they actually crossed and formed another character. The downward movement ( \(\backslash \mathbf{v}^{\prime} 1.7^{\prime}\) ) and opposing upward movement ( \(\left(\mathbf{v}^{\prime} \mathbf{- 1 . 7}\right.\) ) was done to allow for space and to position the character gracefully. The surrounding text was offset with the temporary indent request .ti 0.5 i moving it horizontally a half an inch to the right.

One character (it's actually a word) that probably caught your eye is the early English contraction for the: \(\dot{\mathbf{y}}\). It is created using two unconventional features: horizontal and vertical motion and size change. To make \(\dot{y}\), we must reduce the size of the \(\mathbf{e}\) and move it both slightly backwards and above the \(\mathbf{y}\). We determine size change by inserting \s before the character we want to alter. Thus, \(y_{e}\) as a line of processed text would be accomplished by typing y\s6e as a line of input. The y appears in the default point size, ten, and the \(e\) appears in point size six, dictated by \s6.

We determine vertical motion, similarly, with the escape sequence Tv . Thus,
```

y\s<br> - -0.5`e

```
will produce \(\mathbf{y}^{\mathbf{e}}\). We specify that \(e\) be moved up one-half of a unit.

Finally, we want to move the \(\mathbf{e}\) to the left.

produces \(\dot{\mathbf{y}}\). Again, notice that the amount of motion following \(\backslash \mathbf{v}\) and \(\mathbf{V h}^{\boldsymbol{h}}\) is conventionally set off by single quotes.

As you have seen throughout these tutorials, the language of nroff and troff is one of graceful symmetry. In the example above, for every \s6, we must counterpose a \s0 to cancel its predecessor. Otherwise, everything following the initial point size change would be reduced to that specified change. Likewise, every \(\backslash \boldsymbol{v}^{\prime} \mathbf{- 0 . 5}\) must be followed with a countervailing \(\backslash \mathbf{v}^{\prime} \mathbf{+ 0 . 5}\), and every \(\backslash h^{\prime}-\mathbf{0 . 3 5} \mathrm{m}^{\prime}\) must be followed with \(\mathbf{~} \mathbf{h}^{\prime} \mathbf{+ 0 . 3 5 m} \mathbf{m}^{\prime}\). Thus, our \(\dot{\mathbf{y}}\) is formed by
\[
y \backslash s \measuredangle v^{-}-0.5^{-} \backslash h^{-}-0.35 m^{-} e \backslash h^{-} 0.35 m^{-} \backslash v^{-} 0.5^{-} \backslash s 0
\]

Such a word is obviously too cumbersome to type every time we want to produce so brief a word as \(\dot{\mathbf{y}}\). The solution, as the nroff tutorial shows, is to store it in a macro or string and call it with \(\mathbf{y E}\) or \(\mathbf{~}^{*}(\mathbf{y E}\).

Finally, there are also several special-purpose troff formatting commands for local motions. 10 is an unpaddable white space of the same width as a digit. Unpaddable means that it will never be widened or split across a line by line justification or filling. There is also \ (backslash blank), which is an unpaddable character the width of a space; \(\ /\), which is half that width; \(\^{\wedge}\), which is one quarter the width of a space; and l\&, which has zero width and is often used as the first character on a text line that begins with a dot (.), which otherwise would be read as a formatting command.

The escape sequence lo used like
\o'set of characters
causes (up to nine) characters to be overstruck, centered on the widest. This is nice for accents, as in
```

syst\o"e<br>"me t\o"e\""l\o"e\""phonique

```
which makes
système téléphonique
The input for the accents are \(\^{\prime}\) and \(\^{\prime}\), or \(\backslash\) (ga (grave accent) and \(\backslash\) (aa (acute accent).
You can make your own overstrikes with another special convention, lz , the zero-motion command. \(\mathrm{z} x\) suppresses the normal horizontal motion after printing the single character \(x\), so another character can be laid on top of it. Although sizes can be changed with \o, it centers the characters on the widest, and there can be no horizontal or vertical motions, so \(\backslash \mathrm{z}\) may be the only way to get what you want:

is produced using the predefined troff escape sequence for making squares, \(\backslash\) (sq.
.sp 2
\(\backslash s 8 \backslash z \backslash(s q \backslash s 14 \backslash z \backslash(s q \backslash s 22 \backslash(s q\)
The .sp 2 is needed to leave room for the result.
As another example, an extra-heavy semi-colon that looks like
\[
; \text { instead of ; or } 9
\]
can be constructed with a big comma and a big period above it:
\[
\backslash s+6 \backslash z, \backslash v^{-}-0.25 m^{-} \cdot \backslash v^{-} 0.25 m^{-} \backslash s 0
\]
" 0.25 m " is an empirical constant.
A more ornate overstrike is given by the bracketing function, \(\mathbf{l b}\), which piles up characters vertically, centered on the current baseline. Thus, we can get big brackets, constructing them with piled-up smaller pieces:
by typing in this:
\[
\{[x]\}
\]
\[
\backslash b^{-} \backslash\left(l t \backslash \left(l k \backslash \left(l b ^ { - } \backslash b ^ { - } \backslash ( l c ) \left(l f ^ { - } x \backslash b ^ { - } \backslash \left(r c \backslash \left(r f ^ { - } \backslash b ^ { - } \backslash \left(r t \backslash \left(r k \backslash \left(r b^{-}\right.\right.\right.\right.\right.\right.\right.\right.\right.
\]

In this case, the piled-up pieces are given in two groups on either side of the \(\mathbf{x}\), each delimited with a leading \(\mathbf{V b}\). The first forms a large, left-hand curly bracket:
\(\\) (It, or left top of curly bracket ()
( \(\mathbf{l k}\), or left center of curly bracket () \(\backslash(\mathrm{lb}\), or left bottom of curly bracket ( ()

Following the \(\mathbf{V b}\) as they do, they all must back-up to be overstruck, forming the curly bracket. The next group forms a left-hand square bracket:
(lc, or left ceiling of square bracket ( \()\)
\(\backslash(\mathbf{I f}\), or left floor of square bracket ( \()\)
The groups to the right of the \(\mathbf{x}\) simply form the right-hand counterparts to the lefthand curly and square brackets. The important thing these pieces have in common is that they are delimited by the \(\mathbf{V b}\) with its associated single quotes and are therefore all subject to overstriking the other members of their groups.

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troff also provides a convenient facility for drawing horizontal and vertical lines of arbitrary length using arbitrary characters. V'1i' draws a line one inch long, like this: . The length can be followed by the character to use if the "_" doesn't suit you. \1'1i.' will draw, for example, a one-inch line of dots:

The construction \(\backslash L\) is analogous except that it draws a vertical line instead of horizontal.

\section*{Programming in troff}

In the preceding tutorials you have seen the requests, escape sequences, and macros you need to produce a wide range of text formatting features. These formatting commands, concerned with page control, might be viewed as the surface of nroff and troff. They stretch and diminish indents, line lengths, page lengths, tabs, and the rest depending on the arguments you give each request or macro.

The capabilities of nroff and troff, however, go beyond interpreting and carrying out your formatting instructions. They are able to store them, remember them, and use them again. What is more, nroff and troff can use arithmetic to evaluate and compute such stored information. This below-the-surface activity gives you something truly extraordinary in text processing: formatters that you can program.

You might choose to ignore what goes on below-the-surface. This would be fine: you might simply build your own library of macros and escape sequences and not be troubled with the rest. If, on the other hand, you want to explore this new territory, it is there for the taking.

\section*{Number Registers}

You have already read about number registers in the nroff tutorial in this guide. They are the storage places for various page values. The amount of indent, for example, is stored in a place called the.\(i\) register. As you change the indent in the customary way ( \(. \mathrm{in}+1 \mathbf{1}\) ), the register .i also changes. You cannot change the.\(i\) register directly; it is a read-only register (unlike various others) and changes automatically according to the arguments you make to the indent request. Let's see how this works.

You ask for the value of the register, whatever it is at the time, by preceding the register name with the characters \(\ln\) for one-character register names and \(\ln\) ( for two-character register names. Thus, \(\ln \%\) would give you the value of the page number register, \(\%\), and \(\ln\) (.l would find the value of the line length register (.l). Because the indent register is .i, we derive its value with \(\ln (. i\). If you set the indent to zero, the register value will be zero. A file that contains
\[
\begin{array}{r}
\text { in } 0 \\
\ln (. i
\end{array}
\]
will yield an indent as far to the left as possible and the number 0 . Let's see what happens to the .i register when we increment in one inch. Typing
```

.in +1i
\n(.i

```
in your input file would give you the following in your output:
300
You would get the number 300, the number of basic units for the APS-5 phototypesetter, and all succeeding text, as you can see, would be moved over one inch from the previous left-hand margin. These basic units reflect the one-inch indent just made plus whatever indent is controlling this page at the time of printing. (The number of basic units for nroff is 240; units are typesetter-dependent for troff.) Typing a simple .in will give you the previous indent.
The fact that the value of registers is calculated in units need not interest you. What is interesting is that you can use arithmetic to find and use valuable information about any given page.

Imagine, for instance, that you wanted to indent a block of text a distance that would be proportionately offset no matter what the size of the page might be. A single, numerical incrementation naturally would pose problems. What would be indented one-fourth of a page to the right on a small page might be indented one-sixth the width of a larger page. Using the value of registers, however, we avoid this obstacle. If we added the value of the current line length ( \(\ln (.1)\) to the current indent ( \(\ln (\mathbf{i})\) and divided the sum by four, we could find one-fourth the page width whatever the page's size might be.

So that this device will be easier to use, let's define it as a macro and give it a name that identifies its function of indenting one-fourth of a page:
```

.de i4
.in(<br>n(.i+<br>n(.l)/4

```

This macro definition (which you would place at the beginning lines of your document) is simply made of a request and one very long argument. The arithmetic expression used to define the macro would have been easier to read had we used blanks (white space) to set off the expressions elements. nroff/troff arithmetic expressions, unfortunately, do not permit the use of white space. The parentheses are used to ensure that the addition of both the line length and the indent will be divided by four.

Notice the double backslashes following the macro definition. Some backslashes between the .de request and its accompanying .. request must be protected by an extra backslash. The extra backslash in the example above delays interpretation of the register since the value of that register could change from the time the troff is
copied to the time the document is printed.
The input file would look like this. (Since this example demonstrates indentation, it has not itself been indented):
. P
This is normal text that should be subject to current line length and indent values.
That is, this text should be identical to the text that has preceded it on this tutorial page.
.i4
This block, however, should be indented by a distance equal to
twenty-five percent of the text preceding it. And all text following the \(\backslash f 3 . i 4 \backslash f 1\) macro should be similarly indented.
.in
Text following the request for the previous indent should bring things back to normal.

The output file is next:

This is normal text that should be subject to current line length and indent values. That is, this text should be identical to the text that has preceded it on this tutorial page.

This block, however, should be indented by a distance equal to twenty-five percent of the text preceding it. And all text following the . 14 macro should be similarly indented.
Text following the request for the previous indent should bring things back to normal.

These basic concepts-deriving the value of number registers and using arithmetic to compute those values-are important and constitute two basic techniques essential to advanced text programming. Be sure you understand them.

You will find a complete list of number registers in the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

\section*{Traps}

This tutorial will present two additional concepts that are frequently used in text programming: testing and conditional statements. The page trap is a rudimentary way of understanding and using both of these concepts.

The need request (.ne) is, in effect, a simple page trap. .ne followed by a number (which represents a number of output lines) both tests data and conditionally responds to that data. Supposing it were important to print a block of text uninterrupted by page breaks, you would want to find how far from the page's bottom your text block might be. The .ne request would conduct that test and print the block if you had enough room or save the block for the next page if you did not. Because this material is covered earlier in the nroff tutorial, a brief example will suffice:


If two lines of space remain on the page, this entire block will be printed, intact, at the start of the following page.

The page trap is a more sophisticated version of the .ne request. Like the need request, the page trap tests data and responds conditionally. Unlike the need request, the page trap does more than print or fail to print.

You set the page trap with the .wh (when) request. The first argument to .wh is either zero, indicating the top of the page, or a negative number, indicating distance from the bottom. The arguments are then followed by a request or macro you want to begin operation when you cross the trap. Consider the examples:


You probably wondered why the macros .hD and .fO lacked dots in the page trap examples. These are macros whose names are given to .wh; they are not actual macro calls in this instance.

Because the examples in this section will become increasingly more complex, key lines will be followed by comments. Remember, comments preceded by \(\mathbf{l "}^{\prime \prime}\) or \(\mathbf{l}^{\prime \prime}\) are neither printed nor interpreted by the system.

The preceding example emphasizes the latitude of the trap: where you can include one macro, by virtue of defining new macros, you can include any and everything. In this case, .hD and .fO are defined simply. When you get to the header (determined by the 0 ), output a one-inch space; when you get to within one inch of the page's bottom, break page. Notice that you are limited to one numerical argument per .wh request since these are to set page locations for springing their respective traps.

Notice that the .sp and .bp requests, which normally cause a line break, begin with " " " instead of "." to suppress the line break function. This is an important, if complex, part of setting page traps. Often in fill mode the output line that springs the trap is not neatly processed. Some word or part of a word might be squeezed out. Should that temporarily stray fragment meet up with a line break while going through a trap, it would be lost. The "'" character suppressing that break function thus plays an important role in protecting such text.

For a list of requests that force a line break, see the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

Defining macros with additional escape sequences, requests, registers, and traps can be used to accomplish a great deal of text processing:


This header prints the date (current each day) and current page number at the upper right hand of the page. The footer prints an essay title in italics at twelve point, reverts to the previous font and point size and calls for the next page to be printed. Because you can define macros to collect and print text and register values as well as to perform requests, escape sequences, macros, you begin to see how powerful the page trap can be. But more on traps later. Instead let's explore testing and conditional statements further.

\section*{Conditional Acceptance of Input (.if, .ie, .el)}

Testing and conditional activity, at this point, are nothing novel in nroff/troff. You have seen them in the need request, which specified when text would be processed, and in the page trap, which specified both when and what text would be processed. The if requests (.if, .ie, .el) add one more capability to these: they decide whether text will be processed.

The two tables below will give a rough overview of the if requests and will set out terms from which to work. In the following, \(c\) is a one-character, built-in condition name, ! signifies not, \(N\) is a numerical expression, \(\mathbf{u}\) stands for basic units (a devicedependent measure), string1 and string2 are strings delimited by any non-blank, nonnumeric character not in the strings, and anything represents what is conditionally accepted:
\begin{tabular}{l|l}
\multicolumn{1}{c|}{ Request Form } & \multicolumn{1}{c}{ Explanation } \\
\hline .if \(c\) anything & \begin{tabular}{l} 
If condition \(c\) true, accept anything as input; \\
in multi-line case use \(\backslash\) \{anything \(\backslash\}\).
\end{tabular} \\
.if \(!c\) anything & If condition \(c\) false, accept anything. \\
.if \(N\) anything & If expression \(N>0\), accept anything. \\
.if \(!N\) anything & If expression \(N \leq 0\), accept anything. \\
.if 'string1'string2' anything & If string1 identical to string2, \\
& accept anything. \\
.if !'string1'string2' anything & If string1 not identical to string2, \\
& \begin{tabular}{l} 
accept anything.
\end{tabular} \\
If portion of if-else; all above forms (like .if). \\
.ie anything & Else portion of if-else.
\end{tabular}

The built-in condition names are:
\begin{tabular}{c|l}
\begin{tabular}{c} 
Condition \\
Name
\end{tabular} & \multicolumn{1}{|c}{ True If } \\
\hline \(\mathbf{o}\) & Current page number is odd \\
\(\mathbf{e}\) & Current page number is even \\
\(\mathbf{t}\) & Formatter is troff \\
\(\mathbf{n}\) & Formatter is nroff
\end{tabular}

If the condition \(c\) is true, then anything (requests, escape sequences, or text) is accepted for input. Likewise, if the number \(N\) is greater than zero, anything following the conditional expression is input. If the strings compare identically (including motions and character size and font), anything is accepted as input. Finally, if a ! precedes the condition, number, or string comparison, the sense of the acceptance is reversed.

Any spaces between the condition and the beginning of anything are skipped over. The anything can be either a single input line (text, macro, or whatever) or a number of input lines. In the multi-line case, the first line must begin with a left delimiter \(\backslash\{\) and the last line must end with a right delimiter 1\(\}\).

The request .ie (if-else) is identical to .if except that the acceptance state is remembered. A subsequent and matching .el (else) request then uses the reverse sense of that state. .ie-.el pairs may be nested.

All this may seem daunting at first, but a few examples will show the if requests to be in fact quite tame. Perhaps the most common use of these requests is to distinguish between nroff and troff parameters. Often a document is destined to be formatted by each of these programs depending on the occasion. Preparing two different versions would be wasteful; the .if requests allow you to prepare two sets of parameters for one document. Each set automatically activates when its corresponding formatter is used.

The following abbreviated examples show how this is done:


You undoubtedly noticed that \(\mathbf{n}\) and \(\mathbf{t}\) correspond to nroff and troff, respectively. These are permanent, predefined condition names and will never change. When using nroff to format your document, the .if request asks that parameters suitable for

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a mechanical printer be used; if troff were used, a format appropriate to digital typography would be used.

We could have done this in a slightly more straightforward fashion:


If troff is used, execute all formatting commands inside the corresponding delimiters. If not, then do all formatting commands within the second set of delimiters. Since the only alternative to troff is nroff, else will always mean nroff in such a case.

Each set of .if requests has its own corresponding pair of delimiters. The delimiters are to unify several lines of formatting commands into a single package belonging to its controlling .if request. Had the request .el been followed by a single request, the delimiters would not have been necessary:
.el .ft R
(Notice that in previous examples, subsequent requests or macros on control lines do include dots, unlike the .wh request.)

The preceding example would have been duplicated, in effect, with this even shorter solution:


If you were to use nroff, the .if request would be ignored, and you would get default values (which we were assigning to nroff anyway). If you used troff, the parameters following .if would apply.

Notice that in the above examples the opening if-statement delimiter ( \(\backslash\{\) ) is trailed by a final backslash, escaping the newline character. The starting delimiter expects to be followed by a formatting command or text. By escaping the newline, this requirement is met.

If we had used .if requests in our previous example of page traps for headers and footers, it might have looked something like this:


Notice the nesting in this example. Inside the main if-else statement (which determined activity based on first-page and non-first-page status) was another if-else (which determined activity based on even and odd pages). This nest of conditional statements was delimited by \(\backslash\{\backslash\) and \(\backslash\}\). Like \(\mathbf{n}\) and \(\mathbf{t}, \mathbf{e}\) and \(\mathbf{o}\) are predefined condition

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names for even and odd pages, respectively. These too are permanent definitions.
A more realistic example of header and footer control would be the following:


This arrangement sets the size, font, and base line spacing for the header/footer material and ultimately restores them. The material in this case is a page number at the bottom of the first page and at the top of the remaining pages.

If you are typesetting text on a device that produces a continuous role of paper, you must specify a cut mark at the bottom of each page. This was done above by simply requesting that hyphens be drawn using the .tl request.

The .sps refer to absolute positions to avoid dependence on the base line spacing. Another reason for absolute spacing in the footer is that the footer is invoked by printing a line whose vertical spacing swept past the trap position by possibly as much as the base line spacing. The no-spacing mode is turned on at the end of .hd to render ineffective accidental occurrences of. \(\mathbf{s p}\) at the top of the running text.

The above method of restoring size, font, and leading presupposes that such requests (that set previous value) are not used in the running text. A better scheme is to save and restore both the current and previous values for size as the following shows:


Page numbers can be printed in the bottom margin by a separate macro triggered during the footer's page ejection:


While an exhaustive presentation of troff's features and applications is not practical in a tutorial, its great flexibility and precision can certainly be shown. Some of the unusual-in some cases, unique-capabilities we have not discussed are well worth learning through the "nroff/troff Technical Discussion" in the Documenter's

Took Kit Technical Summary for the DG/UX System.
With troff you are able to divert text into special save-areas and measure its dimensions, placing the text according to your findings while the job is running. Once you have placed traps, you can calculate the distance to the next trap, defining macros to behave according to that distance. You can create your own automatically incrementing registers and set them according to textual dimensions or contextual page behavior. In short, troff provides both a nimble text processing facility as well as an elaborate instrument for determining the weights and measures of words. Finally, these complementary features combine in a programming language that can be effectively used with other tools and languages enabling you to undertake applications of considerable variety and scope.

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\section*{Introduction}

This tutorial describes how to use eqn and neqn, which enable you to present mathematical notation. These programs are preprocessors; you use them before you use text formatters such as nroff or troff. With eqn or neqn you specify mathematical expressions with control lines that you can set up like a display or embed in the running text of a manuscript. This tutorial gives examples of eqn and neqn output.

The prerequisites to benefit from this tutorial are as follows:
- You should know what a file and directory are and how to create them. See Using the DG/UX System (069-701035).
- You should know how to use a text editor (such as ed or vi) to create and change files. See Using the DG/UX Editors (069-701036).
- You should know how to run programs with options and how to use pipes. See Using the DG/UX System (069-701035).
- You must have a working knowledge of nroff or troff, preferably troff. See the tutorials in this guide "The Formatter nroff" and "The Formatter troff."
- Your understanding of eqn/neqn would benefit from knowledge of the mm macro package though it is not essential. "The Macro Package mm" gets you started, and "The mm Macro Package: Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System explains it in detail.

Other preprocessors that you may use with eqn/neqn are discussed in tutorials in this guide. You may also refer to the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.
eqn and neqn are practically the same program. The difference is straightforward: you use neqn with nroff to produce mathematical expressions on DASI, GSI, and Model 37 Teletype terminals. Use eqn with the phototypesetting language troff. The results of neqn are the same as those produced by eqn, but the outcome is not as elegant because DASI and GSI terminals do not provide the variety of characters, sizes, and fonts that a typesetter does. Because eqn and neqn are so similar, this text uses "eqn/neqn" to refer to both programs, unless a functional distinction requires otherwise.
eqn and neqn are preprocessors that translate the control lines in your file for troff and nroff respectively. Thus, you may use eqn/neqn with other preprocessors such as the table formatting program tbl, the graphics formatting programs pic and grap, or macro packages such as \(\mathbf{m m}\) without duplication of function.

\section*{Typesetting Equations with eqn}

The following sections introduce you to the macros, keywords, metacharacters, and font and point size controls needed to use eqn.

\section*{Displayed Equations (.EQ and .EN)}

To tell eqn/neqn where a mathematical expression begins and ends, use the macro pair .EQ and .EN. Thus if you have a file containing the lines
```

.EQ
x=y+z
.EN

```
your output will look like this
\[
x=y+z
\]

The following command line uses troff to process the output:
eqn [ options] [ file ] |troff [ options] |phototypesetter
The following command line preprocesses the equation for the nroff formatter:
neqn [ options ] [ file ] |nroff [ options] |printer
Your system administrator should know what printer name is appropriate for your output.

The delimiters .EQ and .EN are copied untouched; they are not otherwise processed by eqn/neqn. You must take care of things such as positioning equations on the page yourself. The most common way to handle this is to use the \(\mathbf{m m}\) display macros, which allow you to center or indent text blocks. This tutorial gives tips for using .EQ and .EN with the display delimiters in the section entitled "Troubleshooting."

Any equation can be labeled with an arbitrary equation number, which appears at the right margin when your file is printed. For example, the input
```

.EQ I. (2a)
x=f(y/2) + y/2
.EN

```
produces the output
\[
\begin{equation*}
x=f(y / 2)+y / 2 \tag{2a}
\end{equation*}
\]

\section*{Shorthand for In-line Equations (delim)}

In a document containing mathematical notation, you should follow mathematical conventions not just in display equations, but also in the body of the text. For example, variable names such as \(x\) should be in italic. Although you could do this by surrounding the appropriate input with .EQ and .EN, it would be a nuisance to continually repeat these delimiters.
eqn/neqn provides a shorthand method for presenting short in-line expressions. You can define two characters to mark the beginning and end of in-line expressions, and then use them to type expressions right in the middle of text lines. To set both the left and right characters to pound signs, for example, add the following three lines to the beginning of your document:
. EQ
delim \#\#
.EN
Having set these delimiters, you may use them in your text to indicate mathematical expressions that need to be processed by eqn/neqn. For example:

Let \#alpha sub i\# be the primary variable, and let \#beta\# be zero.
Then we can show that \#x sub 1 \# is \# \(>=0\) \#.
Spaces, new-lines, and so on, are significant in the text, but not inside the eqn/neqn expression itself. More than one expression can occur in a single input line.

Let \(\alpha_{i}\) be the primary variable, and let \(\beta\) be zero. Then we can show that \(x_{1}\) is \(\geq 0\).

Adequate room should be made before and after a line containing an in line expression so that something such as \(\sum_{i=1}^{n} x_{i}\) does not interfere with the lines surrounding it. Once pound signs, for example, have been made eqn delimiters, all instances of them will have a special meaning.

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To turn off the delimiters type the following lines:
```

.EQ
delim off
.EN

```

Don't use braces, tildes, circumflexes, or double quotes as delimiters, or you will get unwanted results. Also, you must close in-line font changes (for example, \f3) before you begin in-line equations.

\section*{Spaces and Newlines within .EQ and .EN}

Spaces and new-lines within an expression are thrown away by eqn/neqn. Thus between .EQ and .EN, or between whatever characters you have defined as expression delimiters,
\[
\mathrm{x}=\mathrm{y}+\mathrm{z}
\]
and
\[
x=y+z
\]
and
\[
\begin{aligned}
x= & y \\
& +z
\end{aligned}
\]
all produce the same output:
\[
x=y+z
\]

\section*{Output Spaces}

To force spaces to appear in the output, use a tilde "~" for each space you want:
\[
x^{\sim}=\sim y^{\sim}+^{\sim} z
\]
gives
\[
x=y+z
\]

You also can use a circumflex ( \({ }^{\wedge}\) ), which gives a space that is half the width of a tilde. It is useful for fine-tuning. Tabs also may be used to position pieces of an expression, but the tab stops must be set by nroff or troff.

\section*{Symbols, Special Names, and Greek}
eqn/neqn knows some mathematical symbols, some mathematical names, and the upper- and lower-case ancient Greek alphabet. For example,
```

.EQ

```
\(\mathrm{x}=2 \mathrm{pi}\) int \(\sin (\) omega t ) dt
.EN
produces
\[
x=2 \pi \int \sin (\omega t) d t
\]

Here the spaces in the input are necessary so that eqn/neqn can recognize int, pi, sin, and omega as keywords that get special treatment. On output, the sin, the digit 2, and the parentheses are each set in roman type instead of italic; pi and omega become their Greek counterparts; and int becomes the integral sign.

When in doubt, leave spaces around separate parts of the input. A common error is to type \(\mathbf{f}(\mathbf{p i})\), for example, without leaving spaces on both sides of the pi. As a result, eqn/neqn does not recognize pi as a keyword, and it appears as \(f(p i)\) instead of \(f(\pi)\).

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You must tell eqn/neqn to look in the file /usr/pub/eqnchar for particular names and symbols that it would not understand otherwise. To tell it to look there, use the following command line.
eqn/neqn /usr/pub/eqnchar [file ] | troff
Here is a complete list of the keywords and their corresponding symbols that are in /usr/pub/eqnchar:
\begin{tabular}{|c|c|c|c|c|c|}
\hline ciplus & \(\oplus\) & 11 & 11 & square & \(\square\) \\
\hline citimes & \(\otimes\) & langle & < & circle & \(\bigcirc\) \\
\hline wig & \(\sim\) & rangle & \(\rangle\) & blot & \(\square\) \\
\hline -wig & iwig & hbar & \(\hbar\) & bullet & - \\
\hline >wig & \(\geq\) & ppd & 1 & prop & \(\propto\) \\
\hline <wig & \(\leqslant\) & <-> & \(\leftrightarrow\) & empty & \(\varnothing\) \\
\hline =wig & \(\cong\) & <=> & \(\leftrightarrow\) & member & \(\epsilon\) \\
\hline star & * & \(1<\) & 4 & nomem & \(\notin\) \\
\hline bigstar & * & |> & * & cup & U \\
\hline = dot & \(\doteq\) & ang & \(L\) & cap & \(\bigcirc\) \\
\hline orsign & V & rang & L & incl & ㄷ \\
\hline andsign & \(\wedge\) & 3dot & & subset & \(\subset\) \\
\hline \(=\) del & \(\triangleq\) & thf & \(\therefore\) & supset & ว \\
\hline oppA & \(\forall\) & quarter & \(1 / 4\) & 'subset & \(\subseteq\) \\
\hline oppE & \(\exists\) & 3quarter & \(3 / 4\) & !supset & \(\supseteq\) \\
\hline angstrom & £ & degree & - & scrL & \(\ell\) \\
\hline \(=\) = & \(\leq\) & = => & \(\geq\) & & \\
\hline
\end{tabular}

\section*{Spaces, Again}

The only way that eqn/neqn can deduce that some sequence of letters might be special is if that sequence is separated from the letters on either side of it. You can do this by surrounding a keyword by ordinary spaces (or tabs or new-lines), as explained in the previous section.

You can also make special words stand out by surrounding them with tildes or circumflexes:
\[
x^{\sim}={ }^{\sim} 2^{\sim} \text { pi }^{\sim} \text { int }{ }^{\sim} \sin ^{\sim}\left({ }^{\sim} \text { omega } t^{\sim}\right) \sim d t
\]

This is much the same as the last example except that the tildes not only separate the special words like sin, omega, and so on, but they also result in real spaces in the output, one space per tilde:
\[
x=2 \pi \int \sin (\omega t) d t
\]

You also can separate special words with braces \{ \} and double quotes "...", which have special meanings, as you will see.

\section*{Subscripts and Superscripts (sub and sup)}

Subscripts and superscripts are obtained with the words sub and sup.
\[
\mathrm{x} \sup 2+y \operatorname{sub} k
\]
gives
\[
x^{2}+y_{k}
\]
eqn/neqn takes care of all the size changes and vertical motions needed to make the output look right. Like all special words, sub and sup must be surrounded by spaces; \(\mathbf{x}\) sub2 will give you \(x s u b 2\) instead of \(x_{2}\). Furthermore, a space (or a tilde) must mark the end of text to be subscripted or superscripted. A common error is to say something like
\[
y=(x \sup 2)+1
\]
which causes
\[
y=\left(x^{2)+1}\right.
\]
instead of the intended
\[
y=\left(x^{2}\right)+1
\]

Subscripted subscripts and superscripted superscripts also work:
```

x sub i sub 1

```
produces
\[
x_{i_{1}}
\]

The same element of an expression can have both a subscript and a superscript if the subscript comes first:
\[
x \text { sub i sup } 2
\]
becomes
\[
x_{i}^{2}
\]

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Other than in this special case, sub and sup group to the right, so
```

x sup y sub z

```
means
\(x^{y_{z}}\)
not
\[
x_{z}^{y}
\]

\section*{Braces for Grouping}

Normally, the end of a subscript or superscript is marked simply by a blank (or tab or tilde). But what if the subscript or superscript is composed of elements that have to be typed in with blanks? In that case, you can use braces ( \(\{\) and \(\}\) ) to mark the beginning and end of the subscript or superscript:
```

e sup {i omega t]

```
becomes
\[
e^{i \omega t}
\]

Braces can always be used to force eqn/neqn to treat something as a unit or just to clarify your intention. Thus:
```

x sub {i sub 1} sup 2

```
becomes
\(x_{i_{1}}^{2}\)
with braces, but
```

    x sub i sub 1 sup 2
    ```
becomes
\(x_{i 1}^{2}\)
which is clearly different.

Braces can occur within braces if necessary:
```

e sup [i pi sup {rho +1]}

```
is
\[
e^{i \pi^{\rho+1}}
\]

The general rule is that anywhere you can use a single expression such as \(x\), you can use multiple expressions if they are enclosed in braces. eqn/neqn looks after all the details of positioning and spacing.

Always make sure you have the right number of braces. Leaving one out or adding an extra causes eqn/neqn to complain.

Occasionally you have to print braces. To do this, enclose them in double quotes as follows: " \(\{\) " will give you a literal brace.

\section*{Fractions (over)}

To produce a fraction, use the word over:
\[
\mathrm{a}+\mathrm{b} \text { over } 2 \mathrm{c}=1
\]
gives
\[
\frac{a+b}{2 c}=1
\]

The line is automatically made the right length and positioned. Braces can be used to clarify what goes over what:
\[
\{a l p h a+\operatorname{beta}\} \text { over }[\sin (x)\}
\]
becomes
\[
\frac{\alpha+\beta}{\sin (x)}
\]

What happens when there is both an over and a sup in the same expression? In such an ambiguous case, eqn/neqn interprets the sup before the over, so
\[
\text { -b sup } 2 \text { over pi }
\]
becomes
\[
\frac{-b^{2}}{\pi}
\]
instead of
\[
-b^{\frac{2}{\pi}}
\]

The rules that decide what operation is done first in cases like this are summarized below in the section, "Keywords and Precedences." When in doubt, however, braces will make clear what goes with what.

\section*{Square Roots (sqrt)}

To draw a square root, use sqrt:
```

sqrt a+b + 1 over sqrt {ax sup 2 +bx+c}

```
is
\[
\sqrt{a+b}+\frac{1}{\sqrt{a x^{2}+b x+c}}
\]

Square roots of tall quantities do not look attractive, because a root-sign big enough to cover the quantity is too dark and heavy:
```

sqre { a sup 2 over b sub 2 }

```
is
\[
\sqrt{\frac{a^{2}}{b_{2}}}
\]

Big square roots are generally better written in an alternative style of mathematical notation:
(a sup \(2 / b\) sub 2 ) sup half
which becomes
\(\left(a^{2} / b_{2}\right)^{1 / 2}\)

\section*{Summation and Integral (sum, from, and to)}

Summations, integrals, and similar constructions are easy:
```

sum from i=0 to {i= inf} x sup i

```
produces
\[
\sum_{i=0}^{i=\infty} x^{i}
\]

Notice that the braces specify where the upper part, \(i=\infty\), begins and ends. No braces were necessary for the lower part, \(i=0\), because it contained no blanks. If the from and to parts contain any blanks, you must use braces around them.

The from and to parts are both optional, but if both are used, from must always precede to.

Other useful characters can replace the sum in our example:
```

int prod union inter

```
become
```

$\int \Pi \cup \cap$

```

Since the expression before the from can be anything, even something in braces, from and to can often be used in unexpected ways:
```

lim from {n -> inf] x sub n =0

```
becomes
\[
\lim _{n \rightarrow \infty} x_{n}=0
\]

\section*{Diacritical Marks (dot, dotdot, hat, tilde, vec, dyad, bar, and under)}

There are several keywords that will produce diacritical marks:
\begin{tabular}{ll} 
X dot & \(\dot{x}\) \\
X dotdot & \(\ddot{x}\) \\
X hat & \(\hat{x}\) \\
X tilde & \(\tilde{x}\) \\
X vec & \(\vec{x}\) \\
X dyad & \(\ddot{x}\) \\
\(\mathbf{x}\) bar & \(\vec{x}\) \\
\(\mathbf{x}\) under & \(\underline{x}\)
\end{tabular}

The diacritical mark is placed at the correct height and centered over the letter. The bar and under marks are made the right length for the entire construct, as in \(\overline{x+y+z}\).

\section*{Quoted Text}

Any input enclosed in quotes ("...") is not subject to any of the font changes and spacing adjustments normally done by eqn/neqn; therefore, you can adjust your own spacing if needed:
\[
\text { italic } " \sin (x) "+\sin (x)
\]
becomes
\[
\sin (x)+\sin (x)
\]

Quotes are also used to get braces and other eqn/neqn keywords printed:
"[ size alpha ]"
becomes
\{size alpha \}
and
```

roman "{ size alpha }"

```
becomes
\[
\text { \{ size alpha \} }
\]

The quote construction, " ", is often used as a place-holder when eqn/neqn needs something to fulfill a syntactic requirement, but you don't actually want anything in your output. For example, to make \({ }^{2} \mathrm{Be}\), you can't just type sup 2 roman Be because a sup has to be preceded by something it can be a superscript of. Thus you must say
\[
\text { "" sup } 2 \text { roman Be }
\]

To print an actual quotation mark use """. troff characters like \\(bs can appear unquoted, but something more complicated, like horizontal and vertical motions with \(\mathbf{~} h\) and \(\backslash \mathbf{v}\), should always be quoted.

\section*{To learn more about \(\backslash h\) and \(\backslash \mathbf{v}\), see the "nroff/troff Technical Discussion" in the}

\section*{Lining up Equations (mark and lineup)}

Sometimes it's necessary to line up a series of equations at some horizontal position, often at an equal sign. You can do this with mark and lineup.

The word mark may appear only once, at any place, in an equation. It remembers the horizontal position whete it appeared. Successive equations can contain one occurrence of the word lineup. The place where lineup appears is made to line up with the place marked by the previous mark if possible. Thus, for example, you can say

\section*{.EQ}
\(\mathrm{x}+\mathrm{y}\) mark \(=\mathrm{z}\)
.EN
.EQ
x lineup \(=1\)
.EN
to produce
\[
\begin{aligned}
x+y & =z \\
x & =1
\end{aligned}
\]

\section*{Brackets, Braces, Parentheses, Bars, and Floor/Ceiling}

To get big brackets [], braces \{ \}, parentheses (), and bars || around expressions, use the left and right keywords:
```

left { a over b + 1 right }
~ =~ left ( c over d right )
+ left [ e right ]

```
becomes The resulting brackets are made big enough to cover whatever they enclose. Other characters can be used besides these, but they are not likely to look good.
Two exceptions are the floor and ceiling characters:
left floor \(x\) over \(y\) right floor
<= left ceiling a over b right ceiling
produces
\[
\left\lfloor\frac{x}{y} \left\lvert\, \leqslant\left\lceil\frac{a}{b}\right\rceil\right.\right.
\]

The right construction may be omitted: a "left something" need not have a corresponding "right something." If the right part is omitted, put braces around the thing you want the left bracket to encompass. Otherwise, the resulting brackets may be too large.

If you want to omit the left part, things are more complicated because technically you can't have a right without a corresponding left. Instead you have to say
```

left " " ..... right )

```
for example. The left "" means a "left nothing." This satisfies the rules without hurting your output.

Several warnings about brackets are in order. First, braces are typically bigger than brackets and parentheses, because they are made up of three, five, seven, or more pieces, while brackets can be made up of two, three, or more. Second, big left and right parentheses often are not attractive in print.

\section*{Pile (above, pile, lpile, rpile, and cpile)}
pile is a general facility for making vertical piles of things. For example:
```

A ~=~ left [
pile { a above b above c }
~~ pile { x above y above z }
right ]

```
makes
\[
A=\left[\begin{array}{ll}
a & x \\
b & y \\
c & z
\end{array}\right]
\]

The elements of the pile (there can be as many as you want) are centered one above another, at the correct height for most purposes. The keyword above is used to separate the elements of the pile; braces are used to delimit the list. The elements of a pile can be as complicated as needed, even containing more piles.

There are three other forms of pile: Ipile makes a pile in which the elements are left-justified; rpile makes a right-justified pile; and cpile makes a centered pile, just like pile. The vertical spacing between the pieces is somewhat larger for \(\mathbf{l}\)-, \(\mathbf{r}\) - and cpiles than it is for ordinary piles.
```

roman sign (x) ~}=
left {
lpile {1 above 0 above -1]
~~ lpile
{if~}~>0 above if~~=0 above if~~x<0}

```
makes
\[
\operatorname{sign}(x)= \begin{cases}1 & \text { if } x>0 \\ 0 & \text { if } x=0 \\ -1 & \text { if } x<0\end{cases}
\]

Notice that the brace is not part of pile's output, but appears because the keyword left construction was also used in this expression. This example also shows the use of a left brace without a matching right one.

\section*{Matrices (lcol, rcol, ccol, and matrix)}

It is also possible to make matrices. For example, you can use the keywords matrix and ccol like this
```

matrix [
ccol [ x sub i above y sub i }
ccol { x sup 2 above y sup 2 }
}

```
to array these elements neatly like this
\[
\begin{array}{ll}
x_{i} & x^{2} \\
y_{i} & y^{2}
\end{array}
\]

This produces a matrix with two centered columns. The elements of the columns are listed, inside braces, just as for a pile, each element separated by the word above. You can also use lcol or rcol to produce left or right adjusted columns. Each column can be separately adjusted, and there can be as many columns as you like.

The advantage of using a matrix instead of two adjacent piles is that piles may not line up properly if all the elements don't have the same height. A matrix forces elements to line up because it looks at the entire structure before deciding on spacing.

A word of warning about matrices: each column must have the same number of elements in it.

\section*{Definitions (define and ndefine)}
eqn/neqn provides a facility for naming a frequently-used string of characters, so thereafter you can just type the name instead of the whole string. For example, if the sequence
```

x sub i sub 1 + y sub i sub 1

```
appears repeatedly throughout a paper, you can avoid re-typing it each time by defining it like this:
```

define xy 'x sub i sub 1 + y sub i sub 1'

```
\(x y\) can now be used to stand for whatever characters occur between the single quotes in the definition. You can use any character instead of quotes to mark the beginning and end of the definition, so long as it doesn't appear inside the definition.

Now you can use xy like this:
```

.EQ
$f(x)=x y .$.
.EN

```
and so on. Each occurrence of xy expands into its definition. Be careful to leave spaces or their equivalent around the name when you use it, so eqn/neqn will be able to identify the defined name as a special word.

There are several things to watch out for. First, although definitions can use previous definitions, as in
```

.EQ
define xi - x sub i
define xil - xi sub 1 -
.EN

```
don't define something in terms of itself. A common error is to type
```

define X - roman X -

```

This is a guaranteed disaster since \(\mathbf{X}\) is now defined in terms of \(\mathbf{X}\). If you type
```

define x - raman "x" -

```
however, the quotes prevent the second \(\mathbf{X}\) from being read as a keyword, and everything works fine.
eqn/neqn keywords can be redefined. You can make / mean over by saying
```

define / - over -

```
or redefine over as / with
```

define over - /

```

You can also use the keyword ndefine to define a symbol.

\section*{Font Changes (font, roman, italic, bold, and fat)}

By default, equations printed with eqn/neqn use standard mathematical conventions to determine which characters are in roman and which in italic. neqn constrains equations to your printer's capabilities.

Although eqn/neqn makes a valiant attempt to use aesthetically pleasing fonts, it is not perfect. To change fonts, use roman, italic, bold and fat. Like sub and sup, font changes affect only the element that follows them, and the expression reverts to the normal case when it reads a blank space. Thus
```

bold x y

```
becomes
\[
x y
\]
and
bold \(\mathrm{X}=\mathrm{Y}+\)
\[
\text { bold \{alpha + beta\} }
\]
gives
\[
\mathbf{X}=y+\alpha+\beta
\]

As always, you can use braces if you want to affect something more complicated than a single letter.

If you are using fonts other than roman, italic, and bold, you can say font \(X\) where \(X\) is a one character troff name or number for the font. Since eqn/neqn expects roman, italic, and bold, other fonts may not give as good an appearance.

The fat operation widens a font by overstriking: fat grad is \(\nabla\) and fat [ x sub i) is \(x_{i}\).

If an entire document is to be in a non-standard font, it would be a severe nuisance to have to write out a font change for each equation. Accordingly, you can set a global font to thereafter affect all equations. At the beginning of any equation, you might say, for instance,
.EQ
gfont R
...
.EN
to set the font to roman thereafter. In place of \(R\), you can use any of the troff font names.

Generally, gfont appears at the beginning of a document, but it can also appear throughout a document: the global font can be changed as often as needed.

\section*{Local Motion (back, fwd, up, and down)}

Although eqn/neqn tries to get most things at the right place on the paper, it isn't perfect, and occasionally you need to fine-tune the output to make it just right. Small, extra horizontal spaces can be obtained with tilde and circumflex. You can say back \(n\) and fwd \(n\) to move small amounts horizontally. \(n\) is how far to move in \(1 / 100\) 's of an em (an em is about the width of the letter m ). Thus back 50 moves back about half the width of an \(m\). Similarly you can move things up or down with up \(\mathbf{n}\) and down n . As with sub or sup, a local motion affects only the next element in the input, which can be several elements enclosed in braces.

\section*{Keywords and Precedences}

If you don't use braces, eqn/neqn does operations in the order shown in each line in this list.
dyad vec under bar tilde hat dot dotdot
fwd back down up
fat roman italic bold
sub sup sqrt over
from to
These operations group to the left:
over sqrt left right
All others group to the right.
Digits, parentheses, brackets, punctuation marks, and these mathematical words are converted to roman font when encountered:
```

$\sin \cos \tan \sinh \boldsymbol{c o s h} \boldsymbol{t a n h}$ arc
$\max \min \lim \log \ln \exp$
Re Im and if for det

```

The following list shows special character sequences in their input form (left column) and output form (right column).
\begin{tabular}{ll}
\(>=\) & \(\geq\) \\
\(<=\) & \(\leq\) \\
\(==\) & \(\equiv\) \\
\(!=\) & \(\neq\) \\
+- & \(\pm\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline \(\rightarrow\) & \(\rightarrow\) \\
\hline \(<\) & \(\leftarrow\) \\
\hline \(\ll\) & << \\
\hline \(\rightarrow>\) & >> \\
\hline inf & \(\infty\) \\
\hline partial & \(\partial\) \\
\hline half & 1/2 \\
\hline prime & , \\
\hline approx & \(\approx\) \\
\hline nothing & \\
\hline cdot & . \\
\hline times & \(\times\) \\
\hline del & \(\nabla\) \\
\hline grad & \(\nabla\) \\
\hline -•• & ... \\
\hline , ..., & \(\ldots\) \\
\hline sum & \(\Sigma\) \\
\hline int & \(\int\) \\
\hline prod & II \\
\hline union & \(\cup\) \\
\hline inter & \(\cap\) \\
\hline
\end{tabular}

To obtain Greek letters, simply spell them out in whatever case you want:
\begin{tabular}{llll} 
DELTA & \(\Delta\) & iota & \(\iota\) \\
GAMMA & \(\Gamma\) & kappa & \(\kappa\) \\
LAMBDA & \(\Lambda\) & lambda & \(\lambda\) \\
OMEGA & \(\Omega\) & mu & \(\mu\) \\
PHI & \(\Phi\) & nu & \(\nu\) \\
PI & \(\Pi\) & omega & \(\omega\) \\
PSI & \(\Psi\) & omicron & \(o\) \\
SIGMA & \(\Sigma\) & phi & \(\phi\) \\
THETA & \(\Theta\) & pi & \(\pi\) \\
UPSILON & \(\Upsilon\) & psi & \(\psi\) \\
XI & \(\square\) & rho & \(\rho\) \\
alpha & \(\alpha\) & sigma & \(\sigma\) \\
beta & \(\beta\) & tau & \(\tau\) \\
chi & \(\chi\) & theta & \(\theta\) \\
delta & \(\delta\) & upsilon & \(v\) \\
epsilon & \(\epsilon\) & xi & \(\xi\) \\
eta & \(\eta\) & zeta & \(\zeta\) \\
gamma & \(\gamma\) & &
\end{tabular}

These are all the words known to eqn/neqn except for the following characters with names:
\begin{tabular}{ll}
\hline above & lpile \\
back & mark \\
bar & matrix \\
bold & ndefine \\
ceiling & over \\
ccol & pile \\
col & rcol \\
cpile & right \\
define & roman \\
delim & rpile \\
dot & sqrt \\
dotdot & sub \\
down & sup \\
dyad & tilde \\
fat & to \\
floor & under \\
font & up \\
from & vec \\
fwd & ,n \\
gfont & \(\}\) \\
gsize & \(" \ldots "\) \\
hat & \\
italic & \\
lcol & \\
left & \\
lineup & \\
lpile & \\
\hline
\end{tabular}

\section*{Troubleshooting}

If you make a mistake in an equation, such as leaving out a brace (a common mistake) or typing one too many, or typing sup with nothing before it, eqn/neqn gives you an error message of the following form:
```

eqn: syntax error
file file, between lines }n\mathrm{ and }n+

```
where \(n\) and \(n+x\) are approximately the lines between which the trouble occurred; and file is the name of the file in question. There are also self-explanatory messages that arise in other circumstances.

If you want to check the document file before printing it (on the DG/UX system) type the following:

\section*{neqn file \(>/ \mathbf{d e v} /\) null}

This command line throws away the output but prints any error messages.
If you use something like dollar signs as delimiters, it is easy to forget one, which causes trouble. The program checkmm checks for misplaced or missing dollar signs and similar troubles.

The size of in-line expressions is limited because of an internal buffer in the formatter troff. If you get a message "word overflow," it means you have exceeded this limit. If you print the equation as a displayed equation, this message usually goes away. The message "line overflow" signifies that you have exceeded an even bigger buffer. The only cure for this is to break the equation into two separate ones.

On a related topic, eqn/neqn does not break equations by itself; you must split long equations across multiple lines by yourself, marking each by a separate .EQ and .EN sequence. eqn/neqn does warn about equations that are too long to fit on one line.

When you format equations in an \(\mathbf{m m}\) document, you must surround the delimiters .EQ and .EN with the \(\mathbf{m m}\) display macros .DS and .DE. There is an exception to this rule; if you use .EQ and .EN only to specify the delimiters for in-line expressions or to specify eqn/neqn "defines" (which are explained above), do not use .DS and .DE. To do so causes extra blank lines to appear in the output. However, when you use .EQ and .EN to specify delimiters for in-line equations, one line of text before .EQ gets lost unless you take precautions. For example, suppose the document looks like this:

"This is a line of text" gets lost because it is not flushed from the line buffer before the .EQ is encountered. One remedy is to insert the nroff/troff break instruction before. .EQ:


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\section*{Introduction}

This tutorial is intended to give you a working knowledge of pic; the Documenter's Tool Kit Software tool for drawing pictures. It will aiso introduce you to pic's programmable features. With this knowledge you will be able to draw figures and characters to be used in text. You will also learn how to implement advanced features, such as loops and conditional statements, for handling drawing tasks in sophisticated ways. Whatever uses you have for pic, your pictures will be fully integrated in the text formatting world of troff and will be treated as part of the text in large or small printing jobs.

For a brief technical discussion of the pic language, see the "Technical Discussion" near the back of this tutorial. For a variety of pic examples, see the "pic Sampler" immediately following the "Technical Discussion."

You should be familiar with the following concepts and tools to fully benefit from this tutorial.
- You should know how to use a text editor (ed, vi, and ex are examples). See Using the DG/UX Editors (069-701036).
- You should know what a file and directory are and know how to manipulate them. See Using the DG/UX System (069-701035).
- You should know how to redirect input and output using pipes. See Using the DG/UX System (069-701035).
- You should be familiar with a DTK formatter (nroff or troff). See the tutorials in this book that discuss nroff or troff.
- Your understanding of pic would be assisted by a knowledge of grap though this is not essential. To learn about grap, see "The Preprocessor grap" in this book.

\section*{Basics}
pic is a simple language for drawing pictures. Since it produces typesetter-quality text, it is used in conjunction with troff. You introduce pictures into your document by using macros (.PS and .PE) and by inserting, between those macros, instructions that pic understands. The format looks like this:


And the result looks like this:
this is
a box

You would process the file that contains this bit of pic with the following command line:
pic file \(\mid\) troff \(\mid\) typesetter
You need to use troff here rather than nroff because pic requires the free motions of digital typography to make its pictures: you, naturally, could not use a daisy-wheel printer to produce pic's variegated forms.

The .PS and .PE macros (pic start and pic end) mark off and define pic's workspace. In the area set off by these macros you use pic's special instructions rather than nroff or troff requests and macros. This does not mean that pic is not an integral part of the document. On the contrary it is fully part of the troff environment in which you are developing your text. (In fact, pic makes its pictures, or forms, by automatically writing requests and escape sequences that are given to troff to interpret as it interprets the rest of your requests, escape sequences, and macros.) What it does mean is that pic has its own particular language, which is more Englishoriented than are most formatting commands.

\section*{2 Using Documenter's Tool Kit}
pic offers a basic set of forms that you make by simply naming them. The following illustration shows them in their default sizes:


These pictures were made by naming them inside the area marked off by .PS and .PE. (Naturally, saying "box" or "ellipse" anywhere else in troff would produce merely the letters you typed and not the forms these words are able to materialize in pic.)

The following examples of input produced the forms given above:


This input example is divided into two pic groups; in between each group of two is the troff request, .sp. The point here is that, while pic generates requests and escape sequences for troff to read, it does not itself understand troff code. You must speak to pic in its native tongue; it will do the translating for troff. Thus, if you want to

\section*{Basics}
intersperse troff requests or escape sequences, you must first get out of the pic workspace for a moment with .PE.

Notice also in order to place text inside forms, you must follow the form's name with the words you want, setting them off with double quotes. Each line of words must have its own set of quotes. If, for example, you wanted to place two lines of words in a box like this:

This is not a circle.
you would use the following input file:


Each set of quoted words occupies a separate line because each has its own set of quotes. Don't be fooled by these quoted words; they bear no responsibility for making a given form:


Many of the examples above introduce ordinary English words or text into their pictures. pic not only permits you to integrate these, but also allows you to adjust where they appear. While there may be times you would like the option of putting an arrow through something:

it will not often be your choice. Normally, you'll want to place words where you can read them clearly. To place a word above a line you would follow the word with above; a word to be placed below would be followed with below. The shot-through

\section*{4 Using Documenter's Tool Kit}
"Arrow" shown above was made with this input:


The arrow itself points to the right and is one and a quarter inches long. The word "Arrow" is specified to be in italic and given in fourteen points.

would give you
\[
\begin{aligned}
& \text { Word } \\
& \text { Word }
\end{aligned} \frac{\text { above }}{\text { below }}
\]

The third case, as you probably noticed, was not followed by either above or below. Rather it was the order in which the text was given that determined its placement.

These methods are easy and useful. But they are not the most precise methods pic has to offer. In succeeding pages you will learn to navigate your way around pic's forms using even compass points to place text.

Note how the input examples you have seen throughout are separated from one another. Each shape has its own set of instructions. Each stands alone on its own line or is followed by semi-colons, a substitute for a new line. Even move must be set off by semi-colons.
move is not a shape but might be understood as one of pic's invisible forms. Consider these two closely related examples. The first uses arrows, which separate boxes:


The second example uses space to separate boxes with the move instruction:


Notice that both the arrow and the move instructions are set off by semicolons: they each have their separate pic function and need to be segregated from the box function.

The output of these two pic diagrams demonstrates that move, though invisible, has the same status as arrow or any other form:


\section*{6 Using Documenter's Tool Kit}


\section*{Direction of Motion}

Most pics appear in a left-to-right fashion, but you can choose other directions. The pic instructions to move downward look like this:


The result follows:


Once you specify a direction, the whole sequence of forms moves in that direction until you tell pic otherwise. The following input file includes a succession of different movements:

which would produce this:


You can also specify "mini-environments" for direction of movement. If instructions are enclosed in braces, \(\{\ldots\}\), the established direction of motion inside the braces is isolated from the pic instructions outside. When the enclosed instructions are finished, all motion will revert to values established before the braces. Nothing

\section*{Direction of Motion}
else is restored.

\section*{Control of Size and Distance}

The forms you have seen to this point each have been given in reasonable dimensions. pic tries to choose sensible measures, so that simple figures can be drawn without much bother. That is, if you don't mention what size you would like a particular shape to be, you will get default sizes. The following dimensions are understood to be in inches, pic's exclusive measure:
```

arcrad =0.25
arrowwid = 0.05
boxwid = 0.75
ellipsewid = 0.75
linewid = 0.5
movewid = 0.5
textwid = 0
dashwid = 0.05

```
```

circlerad $=0.25$

```
circlerad \(=0.25\)
arrowht \(=0.1\) (arrowhead dimensions)
arrowht \(=0.1\) (arrowhead dimensions)
boxht \(=0.5\)
boxht \(=0.5\)
ellipseht \(=0.5\)
ellipseht \(=0.5\)
lineht \(=0.5\)
lineht \(=0.5\)
moveht \(=0.5\)
moveht \(=0.5\)
textht \(=0\)
textht \(=0\)
scale \(=1\)
```

scale $=1$

```

These are known as "variables," and provide information to their corresponding forms. The abbreviations given here are standard pic terms: wid or width; rad or radius; ht or height. The abbreviation and the term it stands for may be used interchangeably in the pic language.

But you may want to view these dimensions as just a starting place. Each form will accept arguments to tailor its precise shape to suit your needs. For example, the input

draws a long, flat box

3 inches wide and \(1 / 10\) inch high. If you forget to include the \(\mathbf{i}\) (indicating inches), pic will infer what you mean since it uses no other measure. (If you prefer to state the \(\mathbf{i}\), however, no space may intervene between it and its corresponding number.)

Changing one box does not change them all. The next box you ask for after this flat one will look like the ones you saw earlier. You can change the default sizes for pic's forms, but that will be discussed later.

The attributes of height (which you can abbreviate to ht) and width (or wid) apply to boxes, circles, ellipses, and to the head on an arrow. The attributes of radius (or rad) and diameter (or diam) can be used for circles and arcs if they seem more natural.

The easiest way to draw lines and arrows is to state their direction and distance relative to wherever you are. The words up, down, left and right are all the terms you need to get started. You simply attach them to the form you want (line, arrow, or move) and pic will produce the result its language suggests. For example,

draws


The notation \(\langle\rightarrow\) indicates a two-headed arrow; use \(\rightarrow\) for a head on the right end and <- for one on the left. Lines and arrows are, technically speaking, the same thing; in fact, arrow is a synonym for the expression, line \(->\).

If you don't put any distance after up, down, and so on, pic uses the standard distance. So

draws the parallelogram


Should you want to change whole classes of forms, you can do this by resetting the default measures assigned to the variables given above. For example, you could set ellipsewid to two inches if you find the standard half inch ellipse too small:

would produce


You should realize, however, that by setting ellipsewid to two inches, you have also set all succeeding ellipses in your document to two inches. Unlike the notation,

which would affect only the ellipse following it, the variable ellipsewid provides the width information for every ellipse in the document.

Let's make more pictures without mentioning the variable, ellipsewid. First, the input:


Now, the output:


All ellipses are two inches wide while circles are unaffected. It is prudent, therefore,
to reset variables as you get ready to leave the pic workspace:


\section*{Texture}

As you probably gathered from the Sampler in this manual, boxes and lines may be dotted or dashed:

were made from


What you may not know is that the length of these dashes and distance between dots is also subject to your control. If there is a number after dot, the dots will be that far apart. You can also control the size of the dashes (at least somewhat): if there is a length after the word dashed, the dashes will be that long, and the intervening spaces will be as close as possible to that size. So, for instance,

comes from the following inputs:


Circles and arcs cannot be dotted or dashed.

\section*{Positioning Text}

An interesting texture-it might be called a non-texture-is invisible or simply invis. You produce this by adding the word invis after the pic form. This is also a particularly easy and natural way to position things in a general format:
\[
\text { input } \longrightarrow \text { output }
\]

This neatly balanced figure was done with

pic also permits you to specify text alone without an accompanying invisible form. You must, however, retain the double quotes to distinguish text from other pic instructions. For example, you could have given

and your result would have approximated the example that used invis:
input-ostput
As you can see, this picture suffers from a problem of placement. You need to move
the text to make it readable:

and you would get this improved result:
\[
\text { input } \longrightarrow \text { output }
\]

The issue of placement gets at the heart of invis's usefulness for positioning text. Because you can name a form and not print it, you can take advantage of the form's virtues discussed in the section, "Mapping and Naming pic's Forms." That is, you can specify a corner or other relative position with respect to the invisible form. The following example will not use the invis instruction, so you can see the demonstration more clearly:


The second line of these instructions uses a colon to associate the letter A with a box. The box is then referred to as \(\mathbf{A}\) on the next line with the suffix ne (separated by a dot). This compass point tells pic to place the quoted string to the northeast of the named box: at A.ne:


The instruction ljust is added to ensure that the word will be left adjusted with

\section*{Positioning Text}
respect to box A . But this is a taste of things that are yet to come.
pic also knows arithmetic, and you can give it expressions that you would like to appear in a form. The instruction you would use is plot:


Here is the result:


\section*{Changing Default Sizes}

The "width" of an arrowhead is the distance between the widest part of the vee. The "height" is the distance along the shaft from back of the arrowhead to the tip.

By default, arcs move in a ninety-degree motion counterclockwise from where you are right now, and arc cw changes this to clockwise. The default radius is the same as for circles, but you can change it with the rad attribute. It is also easy to draw arcs between specific places; this will be described in the next section.

To put an arrowhead on an arc, use <-, \(->\) or \(<->\)
In each picture, unless an explicit dimension for some object is specified, you will get the default size. You can store non-default sizes in the pic reserved word, same. Thus, if you chose a box to be wide and shallow and wanted succeeding boxes to do the same, you would follow the word box with the extra information same. In the set of boxes given by

the dimensions set by the first box are used several times; similarly, the amount of motion for the second move is the same as for the first one.

It is possible to change the default sizes of objects by assigning values to certain pic variables. So if you want all your boxes to be long and skinny and relatively close together, for example, use the following input.

\section*{Changing Default Sizes}
.PS
```

boxwid = 0.li; boxht = 1i

```
movewid \(=0.2 i\)
box; move; box; move; box
.PE
gives


You may, if you like, enter dimensions right on the .PS line. If you want a picture four inches wide, for example, you would follow your .PS with a 4. pic will understand you mean inches and make the whole picture four inches wide, preserving the scale of the default picture. Let's look at the default picture first. Here is the input:


And now the output:


Next, let's see the same picture blown up to a width of four inches:

will give you

pic works internally in what it thinks are inches. Setting the variable scale to some value causes all dimensions to be scaled down according to that value. Thus, for example, scale \(=\mathbf{2} . \mathbf{5 4}\) causes dimensions to be interpreted as centimeters.

The number given as a width in the .PS line overrides the dimensions given in the picture; this can be used to force a picture to a particular size even when coordinates have been given in inches. Experience indicates that the easiest way to get a picture of the right size is to enter its dimensions (in inches), then if necessary add a width to the .PS line.

\section*{Lines and Splines}

You have now seen seven pic forms: line, arrow, arc, circle, ellipse, box and move. One remains. You might approximate it with the knowledge you've accumulated. Input comprised of these familiar instructions:

would give you an acceptable spline:


The spline tells us something useful about the pic language. The pic line, as the preceding example demonstrates, is more than a short (or even long), straight segment. It can unfold and turn before you according to your instructions:


The result suggests the rambling potential of the pic line:


As their names suggest, lines and splines are similar to one another. Had you substituted the word spline for line in the example above:

you would have gotten this:


The following overlay provides a graphic comparison between the two:


The result follows:


Long input lines can be split by ending each partial line with a backslash, escaping the newline.

\section*{Lines and Splines}

Arrowheads may only be put on the ends of a line or spline.

\section*{Controlling Positions}

You can place things anywhere you want; pic provides a variety of ways to talk about places. As you have seen, pic accepts fairly straightforward instructions like up, down, right, and left with line and move. Thus

draws three boxes, like this:


Notice the use of same to repeat the previous dimensions instead of reverting to the default values. And notice the lines beginning with "\#." These comment lines are used to record your intentions in case you forget what you were drawing. They are discarded during processing and will not print. They begin with a pound sign (\#) and end at the end of the line.

For a more precise method of charting positions, pic also uses a standard Cartesian coordinate system, so any point or object has an \(x\) and \(y\) position. The first object is placed with its start at position 0,0 by default. The \(x, y\) position of a box, circle or ellipse is its geometrical center; the position of a line or motion is its beginning; the position of an arc is the center of the corresponding circle.

Position modifiers like from, to, by, and at are followed by an \(x, y\) pair and can be attached to boxes, circles, lines, motions, and so on to specify or modify a position.

Attributes like ht and wid and positions like at can be written out in any order. So

> box ht 0.2 wid 0.2 at 0,0
> box at 0,0 wid 0.2 ht 0.2
> box ht 0.2 at 0,0 wid 0.2
are all equivalent, though the last is harder to read and thus less desirable.
The from and to attributes are particularly useful with arcs, to specify the beginning and ending points. By default, arcs are drawn counterclockwise,
```

arc from 0.5i,0 to 0,0.5i

```
is the short arc, and
```

arc from 0,0.5i to 0.5i,0

```
is the long one:


If the from attribute is omitted, the arc starts where you are now and goes to the point given by to. The radius can be increased or diminished to make flatter or tighter arcs. To form a flat arc like this one:
you would use a radius of fifteen inches:
```

arc }->\mathrm{ cw from 0,0 to 2i,0 rad 15i

```

You may not want this graph-paper level of precision, but it is nonetheless at your disposal. Typifying the DOCUMENTER'S WORKBENCH Software family of tools, pic puts as much control into your hands as would like to assume.

\section*{Mapping and Naming pic's Forms}

Objects can be labelled or named so that you can talk about them later. For example,


Placenames have to begin with an upper-case letter (to distinguish them from variable names, which begin with lower-case letters). The name refers to the "center" of the object, which is the geometric center for most things. It's the beginning for lines and motions.

Other combinations also work:


The reserved name Here may be used to record the current position of some object, for example as

Box1: Here

Labels can function as variables-they can be reset several times in a single picture, so a line of the form
```

Boxl: Boxl + 1i,1i

```
is perfectly legal.
You can also refer to previously drawn objects of each type, using the word last. For example, if we began with the following input:
```

box "A"; circle "B"; box "C"

```
then last box refers to box \(\mathbf{C}\), last circle refers to circle \(\mathbf{B}\), and 2 nd last box refers to box \(\mathbf{A}\). Numbering of objects can also be done from the beginning, so boxes A and \(\mathbf{C}\) are 1st box and 2nd box respectively.

To cut down the need for explicit coordinates, most objects can be described using compass points:


The primary compass points may also be written as .r, .b, .l, and \(\mathbf{t}\), for right, bottom, left, and top. The box above was produced with
.PS 1.5
B: bax "B.c"
" B.e" at B.e ljust
"B.ne" at B.ne ljust
"B.se" at B.se ljust
"B.s" at B.s below
"B.n" at B.n above
"B.sw" at B.sw rjust
"B.w" at B.w rjust
"B.nw" at B.nw rjust
.PE

Note the use of ljust, rjust, above, and below to adjust the positioning of the inserted text, and note the blank space used within the double quotes to move text away from the box's vertical lines.

Normally, text is centered at the geometric center of the object with which it is associated. The attribute ljust causes the left end to be at the specified point (which means that the text lies to the right of the specified place), and rjust puts the right end at the place. above and below center the text one half line space in the given direction.

You may not combine text attributes. It is illegal, for instance, to say "text" above ljust.

Text is most often an attribute of some other object, but you can also have selfstanding text:
"this is some text" at 1,2 ljust
Lines and arrows have a start, an end, and a center in addition to corners. There are many ways to talk about the corners of an object. Besides the compass points, almost any sensible combination of left, right, top, bottom, upper, and lower will work. Furthermore, if you don't like the shorthand notation of compass points, as in
last box.ne
you can instead say
upper right of last box

A longer statement like

begins to wear after a while, but it is descriptive.
It is sometimes easiest to position objects by positioning some part of one at some part of another, for example the northwest corner of one at the southeast corner of another. The with attribute in pic permits this kind of positioning. For example,

produces


Notice that the corner after with is written .sw

As another example, consider

which makes


Sometimes it is desirable to have a line intersect a circle at a point which is not one of the eight compass points that pic knows about. In such cases, the proper visual effect can be obtained by using the attribute chop to chop off part of the line.

produces


By default the line is chopped by circlerad at each end. This may be changed:
line ... chop r
chops both ends by \(\mathbf{r}\), and
line ... chop r1 chop r2
chops the beginning by \(\mathbf{r} 1\) and the end by \(\mathbf{r} 2\)
There is one other form of positioning that is sometimes useful, to refer to a point some fraction of the way between two other points. This can be expressed in pic as
fraction of the way between position 1 and position 2
fraction is any expression, and position1 and position2 are any positions. You can abbreviate this phrase; "of the way" is optional, and the whole thing can be written instead as
\[
\text { fraction }<\text { position1 , position2 }>
\]

As an example,


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\section*{produces}


Naturally, the distance given by fraction can be greater than 1 or less than 0.

\section*{Blocks}

Any sequence of pic statements may be enclosed in brackets [...] to form a block, which can then be treated as a single object and manipulated rather like an ordinary box. For example, if we say

we get


Notice that last-type constructs treat blocks as a unit and don't look inside for objects: last box.s refers to box 1 , not box 2 or 4 . You can use last [] , etc., just like last box .

Blocks have the same compass corners as boxes (determined by the bounding box). It is also possible to position a block by placing either an absolute coordinate (like \(\mathbf{0 , 0}\) ) or an internal label (like \(\mathbf{A}\) ) at some external point, as in
[ ...; A: ...; ... ] with .A at ...

Blocks join with other things like boxes do (i.e., at the center of the appropriate side).

Names of variables and places within a block are local to that block, and thus do not affect variables and places of the same name outside. You can get at the internal place names with constructs like
```

    last [].A
    ```
or
B. A
where \(\mathbf{B}\) is a name attached to a block like so:
```

B : [ ... ; A: ...; ]

```

When combined with define statements (next section), blocks provide a reasonable simulation of a procedure mechanism.

Although blocks nest, it is possible to look only one level deep with constructs like B.A , although A may be further qualified (i.e., B.A.sw or top of B.A are legal).

The following example illustrates most of the points made above about how blocks work.


\section*{This produces}


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\section*{Variables and Expressions}

It's generally a bad idea to write everything in absolute coordinates if you are likely to change things. Different size pages are likely to make you wish for proportional measures. pic variables enable you to change the pictures you make without much ado.


Expressions may use the standard arithmetic operators \(+,-, *, I\), and \(\%\) for adding, subtracting, multiplying, dividing, or determining a modulus. Parentheses may be used to group operations. The logical operators \(==,!=,>,<, \geq, \leq, \& \&\), and \(\|\) are allowed as well as the assignment operator, \(=\).

Probably the most important variables are the predefined ones for controlling the default sizes of objects. These may be set at any time in any picture and retain their values until reset.

You can use the height, width, radius, and \(x\) and \(y\) coordinates of any object or corner in an expression:


Any pair of expressions enclosed in parentheses defines a position; furthermore, such positions can be added or subtracted to yield new positions:
```

(x,y)
(\mp@subsup{x}{1}{},\mp@subsup{y}{1}{})+(\mp@subsup{x}{2}{},\mp@subsup{y}{2}{})

```

If \(p_{1}\) and \(p_{2}\) are positions, then \(\left(p_{1}, p_{2}\right)\) refers to the point \(\left(p_{1} . x, p_{2} . y\right)\)

\section*{Macros}
pic provides a rudimentary macro facility, the simple form of which is identical to that in eqn:
define name x replacement text x
defines name to be the replacement text; x or any character that does not appear in the replacement may be used as a delimiting character. Any subsequent occurrence of name will be replaced by replacement text.

Macros with arguments are also available. The replacement text of a macro definition may contain occurrences of \(\$ 1\) through \(\$ 9\); these will be replaced by the corresponding actual arguments when the macro is invoked. The invocation for a macro with arguments is
```

name(arg1, arg2, ...)

```

Non-existent arguments are replaced by null strings.
As an example, one might define a square by


Then

calls for a one-inch square with the obvious label, and

calls for a square with no label:


Coordinates like \(x, y\) may be enclosed in parentheses, as in \((x, y)\), so they can be included in a macro argument.

\section*{copy and copy...thru Facilities}
pic offers a facility similar to macros in that it allows you to take input from a remote source. You use this facility with the instruction copy, which copies data from the file you give it as an argument. Here's how it works:


When pic gets to the line beginning copy, it reads the contents of the file for its data. It ignores .PS's and .PE's in the remote file, so you can incorporate smaller, already drawn pictures into larger ones.

A slight refinement of this usage is the
copy "file" thru macro-name
copies file, treating each line as an invocation of the named macro (each field being an argument). A literal macro may be used instead of a name:

\section*{copy "file" thru X macro replacement text X}
and if no file name is given, the remainder of the input until the next .PE is used. So to plot a set of circles at points whose coordinates and radii come from a file:


Here are the results:


00
O

\(\bigcirc\)

The sh command executes an arbitrary DG/UX system command line:

as with the macro facility, \(\mathbf{X}\) is any character not in anything..
A last touch to the thru instruction is until:

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or


That is, you are able to specify how much of the remote macro or remote file you want to read as input. When pic sees string, whatever you specify it to be, pic ceases to use macro or file as input.

\section*{Loops and Conditional Statements}
pic provides an if statement and a for loop:


The processed output follows:


The body of the loop is delimited by any character not found within it. The by clause is optional; values may be preceded by any of the four basic arithmetic operators:
\(+\quad\) (addition)
- (subtraction)
* (multiplication)
/ (division)

The if statement is
if expression then X anything X else X anything X
where the else clause is optional. The expression may use the usual relational operators:
\begin{tabular}{ll}
\(==\) & (equal to) \\
\(!=\) & (not equal to) \\
\(>\) & (greater than) \\
\(>=\) & (greater than or equal to) \\
\(<\) & (less than) \\
\(<=\) & (less than or equal to) \\
\(\& \&\) & (and) \\
\(\|\) & (or) \\
\(!\) & (not)
\end{tabular}

For example, the following pic file:

produces the following:


A string comparison using \(==\) or \(!=\) is also permitted:
\[
\text { if } \text { string } 1=\text { string } 2 \text { then } \ldots
\]

\section*{Technical Discussion}
pic is a troff preprocessor. The command line you use to run it reflects this relationship with troff:
```

pic file | troff $-\mathbf{m m} \mid$ typesetter

```

If eqn is also present, make sure eqn follows pic in the order of processing:
```

pic file | eqn | troff -mm | typesetter

```
pic copies the .PS and .PE lines from input to output intact, except that it adds two things on the same line as the .PS. Type:
\[
. P S \text { wh }
\]
in order to specify \(\mathbf{h}\) and \(\mathbf{w}\) as the picture's height and width in inches.
If .PF is used instead of .PE, the position after printing is restored to where it was before the picture started, instead of being at the bottom. ( \(\mathbf{F}\) is for "flyback.")

Any input line that begins with a period is assumed to be a troff request or macro and is interpreted at that point. Adding vertical space ( \(\backslash \mathbf{v}\) ) or extra spaces (.sp) will probably affect the outcome of your pictures. Point size and font changes are generally harmless, though. Consider the following file:

which produces this picture:

pic does preserve the state of troff's fill mode across pictures.
It is also safe to include sizes, fonts and local motions within quoted strings ( "..." ) in pic, so long as whatever changes are made are unmade before exiting the string. For example, to print text in italic two points larger:

results in the following:

\section*{Smile!}

This is essentially the same rule as applies in eqn.
There is a subtle problem with complicated equations inside pic pictures - they come out wrong if eqn has to leave extra vertical space for the equation. If your equation involves more than subscripts and superscripts, you must add to the beginning of each equation the extra information "space 0 ". The following file:

produces this:

pic output is specified in inches and is, therefore, independent of any particular typesetter. In the rare case that you have to specify your typesetter, use the -T option as in
pic -Taps ...
for the Autologic APS-5 phototypesetter.

\section*{Pictures}

The top-level object in pic is the "picture":
picture:
.PS optional-width optional-height
element-list
.PE
If optional-width is present, the picture is made that many inches wide, regardless of any dimensions used internally. The height is scaled in the same proportion unless optional-height is present.

If .PF is used instead of. PE, the position after printing is restored to what it was upon entry.

\section*{Elements}

An element-list is a list of elements; the elements are
```

shape attribute-list
placename : element
placename : position
variable = expression
direction
{ list of elements }
[list of elements ]
for statement
if statement
copy statement
print statement
plot statement
sh X commandline X
troff-command

```

Specify a placename with a capital letter
followed by zero or more letters or numbers.
Specify a variable with a letter
followed by zero or more letters or numbers.
Elements in a list must be separated by newlines or semicolons; a long element may be continued by ending the line with a backslash. Comments are introduced by a \# and terminated by a newline.

Variable names begin with a lower case letter; place names begin with upper case. Place and variable names retain their values from one picture to the next.

The current position and direction of motion are saved upon entry to a \{...\} block and restored upon exit.

Elements within a block enclosed in [...] are treated as a unit; the dimensions are determined by the extreme points of the contained objects. Names, variables, and direction of motion within a block are local to that block.
troff-command is any line that begins with a period. Such lines are assumed to make sense in the context where they appear; accordingly, if it doesn't work, don't call.

\section*{Primitives}

The primitive objects are
primitive:
box
circle
ellipse
arc
line
arrow
spline
move
text-list
arrow is a synonym for line ->.

\section*{Attributes}

An attribute-list is a sequence of zero or more attributes; each attribute consists of a keyword, perhaps followed by a value. In the following, \(e\) is an expression and opt-e an optional expression.

\section*{attribute:}
h(eigh)t \(e\) \(\operatorname{rad}(\) ius \() e\) up opt-e right opt-e from position at position by \(e, e\) dotted opt-e chop opt-e invis text-list
wid(th) \(e\) diam(eter) \(e\) down opt-e left opt-e to position with corner then dashed opt-e -> <- <-> same

Missing attributes and values are filled in from defaults. Not all attributes make sense for all primitives; irrelevant ones are silently ignored. These are the currently meaningful attributes:
box:
height, width, at, same, dotted, dashed, invis, text
circle, ellipse:
radius, diameter, height, width, at, same, invis, text
arc:
up, down, left, right, height, width, from, to, at, radius,
invis, cw, <-, ->, <->, text
line, arrow
up, down, left, right, height, width, from, to, by, then, at,
same, dotted, dashed, invis, <-, ->, <->, text
spline:
up, down, left, right, height, width, from, to, by, then, at,
same, invis, <-, ->, <->, text
move:
up, down, left, right, to, by, same, text
text-list:
at, text-item
The attribute at implies placing the geometrical center at the specified place. For lines, splines and arcs, height and width refer to arrowhead size.

\section*{Text}

Text is normally an attribute of some primitive; by default it is placed at the geometrical center of the object. Stand-alone text is also permitted. A text-list is a list of text items; a text item is a quoted string optionally followed by a positioning request:
text-item:
\[
\begin{aligned}
& \text { "..." } \\
& \ldots . . . " \text { center } \\
& \ldots . . . " \text { ljust } \\
& \text { "..." rjust } \\
& \text { "..." above below }
\end{aligned}
\]

If there are multiple text items for some primitive, they are centered vertically except as qualified. Positioning requests apply to each item independently.

Text items can contain troff commands for size and font changes, local motions, etc., but make sure that these are balanced so that the entering state is restored before exiting.

\section*{Positions and Places}

A position is ultimately an \(x, y\) coordinate pair, but it may be specified in other ways.
```

position:

```
place
( position)
expression, expression
( position ) \([ \pm\) (expression, expression) \(]\)
( position) \([ \pm\) expression, expression \(]\)
(place1, place2 ), i.e., (place1.x, place2.y)
expression < position, position >
expression [of the way] between position and position
place:
placename [corner]
corner placename
Here
corner of \(n\)th shape
nth shape [corner]
A corner is one of the eight compass points or the center or the start or end of a primitive.
corner:
```

.n .e .w .s .ne .se .nw .sw
.t .b .r .l
.c .start .end

```

Each object in a picture has an ordinal number; nth refers to this.
\(n t h:\)
\(n\)th
\(n\)th last
Since pic is flexible enough to accept names like 1th and 3th, synonyms like 1st and 3st are accepted as well.

\section*{Variables}

The built-in variables and their default values are:
\begin{tabular}{ll} 
arcrad \(=0.25\) & circlerad \(=0.25\) \\
arrowwid \(=0.05\) & arrowht \(=0.1\) (arrowhead dimensions) \\
boxwid \(=0.75\) & boxht \(=0.5\) \\
ellipsewid \(=0.75\) & ellipseht \(=0.5\) \\
linewid \(=0.5\) & lineht \(=0.5\) \\
movewid \(=0.5\) & moveht \(=0.5\) \\
textwid \(=0\) & textht \(=0\) \\
dashwid \(=0.05\) & scale \(=1\)
\end{tabular}

These may be changed at any time, and the new values remain in force from picture to picture until changed again.

The variable textht and textwid may be set to any values to control positioning. The width and height of the generated picture may be set independently from the .PS line. Variables changed within "[" and "]" revert to their previous value upon exit from the block. Dimensions are divided by scale during output.

\section*{Expressions}

Expressions in pic are evaluated in floating point. All numbers representing dimensions are taken to be in inches.

\section*{Technical Discussion}

\section*{Logical Operators}
pic provides the following operators for logical evaluation:
\begin{tabular}{ll}
\(!\) & \begin{tabular}{l} 
(not) \\
\(>\)
\end{tabular} \\
(greater than) \\
\(<\) & (less than) \\
\(\leq\) & (greater than or equal to) \\
\(\leq\) & (less than or equal to) \\
\(\& \&\) & (and) \\
\(\|\) & (or) \\
\(==\) & (equal to) \\
\(!=\) & (not equal to)
\end{tabular}

\section*{Definitions}

The define statement is not part of the grammar.
define:
define name x replacement text X
Occurrences of \(\$ \mathbf{1}, \mathbf{\$ 2}\), etc., in replacement text will be replaced by the corresponding arguments if name is invoked as
\[
\text { name( } \arg 1, \arg 2, \ldots)
\]

Non-existent arguments are replaced by null strings. Replacement text may contain newlines.

\section*{copy and copy...thru Statements}

The copy statement includes data from a remote file or data immediately following copy in the pic file:
copy "file"
copy thru macro
copy "file" thru macro
copy "file" thru macro until "string"
The macro may be either the name of a defined macro, or the body of a macro
enclosed in some character not part of the body. If no file is given, copy copies the input until the next .PE.

\section*{for Loops and if Statements}

The for and if statements provide for loops and decision-making:
\[
\text { for var=expr to expr by expr do } \mathrm{x} \text { anything } \mathrm{x}
\]
\[
\text { if expr then } \mathrm{x} \text { anything } \mathrm{x} \text { else } \mathrm{x} \text { anything } \mathrm{x}
\]

The by and else clauses are optional. The expr in an if may use the usual relational operators or the string tests strl \(==\) (or \(!=\) ) str2.

\section*{Miscellany}

The sh command executes a command line:
sh X commandline X
It is possible to plot the value of an expression:
plot expr opt-format attributes
The expr is evaluated and converted to a string (using the format specification if provided).

The state of fill or no-fill mode is preserved around a picture.
Input numbers may be expressed in \(\mathbf{E}\) notation.

\section*{pic Sampler}
```

.PS
define ndblock X
box wid boxwid/2 ht boxht/2
down; box same with .t at bottom of last box; box same
X
boxht = .2i; boxwid = . 3i; circlerad = . 3i
down; box; box; box; box ht 3*boxht "." "." "."
L: box; box; box invis wid 2*boxwid "hashtab:" with .e at 1st box .w
right
Start: box wid . 5i with .sw at 1st box.ne + (.4i,.2i) "..."
N1: box wid . 2i "nl"; Dl: box wid . 3i "dl"
N3: box wid .4i "n3"; D3: box wid . 3i "d3"
box wid .4i "..."
N2: box wid . 5i "n2"; D2: box wid . 2i "d2"
arrow right fram 2nd box
ndblock
spline -> right .2i fram 3rd last box then to Nl.sw + (0.05i,0)
spline -> right . 3i from 2nd last box then to Dl.sw + (0.05i,0)
arrow right from last box
ndblock
spline >> right .2i fram 3rd last box to N2.sw-(0.05i,.2i) to N2.sw+(0.05i,0)
spline -> right . 3i fram 2nd last box to D2.sw-(0.05i,.2i) to D2.sw+(0.05i,0)
arnow right 2*linewid from L
ndblock
spline }->\mathrm{ right .2i from 3rd last box to N3.sw + (0.05i,0)
spline }->\mathrm{ right . 3i from 2nd last box to D3.sw + (0.05i,0)
circle invis "ndblock" at last box.e + (.7i,.2i)
arrow dotted fram last circle to last box chop
box invis wid 2*boxwid "ndtable:" with .e at Start.w
.PE

```

```

.PS 4.8
.ps }
boont =.5
boxwid =.5
circlerad = . }2
arrow "source" "code"
LA: box "lexical" "analyzer"
arrow "tokens" above
P: box "parser"
arrow "intermediate" "code"
Sem: box "semantic" "checker"
arrow
arrow }\leftrightarrow\mathrm{ up from top of LA
LC: box "lexical" "corrector"
arrow }\leftrightarrow\mathrm{ up from top of P
box "syntactic" "corrector"
arrow up
box "diagnostic" "message" "printer"
arrow <-> right fram right of DMP
box "symbol" "table"
arrow from LC.ne to DMP.sw
arrow from Sem.nw to DMP.se
arrow }\leftrightarrow\mathrm{ fram Sem.top to ST.bot
ps }1
.PE

```

.PS 5
circle "DISK"
arnow "character" "defns"
box "CPU" " 16 -bit mini)"
\{ arrow <- from top of last box up "input " rjust \}
arrow
CRT: " CRT" ljust
line fram CRT - \(0,0.075\) up 0.15 \}
then right \(0.5 \backslash\)
then right 0.5 up 0.25 \}
then down \(0.5+0.15\) \}
then left 0.5 up 0.25 \}
then left 0.5
Paper: CRT \(+1.0+0.05,0\)
arrow from Paper \(+0,0.75\) to Paper - \(0,0.5\)
\{ move to start of last arrow down 0.25
\{ move left 0.015; circle rad 0.05 \}
\{ move right 0.015; circle rad 0.05; " rollers" ljust \}
]
paper" ljust at end of last arrow right 0.25 up 0.25
line left 0.2 dotted
.PE


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\section*{Introduction}

This tutorial is intended to give you a working knowledge of grap, the Documenter's Tool Kit Software tool for making graphs. It will also introduce you to grap's programmable features. With this knowledge you will be able to represent statistics in graphs that can be automatic or manipulated using programming features. You will also learn how to implement features, such as loops and conditional statements, for handling information in sophisticated ways.

You should be familiar with the following concepts and tools to benefit fully from this tutorial.
- You should know how to use a text editor (ed, vi, and ex are examples). See Using the DG/UX Editors (069-701036).
- You should know what a file and directory are and know how to manipulate them. See Using the DG/UX System (069-701035).
- You should know how to redirect input and output using pipes. See Using the DG/UX System (069-701035).
- You should be familiar with a formatter (nroff or troff). See the tutorials in this book that discuss nroff or troff.
- Your understanding of grap would be assisted by a knowledge of pic though this is not essential. To learn about pic, see "The Preprocessor pic: A Tutorial" in this book.

\section*{Basics}

To chart lists of numbers, grap is largely automatic. It will take a list of figures with no further information and draw a box, draw tick marks that represent the range of values suggested by the numbers, and plot the numbers according to their values. For more detailed tasks, its requirements are modest. In the workarea between its .G1 and .G2, it accepts special formatting instructions stating the size of the graph (though grap will give you a default graph size of two inches high by three inches wide), for specifying tick mark intervals (though grap will infer these from your numbers), for placing labels along axes, and for providing other details concerning the graph's presentation. It then reads a list of numbers and plots them in conformance with the specifications you have stated. While grap, like pic, offers sophisticated features, such as proportional scaling, macros, a copy...thru facility, a looping facility, and the ability to evaluate conditional statements, it is also a concise and easy-tolearn language. The following example suggests its streamlined form.

This graph of the 1984 age distribution in the United States

was produced by these grap instructions:


The second line, giving coordinates, dictates the graph's range of tick marks along the \(x\) and \(y\) axes. The next two lines, beginning label, allow for the introduction of text to explain the graph. Notice the language you use to enter labels: left side, bottom of picture, etc. The next line calls for a solid line to be drawn, charting the peaks and valleys of U. S. age distribution. Omitting draw solid would have given you scattered points for each age group. Finally, copy asks that grap look for its numbers in a file called pop.cp. The file contains two simple columns: 1) an ordered numerical sequence of ascending ages from new-born to eighty-nine and 2) the number of living Americans in these age groups.

The grap preprocessor works in concert with pic and troff as the following typical grap command line illustrates:
```

grap file | pic | troff -mm | typesetter

```
grap converts all instructions between .G1 and .G2 into pic instructions; pic converts them into input for troff; and troff processes them along with the remainder of the file's text and formatting commands.

Let's see what grap does with a simple list of dates. The following is a list of ten different years:


Given to grap, the data is interpreted into the following graph:

\section*{4 Using Documenter's Tool Kit}

grap examined the figures and determined two salient features before labeling the \(x\) and \(y\) axes. First, it counted the number of items, and second, it found the range of values expressed by the dates. In each case, grap decided upon sensible intervals with which to mark the information. The dates themselves are given as a series of scattered plotting marks.

The following grap example is more fast-paced, graphically displaying the winning times of Olympic runners. Here's the graph:

Basics


It demonstrates the generally decreasing winning times from 54.2 seconds to 44.60 seconds. Here's how it was done:


The single number on each line is the winning time in seconds for the men's 400 meter run, from the first modern Olympic Games (1896) to the nineteenth (1980). This file of winning times, olymp.g, would be processed as follows:
grap olymp.g | pic | troff | typesetter

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This tutorial will frequently give only the first five lines and the last line of data. Omitted lines are indicated by "...".

There are a couple of things especially worth noticing in the olymp.g file. First, the coord line, present in the first example, is missing here. grap is able to adjust its presentation of your numbers automatically into a reasonably proportioned graph. What is more, it automatically provides the ticks along its axes, inferring them from your numbers. Second, without the draw solid instructions, the graph is presented using scattered points rather than a climbing and falling line.

If the winning times represented above were contained in the file times.cp, you could produce the same graph with the program:


That is, copy "times.cp" is equivalent to including the data itself between the .G1 and .G2 macros. copy requires the file's name to be surrounded by double quotes (just as label requires its labels to be in double quotes.)

A variant of the file times.cp is the following file, mtimes.cp. This file contains two columns. In effect the first column (the Olympic year) pushed over the second column (the winning times):


\section*{Basics}

If you plot these data with the following program:

you produce the following graph:


The file's first column, as you can see, gives the information that will be spelled out along the \(x\) axis. Because no Olympic games were held during wartime (1916, 1940, 1944), no data for these years are included in mtimes.cp. This is reflected in the graph by an absence of points for these \(x\)-axis values.

Because the previous data (in times.cp) had just one number per line, grap viewed it as a time series and supplied \(x\)-values of \(1,2,3, \ldots\) before plotting the data as \(y\)-values. The input to the second program has two values per line, so they are

\section*{Basics}
interpreted as \((x, y)\) pairs.
Rather than a scatter plot of points, you might prefer to see the winning times connected by a solid line. The program

produces the graph


\section*{Fine-tuning the Details}

You can make the graph more attractive by modifying its frame and adding labels:


These details were added with the following lines:


The frame instruction describes the graph's bounding box: the overall frame (which has four sides) is invisible; its height is two inches, and its width is three inches (no change from default sizes for height and width); and the left and bottom sides are solid (they could have been dashed or dotted instead). The labels appear on the left and bottom, as requested.

To set the range of each axis, grap examines the data and pads both dimensions by seven percent at each end. The coord (coordinates) line, as you saw in the opening example, allows you to specify the range of one or both axes explicitly. That is, it turns off automatic padding:


The \(y\)-axis now ranges from 42 to 56 seconds (a little more than before), and the \(x\) axis from 1894 to 1982 (a little less):


Olympic 400 Meter Run: Winning Times

The ticks in the preceding graphs were generated by grap's guessing at reasonable values. If you would rather provide your own, you may use the ticks instructions, which come in the two varieties illustrated below:


The first ticks instruction deals with the left axis: it puts the ticks facing out at the numbers in the list. grap puts labels only at values with strings, except that when no labels at all are given, each number serves as its own label, as in the second ticks instruction. That line is for the bottom axis: it puts the ticks facing in at steps of 20 from 1900 to 1980. The instruction ticks off turns off all ticks. grap does its best to place labels appropriately, but it sometimes needs your help: the left \(\mathbf{2}\) clause moves the left label 0.2 inches further left to avoid the new ticks.


\section*{Combining Different Statistics}

The file wtimes.cp contains the times for the women's 400 meter race, which has been run only since 1964:

196452
196852
197251.08
197649.29
198048.88

Rather than redrawing an entirely different graph in order to include the women's times, you can use a grap instruction. To add these times to the graph, you use the instruction new:
.G1
frame invis ht 2 wid 3 left solid bot solid
label left "Time" " (in seconds)" left . 2
label bot "Olympic 400 Meter Run: Winning Times"
coord x 1894,1982 y 42, 56
ticks left out at 44 " 44 ", 46,48 " 48 ", 50,52 " 52 ", 54
ticks bot in from 1900 to 1980 by 20
draw solid
copy "mtimes.cp"
new dotted
copy "wtimes.cp"
"Wamen" size -3 at 1958,52
"Men" size -3 at 1915,51
.G2

The instruction, new, tells grap to end the old curve and start a new curve (which in this case will be drawn with a dotted line):

Time (in seconds)


Olympic 400 Meter Run: Winning Times

The text was placed on the graph with instructions of the form
"string" at xvalue, yvalue
The size clauses following the quoted strings tell grap to shrink the characters by three points (absolute point sizes may also be specified). Strings are usually centered at the specified position but can be adjusted by clauses to be illustrated shortly. Consider the next graph as a brief introduction to the text adjustment feature. (Those of you who know pic will feel at home):

Time (in seconds)


Olympic 400 Meter Run: Winning Times

This version incorporates text to emphasize Eric Liddell's 1924 gold medal performance of 47.6 seconds. (Remember Chariots of Fire?) The graph itself is, of course, only slightly different than the one preceding it. In fact, only two lines have been added to the input file:


These last two lines place a dot, or bullet, at the point of Liddell's winning time and place his name next to the bullet. There are a few details worth noticing here. First, markers like the bullet are not text and therefore do not require double quotes. Second, Eric Liddell's name is specified to be set in an italic font with the escape sequence \(\mathbf{I f}\). Next, the size of the name is expressed as an absolute value, unlike its predecessors, which were set using relative values. Finally, using the instruction

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\section*{Combining Different Statistics}
rjust, Liddell's name is adjusted to be set off slightly from the bullet. In addition, space has been apportioned inside the double quotes.

\section*{Expressing Exponential Values}

The file phone.cp records the number of telephones in the United States from 1900 to 1970:
001.3
011.8
022.3
032.8
043.3
70120.2

The file contains two columns of information: the first column is a list of years (given in abbreviated form); the second is a corresponding list of the number of U.S. telephones in service (given in millions, truncated to the nearest hundred thousand). The simple grap program

produces the following graph:


The number of telephones appears to grow exponentially. To represent that different magnitude of growth, you can refine the simpler, preceding graph into a slightly more sophisticated one. Focusing on this expansion's exponential quality, you can use a logarithmic \(y\)-axis with which to plot the data. You do this by adding log \(\mathbf{y}\) to the coord instruction. What is more, you could add label changes, more ticks, and a solid line to enhance the graph's appearance:
.G1
label left "Millions of" "Telephones" "(log scale)" left . 5
coord x 0,70 y 1,130 log y
ticks left out at \(1,2,5,10,20,50,100\)
ticks bot out at 0 "1900", 70 "1970"
ticks bot out fram 10 to 60 by 10 " \(\% g "\)
draw solid
copy "phone.cp"
.G2

The third ticks instruction uses a string, \%g, which provides a method for presenting text in a particular format. In the example above, the string is used to place an apostrophe before each number from 10 to \(\mathbf{6 0}\). In effect \%g represents each number to be printed in the given range. The string, " \(19 \% \mathrm{~g}\) ", for example, would have produced the full, four-digit year for each entry along the \(x\)-axis. (Those readers who use the C Programming Language will recognize \(\% \mathrm{~g}\) as a printf format string.) To suppress labels, use the empty format string (" "). Finally, the graph produced by this grap program is the following:


The number of telephones grew rapidly in the first decade of this century and then settled down to an exponential growth rate interrupted only by the Great Depression. A post-war growth spurt prompted a return to the pre-Depression curve.

In the "grap Sampler," which appears in the closing pages of this tutorial, you will see a variety of complex grap programs that also evolved from simple formats.

\section*{Manual Drawing}

All the examples so far have placed data on the graph implicitly by copying a file of numbers (either a time series with one number per line or pairs of numbers). It is also possible to draw points and lines explicitly. Here is a graph reflecting a specific placement of forms and text:


The grap instructions to draw on a graph are given in the following file:


The way of expressing the coordinate system (at \(\mathbf{n}, \mathbf{n}\) ) and the English-oriented instructions (above and rjust or dashed and dotted) make grap an intelligible language.

The grid instruction is similar to the ticks instruction except that grid lines extend across the frame. The next two instructions plot text at specified positions. The markers (boxes, circles, times marks, and vticks) appear centered at their named coordinates.

The circle instruction, for instance, draws a circle whose center is the place specified by at. The circle's size may be determined by stating the radius. The circle above is said to be .25 because grap understands all dimensions to be in inches though, like pic, you can scale your dimensions. If no radius is given, then the circle will be a default size: the small circle shown at the center of the graph.

The line and arrow instructions draw the obvious objects shown at the upper left. The plotting characters (such as bullet) are implemented as predefined macros, but more on that later.

This example also illustrates the combined use of the draw and next instructions. Saying draw A solid defines the style for a connected sequence of line fragments to be called A. Each subsequent instruction of next \(\mathbf{A}\) at point adds point to the end of A. There are two such sequences active in the above example ( \(\mathbf{A}\) and \(\mathbf{B}\) ); notice that their next instructions are intermixed. Because the predefined string delta follows the specification of \(\mathbf{B}\), that string is plotted at each point in the sequence.
grap has numeric variables (implemented as double-precision floating point numbers) and a familiar assortment of arithmetic operators and mathematical functions.

\section*{Macros}
grap provides the same rudimentary macro facility that pic does. Consider the following grap file:


Two macros, bsquare (big square) and Isquare (little square), are defined using the troff escape sequences, \(\backslash(\mathbf{s q}\) and \(\backslash s\). The big square is incremented three point sizes. And the little square is decremented one point size. They are then simply stated along with their respective locations. The graph looks like this:


The method for defining macros is simple:
define macro X replacement text X
This definition stores the data from replacement text in the variable macro. Any character that does not appear in replacement text may be used as delimiters for replacement text. Any subsequent occurrence of macro will be replaced by replacement text. (The bsquare and Isquare statements of replacement text are surrounded by double quotes because they are text, troff text in this case. As such they must conform to the grap rules for presenting text and take quotes.)

The replacement text of a macro definition may contain occurrences of \(\mathbf{\$ 1}, \mathbf{\$ 2}\), etc.; these will be replaced by the corresponding actual arguments when the macro is invoked. The invocation for a macro with arguments is
name (arg1, arg2, ...)

Non-existent arguments are replaced by null strings.
The following grap program uses macros and arithmetic to plot crude approximations to the square and square root functions:
```

.G1
frame ht }1.5\mathrm{ wid 1.5
define square X (\$1)*(\$1) X
define root ! exp(log(\$1)/2) !
define P %
times at i, square(i); i=i+1
circle at j, root(j); j=j+5
%
i=1; j=1
P; P; P; P; P
.G2

```

Because grap has the square root function sqrt, the macro root is valuable only for the purposes of demonstration. The delimiters used in the preceding example may not have been obvious. \(X\) and \(Y\) will be used as delimiters in most of the remaining examples. The preceding grap program produces the following graph:


\section*{copy thru}

To plot files that are not stored as a time series or as \(x, y\) pairs, grap has a special mechanism. The copy instruction has a thru parameter that allows each line of a file to be treated as though it were a macro call, with the first field serving as the first argument, the second field serving as the second, and so forth. (Of course, using \$1, \$2, etc., the order of arguments can differ from the given sequence of columns: when given first, \$2-representing the second column-would make column two equal to argument one.) The thru instruction is the typical grap mechanism for plotting files that are not stored as time series or as \(x, y\) pairs. Its use will be illustrated with the file, states.cp, which contains data on the fifty states:
\begin{tabular}{lll} 
AK & 1 & 401851 \\
WY & 1 & 469557 \\
VT & 1 & 511456 \\
DE & 1 & 594338 \\
ND & 1 & 652717 \\
\(\cdots\) & & \\
CA & 45 & 23667902
\end{tabular}

The first field is the postal abbreviation of the state's name (Alaska, Wyoming, Vermont, ...), the second field is the number of Representatives to Congress from the state after the 1981 reapportionment, and the third field is the population of the state as measured in the 1980 Census. The states appear in increasing order of population.

First, the graph will be given in population, representative pairs. (In the coord statement, \(\log \log\) is a synonym for \(\log \mathbf{x} \log \mathbf{y}\).)


The copy instruction performs its usual task, reading in states.cp for its information.

This time, however, the file was interpreted thru the defined macro, PlotState. The third column (\$3) is divided by (/) one million ( \(1 \times 10^{6}\), written in grap exponential notation as 1e6). Because \(\$ 3\) is given first, column three is the first argument for grap's coordinate system. The second column, \(\$ 2\), will be the second argument. Here is the finished product:


Using circle as a plotting symbol displays overlapping points that are obscured when the data is plotted with bullets. The representation of a state is roughly proportional to its population, except in the very small states.

\section*{Multiple Coordinates}

The next plot will use the state's rank in population as the \(x\)-coordinate and two different \(y\)-coordinates: population and number of representatives. Consequently, you would use two coord instructions to define the two coordinate systems pop and rep. You then explicitly give the coordinate system whenever you refer to a point, both in constructing axes and plotting data.
```

.Gl
frame ht }1.8\mathrm{ wid 2.3
label left "Population" "in Millions" "(Plotted as \(bu)"
label bot "Rank In Population" up . }
label right "Representatives" "(Plotted as \(sq)"
coond pop x 0,51 y .2,30 log y
coord rep x 0,51 y .3,100 log y
ticks left out at pop .3, 1, 3, 10, 30
ticks bot out at pop 1, 50
ticks right out at rep 1, 3, 10, 30, 100
thisrank=50
copy "states.cp" thru X
bullet at pop thisrank,\$3/le6
square at rep thisrank,\$2
thisrank=thisrank-1
X
.G2

```

\section*{Multiple Coordinates}

The copy statement in the program uses an "immediate macro" enclosed in Xs and thus avoids having to name a macro for this task. copying states.cp thru the lines between \(\mathbf{X s}\) is functionally identical to reading the file through a defined macro. Because the program assumes that the states are sorted in increasing order of population, it generates thisrank internally as a grap variable. The program produces the following graph:


The plotting symbols were chosen for contrast in both shape and shading. This graph also indicates that representation is proportional to population. Once you see this graph, though, you should realize that you don't really need two coordinate systems: you can relate the two by dividing the population of the U.S. - about \(226,000,000\) - by the number of representatives - 435 - to see that each representative should count as 520,000 people. If the purpose of this graph were to tell a story about American politics rather than to illustrate multiple coordinate systems, it would be redrawn with a single coordinate system.

\section*{for Loops and if Statements}

Many graphs plot both observed data and a function that (theoretically) describes the data. There are many ways to draw a function in grap: a series of next instructions is tedious but works, as does writing a simple program to write a data file that is subsequently read and plotted by the grap program. The for statement often provides a better solution. This grap program

produces


The for statement uses the same syntax as the ticks statement, but the from instruction can be replaced by \(=\), (which will look more familiar to programmers). It varies the index variable over the specified range, and for each value, executes all statements inside the delimiter characters, which use the same rules as macro delimiters. It is, of course, useful for many tasks beyond plotting functions.

The if statement provides a simple mechanism for conditional execution. If a file contains data on both cities and states (and lines describing states have " S " in the first field), it could be plotted by statements like
```

if "\$1" = "S" then X
PlotState(\$2,\$3,\$4)
X else X
PlotCity(\$2,\$3,\$4,\$5,\$6)
X

```

The else-clause is optional; delimiters use the same rules as macros and for statements.

\section*{grap Sampler}
```

.g1
frame ht 4 wid 3.2
label left "Weight" "(Pounds)" left . }
label bot "Gallons per Mile"
coord x 0,.10 y 0,5000
ticks left in fram 0 to 5000 by 1000
ticks bot in from 0 to . }10\mathrm{ by . }0
copy "cars.cp" thru x circle at 1/\$1, \$2 x
.G2

```

Excerpt from file cars.cp:
\(22 \quad 2930\)
173350
222640
172830
232070
173170

```

.G1
frame invis ht 4 wid 4
coord x 0,.10 y 0,5000
copy "cars.cp" thru X
tx=1/\$1; ty=\$2
bullet at tx,ty
tick bot at tx " "
tick left at ty " "
X
.G2

```

Excerpt from file cars.cp:
222930
173350
222640
172830
232070

173170


.G1
frame ht 4 wid 3.2
coord x 38,85 y .8,10000 log y
label bot "U.S. Army Personnel"
label left "Thousands" left . 3
draw of solid \# Officers Female
draw ef dashed \# Enlisted Female
draw am dotted \# Officers Male
draw em solid \# Enlisted Male
copy "army.cp" thru X
next of at \(\$ 1, \$ 3\)
next ef at \(\$ 1, \$ 5\)
next om at \$1,\$2
next em at \(\$ 1, \$ 4\)
x
copy thru of "\$1 \$2" size -3 at 60,\$3 \% until "XXX"
Enlisted Men 1200
Male Officers 140
Enlisted Wamen 12
Female Officers 2.5
XXX
.G2

Contents of file army.cp:
\(40 \quad 16.9 \quad 249 \quad 1\)
421901228671
4352136635855
4469247714471
4577262728390
4624016160516
50634.45126 .5
551065.19777 .7
60864.27618 .2
65983.78468 .5
701385.2114111
75854.564037
80766.860858

8380960667

```

.EQ

delim \$\$
.EN
.Gl
frame ht 3 wid 4
label left "Rank in" "Population"
label bot "Population (Millions)"
label top "$log sub 2$ (Population)"
coord x .3,30 y 0,51 log x
define L % exp(\$1*log(2))/le6 "\$1" %
ticks bot out at . 5, 1, 2, 5, 10, 20
ticks left out fram 10 to 50 by 10
ticks top out at L(19), L(20), L(21), L(22), L(23), L(24)
thisy=50
copy "states.cp" thru X
"\$1" size -4 at (\$3/le6, thisy)
thisy=thisy-1
X
line dotted fram 15.3,1 to . 515,50
.G2
.EQ
delim off
.EN
```

Excerpt from file states.cp:

| AK | 1 | 401851 |
| :--- | :--- | :--- |
| WY | 1 | 469557 |
| VT | 1 | 511456 |
| DE | 1 | 594338 |
| ND | 1 | 652717 |
| $\ldots$ |  |  |
| CA | 45 | 23667902 |


. 61
frame invis ht .3 wid 4.5 bottam solid
label bot "Populations (in Millions) of the 50 States"
coord x $.3,30$ y $0,1 \log x$
ticks bot out at . $5,1,2,5,10,20$
ticks left off
copy "states.cp" thru X vtick at ( $\$ 3 / 1 \mathrm{e} 6, .5$ ) X
.G2

## Excerpt from file states.cp:

| AK | 1 | 401851 |
| :--- | :--- | :--- |
| WY | 1 | 469557 |
| VT | 1 | 511456 |
| DE | 1 | 594338 |
| ND | 1 | 652717 |
| ल. |  |  |
| CA | 45 | 23667902 |

grap Sampler

.G1
frame invis ht 1 wid 4.5 bottam solid
label bot "Populations (in Millions) of the 50 States"
coord x 3,30 y $0,1000 \log x$
ticks bot out at .5, 1, 2, 5, 10, 20
tick left off
copy "states.cp" thru X "\$1" size -4 at (\$3/le6, 100+rand(900)) X .G2

Excerpt from file states.cp:

| AK | 1 | 401851 |
| :--- | :--- | :--- |
| WY | 1 | 469557 |
| VT | 1 | 511456 |
| DE | 1 | 594338 |
| ND | 1 | 652717 |
| $\ldots$ |  |  |
| CA | 45 | 23667902 |

grap Sampler

.G1
ticks left off
cury $=0$
barht=. 7
copy "newengl.cp" thru X
line from 0, cury to ( $\$ 1 /$ le6, cury)
line from ( $\$ 1 / 1 \mathrm{e}$, cury) to ( $\$ 1 / 1 \mathrm{e}$, cury-barht)
line fram 0, cury-barht to ( $\$ 1 / 1 \mathrm{e} 6$, cury-barht)
" $\$ 2$ " ljust at 0, cury-barht/2
cury=cury-1
X
line from 0,0 to 0, cury +1 -barht
bars=-cury
frame invis ht bars $/ 3$ wid 3
label left "New England" "States"
label bot "Population (in Millions)"
.G2

Contents of file newengl.cp:

> 511456 Vt.
> 920610 N.H.
> 947154 R.I.
> 1124660Maine
> 3107576Connecticut
> 5737037Massachusetts
grap Sampler

.G1
frame ht 4 wid 3 solid
label bot "Populations (in Millions) of the 50 States"
label left "Number" "of" "States"
ticks bot out from 0 to 25 by 5
coord x 0,25 y 0,13
copy "statepop.cp" thru X
line from $\$ 1,0$ to $\$ 1, \$ 2$
line fram $\$ 1, \$ 2$ to $\$ 1+1, \$ 2$
line from $\$ 1+1, \$ 2$ to $\$ 1+1,0$
X
.G2
grap Sampler

Contents of file statepop.cp:
012
15
27
35
47
55
60
71
80
92
101
112
120
130
141
150
160
171
180
190
200
210
220
231

.G1
frame invis ht 4 wid 4 bot solid left solid
label bot "Populations (in Millions) of the 50 States"
label left "Number" "of" "States" left . 2
ticks bot out from 0 to 25 by 5
coond x 0,25 y 0,13
copy "statepop.cp" thru $X$
line dotted from \$1+.5,0 to \$1+.5,\$2
" $\backslash$ (bu" size -3 at $\$ 1+.5, \$ 2$
X
.G2

## Contents of file statepop.cp:

012
15
27
35
47
55
60
71
80
92
101
112
120
130
141
150
160
171
180
190
200
210
220

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## grap Sampler

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## Introduction

$\mathbf{m v}$ is a package of macros that format text for two types of transparencies (also called foils): viewgraphs (in a variety of dimensions), and 35 mm slides or $2 \times 2$ superslides. The troffed output of the mv macros is not the transparency or slide itself, but the text on opaque paper that will later be used to make the transparency or slide. Because the text of the viewgraph is stored in a DG/UX system file, and the output is on paper, you derive the additional benefit of being able to check the output, make changes, or correct errors, before you go to the time and expense of making the final transparency.

The prerequisites to benefit from this tutorial are as follows:

- You should know what a file and directory are, and know how to create them. See Using the DG/UX System (069-701035).
- You should know how to use text editor (ed, vi, and ex are examples). See Using the DG/UX Editors (069-701036).
- You should be familiar with troff. See the tutorial in this book "The Formatter troff: A Tutorial." Also, the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System discusses troff in detail.

After reading this tutorial, you will be able to make transparencies in a variety of styles, in different fonts, and with oversize titles, and you will be able to use the reference material provided later in this chapter. (See the section titled "Reference Material.")

## Some Examples

The following two examples show you some of the macros that you can use to for mat text for transparencies with mv. As you look them over you will see that the macros in the $\mathbf{m v}$ package are much like other formatting macros you may have used: they are named with a one or two letter upper-case string, they begin on a new line, and the first character is always a dot (.).

The macros shown in these examples are explained in greater detail in later sec tions of the tutorial. The output for these two examples, and for other examples used in this tutorial, is in the section "mv Sampler."

## Example 1: A Simple Transparency

Suppose you have a file named steps.in, which contains the following lines:

.VS is one of several foil-start macros. (There are no foil-end macros.) Among other things, foil-start macros tell the typesetter what size the transparency should be. Because it begins with .VS, this one will be $7 \times 7$ inches. .B, as we've seen, is a level macro; it specifies a level of indentation and a bullet $(\bullet)$ to mark the text that follows.

You can process the foil by typing one of the following command lines:
mvt steps.in | phototypesetter
or
troff -mv steps.in | phototypesetter
Ask your system administrator which phototypesetter is appropriate to process your output.

## Example 2: A More Elaborate Transparency

Suppose you wanted to make the transparency from Example 1 more elaborate:
.Vw
There are four steps in preparing documents
.B
Planning
.C
What documents exist?
Can they be revised?
. C
Are new docluments needed?
. B
Writing
.B
Editing
. C
By peers and supervision
.B
Typesetting
.C
Using UNIX DOCUMENIER'S WDRKBENCH Software
.Vw is another of the foil-start macros; it produces text that will fit on a $7 \times 5$ inch transparency. .C specifies that another level be added beyond .B.

## The Foil Start Macros (.VS, .Vw, .Vh, .VW, .VH, .Sw, .Sh, .SW, .SH)

Every mv file must contain a foil-start macro. There are nine of them; each generates output for a different sized foil.

| Macro Name | Size of Frame Opening <br> and Type of Foil |
| :---: | :---: |
| .VS | $7 \times 7$ inch viewgraph or <br> $2 \times 2$ inch super-slide |
| .Vw | $7 \times 5$ inch viewgraph |
| .Vh | $5 \times 7$ inch viewgraph |
| .VW | $9 \times 7$ inch viewgraph |
| .VH | $7 \times 9$ inch viewgraph |
| .Sw | $7 \times 5$ inch $35-\mathrm{mm}$ slide |
| .Sh | $5 \times 7$ inch $35-\mathrm{mm}$ slide |
| .SW | $9 \times 7$ inch $35-\mathrm{mm}$ slide |
| .SH | $7 \times 9$ inch $35-\mathrm{mm}$ slide |

[^0]The first character of a foil-start macro's name distinguishes between viewgraphs (V) and slides (S), and the second character specifies the dimensions of the foil. Varieties of sizes are as follows:

| $\mathbf{S}$ | square |
| :--- | :--- |
| $\mathbf{w}$ | small and wide $(7 \times 5)$ |
| $\mathbf{h}$ | small and high $(5 \times 7)$ |
| $\mathbf{W}$ | big and wide $(9 \times 7)$ |
| $\mathbf{H}$ | big and high $(7 \times 9)$ |

By default, each foil-start macro puts out three right-justified lines of identification information at the top of each foil.

The current date in the form $m o / d y / y r$
AT\&T
FOIL, $n$
where $n$ is the sequence number in the current series of transparencies you are preparing. You can change the default heading information by using three optional arguments to the foil-start macro:

$$
. X X[n][i d][\text { date }]
$$

where $X X$ stands for one of the foil-start macros, $n$ is the foil identifier (typically a number), id is other identifying information, such as your initials or your company name, and date is the date. Example 6 shows the use of these options in an input file, and the "mv Sampler" shows the output for this example.

Cross-hairs (+) mark the area of a transparency that will show through the opening of the cardboard frame to help you center the transparency in the frame. All foils other than the square (.VS) also have a set of horizontal or vertical crop marks that show how much of the transparency will be seen if it is made into a slide rather than into a viewgraph.

## The Level Macros (.A, .B, .C, .D)

## Example 3: The Level Macros

The text of this transparency explains mv's four levels of indentation. The "mv Sampler" shows the formatted output.
. Vh
.T "Foil Levels and Level Marks"
.A
This is the . A level.
. B
This is the . B level,
.B
and so is this;
.C
this is the . C level
. C
and so is this;
.D
and this is the .D level,
.D
and so is this.
.A
The large bullet, the dash, and the small bullet are the default "marks"
for levels .B, .C, and .D respectively.
However, you may arbitrarily mark these three levels:
. B 2.
like this (. B level);
. C c.
like this (.c level);
.D *
like this (.D level);
.D iv.
or like this (.D level again).
.A
You cannot mark the .A level.
. $B$
You may include as many lines of text as you wish in any item at any level; $\backslash f 3$ troff $\ f P$ fills the text, but it does not adjust the margin or hyphenate words (as with this . B level item).
troff processes text after every level macro with line filling turned on. That is, the number of lines input do not necessarily match the number output.

Each of the foil-start macros automatically calls the .A level macro, that is

```
.Vw
There are four steps in preparing documents
```

and

```
.Vw
.A
There are four steps in preparing documents
``` give you the same results.
.A precedes the line following it with a half-line of space. This blank half-line can be suppressed by giving an argument to .A. In fact any argument-any character or string of characters-will do. In the following example the character \(\mathbf{x}\) is used as an argument to \(\mathbf{A}\) (though it could have been \(\mathbf{N}\) or \(\mathbf{2 2}\) and still would have had the same effect):
```

.A x
There are four steps in preparing documents

```

Thus, the line following. A \(\mathbf{x}\) will not be preceded by a blank half-line.
The text that follows a . \(\mathbf{B}\) macro is marked by a bullet, indented three spaces to the right, and is one-half a troff vertical space (one blank line) down from the preceding text. The mark that a .B macro produces can be changed, and the point size of the mark can be changed as well, by using the arguments shown below:
```

.в [mark [size] ]

```
.C level text indents farther to the right and also spaces one-half a troff vertical space (one blank line) down from the preceding text. The default mark it produces is a long (em) dash (一).
\[
. \mathrm{C}[\operatorname{mark}[\operatorname{size}]]
\]

The text foilowing a. D level-macro is marked by a small bullet, indented even farther to the right, and begins on a new line (but no blank line precedes the text of a .D macro.
\[
\text { D }[\operatorname{mark}[s i z e]]
\]

\section*{Example 4: Repeated Level Marks}

If you call the same level-macro without any intervening text, you generate a corresponding number of marks:
```

.VH
.T "Repeated Level Marks"
.A
Because the .A macro has no label, repeated .A macro calls are
ignored.
.A
.A
.A
.A
These are indentation level requests:
.B
.B
.B
Notice the mark.
.D
.D
Notice the mark.
.B
.B
Notice the mark.
.B
.A
This text is back to the left margin.

```

Look at the output of this example in the "mv Sampler" section to clarify this principle.

\section*{Other Macros}

\section*{Titles (.T)}

Example 4 also shows how to use .T to create a centered title for your foil:
.vH
.T "Repeated Level Marks"
On output, the size of the text that is the argument to a. \(\mathbf{T}\) macro is four points larger than the prevailing point size. You must enclose the argument to \(\mathbf{. T}\) in double quotes if it contains blank spaces.

\section*{Point Sizes and Line Lengths (.S)}

To change the point size of your text, use the. \(\mathbf{S}\) macro.


If you give \(\mathbf{. S}\) a null first argument (that is,. \(\mathbf{S}\) " \({ }^{\text {) }}\), you restore the previous point size.


A negative argument to.\(S\) (for example, -2 ), reduces the default point size by the amount specified. If the argument is positive (+2), it is added to the default, and if there is a null argument, as above, it becomes the new point size.

Change your foil's line length by giving .S a second argument, which becomes the prevailing length. You may specify the line length in any metric that you choose (ems, inches, and so on). If you do not specify the metric of this second argument and it is less than 10 , troff interprets it as inches; if the second argument is greater than 10, it is taken as troff units (see the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

\section*{Global Indents (.I)}

Shift the entire text (except titles) of the foil right or left with the .I macro:
```

.I +10 a x

```

The first argument specifies the amount of indentation \(\mathbf{m v}\) will use to establish a new left margin. This argument may be signed positive or negative, indicating right or left movement from the current left margin. If unsigned, the argument specifies a new margin, relative to the initial default margin. If you do not specify units, mv assumes that you mean inches (see the "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System for legal troff formatter units). If the argument is null or omitted, mv assumes 0 i (zero inches), causing troff to revert to the initial default margin.

If you specify a second argument, .I calls the .A macro before exiting. The third argument, if you use it, is passed to the .A macro to suppress vertical spacing. Example 5 illustrates this point.

\section*{Changing Fonts (.DF)}

Helvetica Regular, mounted in position 1 on your typesetter, is the default font for viewgraphs and slides formatted with mv. You can mount additional fonts and change the default font with the .DF macro. The arguments to the .DF macro in the following example load roman font in position 1 (so that it becomes default), italic in position 2, bold in position 3, and Helvetica in position 4:
```

.DF1R2 I 3 B 4 H

```

After you enter this line in your file, using the escape sequence for changing fonts ( \(\mathbf{V} n\) ) loads the fonts you specified for each position.
```

.B
\f1roman\f2italic\f3bold\f4Helvetica

```

If you use. \(\mathbf{D F}\), you must use it immediately before a foil-start macro.
Using the following arguments to the .DF macro is equivalent to using mv's default loading of fonts:
```

.DF 1 H 2 I 3 B 4 S

```

\section*{Changing Vertical Spacing (.DV)}

Change the default vertical spacing of the four level macros with .DV. mv calculates vertical spacing in troff vertical units (v). This control line changes the spacing for the .A level to .7 v , spacing for the . \(\mathbf{B}\) level to .4 v , and the spacing for the . \(\mathbf{C}\) level to 0 .
\[
. \mathrm{Dv} .7 \mathrm{v} .4 \mathrm{v} 0 \mathrm{v}
\]

The default setting is equivalent to the setting shown in this line:
```

.DV . 5v .5v .5v 0v

```

\section*{Underlining (.U)}

To underline a line of text, precede it with the. U macro, like this:
```

.U "Documenter's Toolkit Software"

```

The.\(U\) macro takes one or two arguments. The first argument is the string to be underlined, the second, if you include it, is not underlined but concatenated to the first argument.

\section*{Synonyms}

In general, you should not intermix troff formatter requests arbitrarily with the mv macros, because this often leads to undesirable (and sometimes surprising) results. The mv package recognizes the following upper-case text synonyms for the corresponding lower-case troff requests.
\begin{tabular}{l|l} 
Synonym & \multicolumn{1}{c}{ Meaning } \\
\hline .AD & turn on line adjustment \\
.BR & line break \\
.CE & center the line \\
.FI & turn on line filling \\
.HY & turn on hyphenation \\
.NA & turn off hyphenation \\
.NF & turn off line filling \\
.NH & turn off hyphenation \\
.NX & next file \\
.SO & switch source file \\
.SP & space \\
.TA & set tab stops \\
.TI & temporary indent
\end{tabular}
troff requests that are safe to use correspond to these upper-case synonyms. The "nroff/troff Technical Discussion" in the Documenter's Took Kit Technical Summary for the \(D G / U X\) System explains in detail how the lower-case equivalents to these upper-case synonyms work.

You should use other troff formatter requests sparingly (if at all). Be particularly careful when using requests that affect point size, indentation, page offset, line and title lengths, and vertical spacing between lines. In cases such as these, use the .I and .S macros instead, because they do more work for you. For example, the \(\mathbf{. S}\) macro changes point size and adjusts vertical spacing appropriately.

\section*{Line Breaks}

The .S, .DF, .DV, and .U macros do not cause a line break. The .I macro causes a break only if you call it with more than one argument. All other mv macros always cause a break. The troff synonyms .AD, .BR, .CE, .FI, .NA, .NF, .SP, and .TI also cause a break.

\section*{Line Filling, Adjusting, and Hyphenation}

By default, the mv macros turn on line filling, but they neither adjust nor hyphenate lines. These defaults can, of course, be changed by using the troff synonyms for filling, adjusting and hyphenation.

\section*{Example 5: A Complicated Transparency}

The following input combines a variety of \(\mathbf{m v}\) features, specifying a title, changing point size and fonts, and using some of the troff synonyms. The output of this example is in the "mv Sampler" section.
```

DF 1 R
.vs 5 Complex
.T "Of Bits \& Bytes \& Words"
.S -4
.I 3 A x
.ft I
But let your conmunication be, Yea, yea;
Nay, nay: for whatsoever is mote than these
cameth of evil.*
.ft
.I +1 a nospace
Matthew 5:37
.BR
.S
I 0
.A
Binary notation has been around for a
.s +6
long
.S
time.
.B
The above verse tells us to use:
.C 1)

```

\section*{Example 5 continued:}
```

Binary notation,
.ft I
and
.ft
.C 2)
Redundancy
.D \(rh
(in communicating)
.B
Binary notation is
.U not
suited for human use, contrary
to what the verse above suggests.
.SP
.S -4
.U ~~~~~~~~~~~
.BR

* The use of this verse in the context
of binary notation is plagiarized
from C. Shannon.
.S

```

\section*{Using the Preprocessors with mv}

You can use various preprocessors to typeset information that requires more powerful formatting capabilities.

Use tbl to set up columns of data within a viewgraph or slide. The .TS and .TE macros are not defined in the \(\mathbf{m v}\) macro package, but are merely flags to tbl. You can learn about tbl by reading "The Preprocessor tbl" in this User's Guide. You can find details about tbl in the "tbl Technical Discussion" in the Documenter's Took Kit Technical Summary for the DG/UX System.

Use the eqn preprocessor to typeset mathematical expressions and formulas on transparencies. The chapter "The Preprocessor eqn" in this guide provides details about using this preprocessor. .EQ and .EN are flags to eqn, and are not defined in the mv macro package.

You can also use the pic and grap preprocessors with mv. This guide provides tutorials on both of them. Their delimiters are flags to their programs, and are not defined in the mv macro package.

\section*{Example 6: A Transparency with Tables and an Equation}

Here is an example of a foil containing an equation and a table:
．vs 6 ＂The works：Output＂
．EQ
delim \＄\＄
gsize 14
．EN
．I 0 a
．SP
．TS
center doublebox ；
Cip＋4｜Cip＋4 S S
－｜L L L
－｜c｜c｜c
－｜c｜c｜c
\(\mathrm{Li}|\mathrm{C}| \mathrm{C} \mid \mathrm{N}\) ．
User＇s \(\langle\) rab \()\) Handware
〈TAB〉＿〈TAB〉＿〈TAB〉

〈твв〉System〈твв〉\＜＜твв＞Number

OS Dev．〈TAB〉A〈TAB＞VAX〈TAB＞54

Low End〈тAB〉C〈TAB＞11／23〈TAB＞221
And now ．．．〈тab＞TI
．NA
Same text and an equation：
\(T]\langle\tau A B\rangle T\{\)
\＄zeta（ \(s\) ）＝prod from \(k=1\) to inf \(k\) sup \(-s\) \＄
．AD
T］〈тав＞1．2
． sp
．TE
．EQ
delim off
gsize 10
．EN

\section*{Using Constant Width Font}

Your phototypesetter may have a constant width font available. Use the .DF macro to define the font position. For example:
```

.DF 1 R 2 I 3 CW

```

Then, define the .CW and .CN macros to include the font change, like this:


\section*{Reference Material}

\section*{Phototypesetter Output}

Obtain typeset output with the mvt command.
mvt [ options] [file ...]| phototypesetter
The file argument names a file that contains the text (and macros) to be typeset. The options argument can be one or more of the following:
-a previews output on a terminal (other than a TEKTRONIX 4014)
-e calls eqn
--t calls tbl
-p calls pic
-g calls grap
-Tttforppats output for tty_type, where tty_type refers to a phototypesetter. mv supports the tty_type value 4014 (TEKTRONIX 4014).
--Ddidirects cutput to device dest. my supports the dest value 4014 (TEKTRONIX 4014).
\(-z\) directs output to the standard output.
If you use a hyphen (-) in place of file, mvt reads the standard input (rather than a file).

The phototypesetter argument is the device name of a printer or terminal capable of producing phototypeset output. Your system administrator should know what name is appropriate.

\section*{Output Approximation on a Terminal}

You can obtain an approximation of the typeset output with the mvt option -a.
\[
\mathbf{m v t}-\mathbf{a}[\text { file } \ldots]
\]

Use this option to preview the formatted text on a VDT' screen or on a typewriter-like printer. It approximates the final output except that:
- You cannot see point-size changes.
- You cannot see font changes.
. Titles that are too long appear proper.
- All horizontal motions are reduced to one horizontal space to the right.
- All vertical motions are reduced to one vertical space down.

For example, it will appear that lines of text following a .B, .C, or .D macro are not aligned properly (even though they will be in the typeset output).

Although you cannot determine alignment from this approximation, you can observe line breaks and the amount of vertical space required by the text. If the foil is not full, the macro package prints the number of blank lines (in the current point size) that remain on the foil; if the foil is full, mv prints a warning. If the text overflows the foil, mv prints the text after the cross hairs.

\section*{Names Reserved by mv}

The mv macro package uses certain names internally. All 2-character names starting with either ") " or " \(]\) " are reserved. Experienced users of the DG/UX system or the mv macro package may want to define strings, or write additional macros. You cannot use names that are the same as those of the \(\mathbf{m v}\) macros, strings that are described in this section of the tutorial, or names that are the same as troff names. Furthermore, if you use any of the preprocessors, you also must avoid their reserved names.

\section*{Miscellaneous Information}

The \(\mathbf{S}\) macro changes the point size and vertical spacing immediately, but a linelength change requested with that macro does not take effect until the next levelmacro call. Specifying a third argument to the. \(\mathbf{S}\) macro usually results in a disaster.

The \*(Tm string generates a trademark symbol.
The tilde ( \(\sim\) ) is interpreted by the mv macros as an unpaddable space; that is, the tilde may be used wherever you desire a fixed-size (non adjustable) space. To override this condition, the following line should be included in the input file:
.\(t r{ }^{\sim}\)

\section*{Dimensional Details}

For each size of viewgraph, the following table shows the default point size, the maximum number of lines of text (at the default point size), and the height, width, and aspect ratio, both nominal and actual.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Macro (Note 1)} & \multirow[b]{2}{*}{Point Size} & \multirow[t]{2}{*}{Maximum Lines (Note 2)} & \multicolumn{4}{|c|}{Nominal} & \multicolumn{4}{|c|}{Actual (TEXT)} \\
\hline & & & & \begin{tabular}{l}
H \\
Note 3
\end{tabular} & AR & 1/AR & & \[
\begin{gathered}
\mathrm{H} \\
\text { Note }
\end{gathered}
\] & & 1/AR \\
\hline .VS & 18 & 21 & 7 & 7 & 1 & 1 & 6 & 6.8 & 1.13 & . 88 \\
\hline .Vw & 14 & 19 & 7 & 5 & . 71 & 1.4 & 6 & 4.8 & . 8 & 1.25 \\
\hline .Vh & 14 & 27 & 5 & 7 & 1.4 & . 71 & 4.2 & 6.8 & 1.6 & . 62 \\
\hline .VW & 14 & 21 & 7 & 5.4 & . 77 & 1.3 & 6 & 5.2 & . 87 & 1.15 \\
\hline .VH & 18 & 28 & 7 & 9 & 1.3 & . 77 & 6 & 8.8 & 1.5 & . 68 \\
\hline .Sw & 14 & 18 & 7 & 4.6 & . 67 & 1.5 & 6 & 4.4 & . 73 & 1.4 \\
\hline .Sh & 14 & 27 & 4.6 & 7 & 1.5 & . 67 & 3.8 & 6.8 & 1.8 & . 56 \\
\hline .SW & 14 & 18 & 7 & 4.6 & . 67 & 1.5 & 6 & 4.4 & . 73 & 1.4 \\
\hline .SH & 18 & 28 & 6 & 9 & 1.5 & . 67 & 5 & 8.8 & 1.76 & . 57 \\
\hline
\end{tabular}

NOTE If used as viewgraphs, the . SW macro and .VW macro generated foils must be enlarged by a factor of \(9 / 7\).

Maximum number of lines of text at the default point size.
W-Width in inches, H-Height in inches, AR-Aspect Ratio (H/W).

\section*{The Production of Viewgraphs and Slides}

The phototypesetter produces output on mechanical paper, which is white, opaque, photographic paper. There are several simple processes (for example, Thermofax, Bruning) for making transparencies from opaque paper. Because some of these processes involve heat, and because mechanical paper is heat sensitive, you should first make copies of the phototypesetter output on a good-quality office copier, and then use these copies for making your transparencies.

Making slides is a more complicated photographic process than making viewgraphs. It is possible to make both positive (opaque letters on transparent background) and negative (transparent letters on opaque background) slides, as well as colored-background slides, etc. It is probably best to consult a professional in cases like these.

\section*{General Guidelines for Using mv}
- The most useful foil sizes are .VS and .Vw (or .Sw). This is because most projection screens are either square or wider than they are tall, and also because the resulting foils are smaller, easier to carry, and require no enlargement before use.
- You should avoid reducing point size below the default value. Default point size for each type of foil (Table 3) is the smallest point size that produces a foil that is legible by an audience of more than a dozen people. If there is more text than will comfortably fit on one foil, you should use two or more foils instead of reducing the point size.
- You should avoid numerous font changes. A foil with more than two typefaces looks cluttered and distracts the viewer.
- You should avoid underlined typeset text. Even though this package contains a macro for underlining, you probably should not use it. Underlined typeset text almost always looks bad; instead, use a different typeface.
- The Helvetica sans-serif font is thicker and easier to read than the Times Roman serif font normally used for typesetting. On the other hand, the Times Roman font permits more text to be squeezed onto a foil. If you intend to use italic and/or bold typefaces, either the Helvetica regular, italic, and medium (which is actually a bold typeface):

\section*{.DF 1 H\(] \mathrm{HI} 3 \mathrm{HM}\)}
or the Times Roman regular, italic, and bold:
```

.DF1R 2 I 3 B

```
should be mounted via the .DF macro. Bold typefaces tend to be a bit overwhelming. Choice of fonts is primarily a matter of personal choice.
- You can use the .SP macro to insert a bit of additional white space (for instance, .5 v or 1 v ) at the top of each foil (that is, increase the top margin).
- Normal upper-case and lower-case text is more legible than upper-case text only. (In smaller point sizes, however, lower-case characters may be hard to read.) Upper-case and lower-case alphabets have evolved because they result in more legible text. Furthermore, such text is less bulky than upper-case text only, so you can put more information onto a foil without crowding.
- You should make foils for a presentation as consistent as possible. Changing fonts, typefaces, point sizes, etc., from foil to foil tends to distract the viewer. While it is possible to emphasize and draw the viewer's attention to particular items with such changes, this works only if it is done purposefully and sparingly. Overuse of these techniques is almost always counter-productive.

In summary, the dictum that "the medium is the message" does not apply to foil making. When in doubt:
- Do not change point sizes.
- Do not change fonts or typefaces.
- Do not underline.
- Use many sparse foils rather than a few dense ones.
- Use fewer words rather than more words.
- Use larger point sizes rather than smaller point sizes.
- Use larger top and bottom margins rather than smaller ones.
- Use normal upper-case and lower-case text rather than upper-case text only.

\section*{The mv Sampler}

This Sampler contains the formatted output of the examples shown in this tutorial. The output has been reduced in order to fit the page size of this guide.

\author{
The Primary Steps in Preparing Documents \\ - Planning \\ - Writing \\ - Editing \\ - Typesetting
}

\title{
Example 1: A Simple Transparency
}

There are four steps in preparing documents
- Planning
- What documents exist? Can they be revised?
- Are new documents needed?
- Writing
- Editing
- By peers and supervision
- Typesetting
- Using UNIX DOCUMENTER'S WORKBENCH Software

\section*{Example 2: A More Elaborate Transparency}

\section*{Foil Levels and Level Marks}

This is the .A level.
- This is the . \(B\) level,
- and so is this;
- this is the .C level
- and so is this;
. and this is the .D level,
- and so is this.

The large bullet, the dash, and the small bullet are the default "marks" for levels .B, .C
and .D respectively. However, you may
arbitrarily mark these three levels:
2. like this (.B level);
c. like this (.C level);
* like this (.D level);
iv. or like this (.D level again).

You cannot mark the .A level.
- You may include as many lines of text as you wish in any item at any level; troff will fill the text, but it will not adjust or hyphenate it (as with this .B level item).

\section*{Example 3: The Level Macros}

\section*{Repeated Level Marks}

Because the .A macro has no label, repeated macro calls are ignored.

These are indentation level requests:
-
-
- Notice the mark.
. Notice the mark.
-
- Notice the mark.

This text is back to the left margin.

\author{
Example 4: Repeated Level Marks
}

\section*{Of Bits \& Bytes \& Words}

> But let your communication be, Yea, yea; Nay, nay: for whatsoever is more than these cometh of evil.*
> \(\quad\) Matthew \(5: 37\)

Binary notation has been around for a long time.
- The above verse tells us to use:
1) Binary notation, and
2) Redundancy (in communicating)
- Binary notation is not suited for human use, contrary to what the verse above suggests.
* The use of this verse in the context of binary notation is plagiarized from C. Shannon.

\section*{Example 5: A Complicated Transparency}
\begin{tabular}{||l|c|c|c||}
\hline \multirow{2}{*}{ Users } & \multicolumn{3}{|c|}{ Hardware } \\
\cline { 2 - 4 } & \begin{tabular}{c} 
UNIX \\
System
\end{tabular} & Model & \begin{tabular}{c} 
Serial \\
Number
\end{tabular} \\
\hline \hline OS Dev. & A & VAX & 54 \\
SGS Dev. & B & \(11 / 70\) & 3275 \\
Low-End & C & \(11 / 23\) & 221 \\
\hline And now ... & \begin{tabular}{l} 
Some text \\
and an \\
equation:
\end{tabular} & \(\zeta(s)=\prod_{k=1}^{\infty} k^{-s}\) & 1.2 \\
& & \\
\hline
\end{tabular}

Example 6: A Transparency with Tables and an Equation

\section*{Finishing Up}
Introduction ..... 1
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\section*{Introduction}

This tutorial is intended to give you a working knowledge of checkmm, diffmk, hyphen, ndx, ptx, and subj. When you have prepared a document draft, hyphen will help you to proofread it. checkmm will check your macro usage for possible errors. diffmk will make later revisions of your work more manageable. When you are satisfied that you have produced a polished document, subj, ndx, and ptx will help you to make an index.

You should be familiar with the following concepts and tools to fully benefit from this tutorial.
- You should know how to use a text editor (ed, vi, and ex are examples). See Using the DG/UX Editors (069-701036).
- You should know what a file and directory are and know how to manipulate them. See Using the DG/UX System (069-701035).
- You should know how to redirect input and output using pipes. See Using the DG/UX System (069-701035).
- You should be familiar with a DTK formatter (nroff or troff). See the tutorials in this book that discuss nroff or troff.
- You should be familiar with the \(\mathbf{m m}\) macro package in order to understand the explanation of checkmm. See the tutorial in this book that discusses mm.

\section*{Checking your File}

This section shows you how to check your file before it is formatted or sent to a printer. The tools discussed here will help you catch formatting errors before you print, saving time, paper, and computing resources.

\section*{Using checkmm}
checkmm examines your file to identify potential \(\mathbf{m m}\) usage errors. For example, if you used .DS to start a display but forgoi to close the display with. DE, checkmm will find the mistake. If you prepared a formai memorandum and began it with inappropriate requests or macros, checkmm will complain.
checkmm is easy to use: you simply type
checkmm my.file
and errors (providing you have any) will come up on your screen. If you'd like a more permanent record of these errors, type

\section*{checkmm my.file \(>\) errors}
and read the contents of the file, errors, for checkmm's error messages.
If you have no errors checkmm will tell you so. For instance, if you had typed 165 lines into the file draft1 you could check it for mm-correctness as follows. Assuming there were no mm errors, typing

\section*{checkmm draft1}
would cause the following message to print across your screen:


That is, "No errors."
But if you had forgotten to close a display with a .DE macro, you might have gotten the following message:


In this case, checkmm read draft1, saw two .DS macros and no intervening .DE macro, and complained that you were trying to put a display inside a display (an illegal action in \(\mathbf{~ m m}\) ). In other words, it saw that you had forgotten to end the first display.

This example suggests that checkmm is inclined to give you the benefit of the doubt. It will take note of a possible error, but only when it has processed to the point where something must be wrong will it complain. Another example of this is its handling of formal memoranda macros.

\section*{Checking your File}

Here are the macros you would use to begin a memo:

checkmm will accept the absence of unessential macros like .ND and .AT, or it will allow you to intersperse other requests, such as those for adjusting line length or indent, for centering text, and so on. But it will complain if you enter any of these macros out of the order shown above. Had you, for example, entered the .ND macro after the .TL in a file called memo1, then typing
checkmm memol
would produce these results:

checkmm reads through to the .MT macro before deciding you've committed an error; you must search upward in the file from this point to find what caused the actual error.

\section*{4 Using Documenter's Tool Kit}

\section*{Proofreading with hyphen}
nroff and troff provide you with a fine level of control over hyphenation. You can make precise decisions about the way words break across the boundary from the end of one line to the beginning of the next. As the "nroff/troff Technical Discussion" shows you (see the Documenter's Took Kit Technical Summary for the DG/UX System) you can turn on automatic hyphenation with the request .hy, you can turn off all hyphenation with the request .nh, and/or you can specify a selective version of automatic hyphenation with .hw. After your document is formatted, you might like to go back and see the results, that is, see all hyphenated words with the hyphen command.
hyphen is straightforward. You simply type

\section*{hyphen out.file}
and you get a list of all words that have been hyphenated in the file you named on the command line. (Don't forget that only formatted files reflect nroff's or troff's automatic hyphenation.)

Here is another way to check your file for hyphenation:
```

mm -Tlp -rW72 memo1 | hyphen > memo1.hy

```

This command line formats the file and pipes the output (in this case, a file processed by nroff and \(\mathbf{m m}\), prepared for printing on the line printer, and specified to have lines of 72 characters) through hyphen. The results are sent to a file called memo1.hy. This last file doesn't contain the formatted document; it contains all words in that document that were hyphenated across a line break. To inspect the hyphenations that will appear in the document, you must give hyphen the same formatted file that you will send to the printer. Different formats-longer lines or fewer lines, for example-will result in different hyphenated words. hyphen ignores hyphenated numbers, such as phone numbers.

\section*{Revising with diffmk}
diffmk is a valuable tool for comparing successive versions of a document. It allows you to see two things at once: the most up-to-date version of a document, and those lines that are different from the previous version.

When you are revising a document it is good practice to copy the original and edit the copy. Once these alterations are complete, you can see your changes against the background of the original with diffmk. By typing

\section*{diffmk original.file revised.file diffmk.file}
you form diffmk.file, based on the differences from original.file and revised.file. Note that the first two files are not changed as a consequence of diffmk's analysis.

When you format this diffmk'd version, using nroff or troff, a vertical bar in the margin will identify those lines you have revised. An asterisk in the margin will indicate places where lines of text have been removed. An unformatted version of diffmk.file is identical to revised.file with the addition of .mc (margin character) requests.

\section*{Making Indices with subj, ndx, ptx, and mptx}

Replacing the tedious and error-prone manual task of making an index, Documenter's Tool Kit Software provides the tools, subj and ndx, for generating indices automatically. They are easy to use and are compatible with the Documenter's Tool Kit formatters and macro packages. subj analyzes your text for words that appear to be subjects, and ndx produces an index of those words and the page numbers on which they appear.

To use these tools, you should know how to use a DG/UX text editor, and you should be familiar with Documenter's Tool Kit Software command lines. (See the table at the conclusion of the "Preface.")

\section*{The Subject-List Maker: subj}
subj decides which words in your file are keywords: the ones that suggest what your file is about. It looks for capitalized words, assuming they are proper nouns, and for modifier-noun sequences. It also pays special attention to the words you use in abstracts, headings, introductory paragraphs, and the topic sentence of each paragraph.
subj remembers these keywords and examines your document in increments of two-sentence sections (first and second, second and third, and so forth) attempting to tie relevant keywords together. In this way function words and phrases, such as prepositional phrases, don't isolate potential subjects and subject-modifiers from each other.

Perhaps you can see already that subj has its own expectations of your writing. It assumes that each sentence begins on a new line, so it can disregard capitalized words that begin sentences. It assumes that you will present your text in neat and relevant blocks of information, and that these blocks will have headings or subheadings. Finally, it expects you to observe the classic thesis essay form: thesis sentence or sentences at the beginning of the text and a topic sentence at the start of each paragraph. Should you go off on a tangent or include an irrelevant name, you might have a subject-list that better reflects a document's problems of exposition than its real purpose or thesis. Normally you would want to edit a subject-list before using it, but first let's see how to produce one.

The command line you would type to use subj is the following: subj my.file
Supposing you wanted a subject-list of this section of the tutorial (stored in a file

\section*{Making Indices}
named tutorial), you would type
subj tutorial
which would produce the following output:

\section*{Making Indices}
```

attempting
cormand line
cammand lines
document
documenter
Documenter's Tbol Kit
editor
error-prone
examines
file
file named tutorial
following
generating indices
Guide words writing
increments
index
keywords
making
making indices, subj ndx ptx
mptx making indices
ndx
ones
own expectations
Preface
relevant keywords
replacing
second
subj
subj supposing tables tools tutorial unix
subject-list
subject-list maker, subj
supposing
task
third
tools
tutorial
two-sentence sections
unix
words
writing

```

Notice that it recorded both headings in full and that it focused on the opening sentence, mentioning the \(\mathbf{m m}\) tutorial. Had \(\mathbf{m m}\) been mentioned down in the middle of a paragraph, it would have been ignored. Thus, presenting unimportant information in the opening paragraph of an essay or report will be given disproportionate importance in the subject-list. (In fact, this list suggests that the file contains information about \(\mathbf{m m}\). But although the file mentions \(\mathbf{m m}\), it is not the topic of the file, and might be deleted from the final list.)
subj works especially well with files that contain requests and macros. Knowing how these formatting commands are normally used, subj takes cues from text prepared with Documenter's Tool Kit Software that conventional text cannot offer. This does not compromise the other criteria subj uses to choose subjects, but rather complements them. While a subject-list might be valuable in a variety of ways, making indices is probably its most useful function.

\section*{Indexing Documents with ndx}

The Documenter's Tool Kit Software index maker, ndx, reads the subject-list file, compares the words in it to the text, and records the subjects it finds and their corresponding page numbers. Because ndx focuses on the roots of words it finds in the subject-list, tenses and cases of words pose no problems to it. The following is an example of ndx at work. Notice that it uses a subject file, which you can make with subj:
ndx subject.file "mm -Tlp -rW72 my.file" > index.file
subject.file must contain a list of subjects drawn from the text or book you're indexing. You can use subj to make this list or you can select another method. It makes no difference to ndx. Next you give the command line you would use to generate the document you're indexing. Enclose it in double quotes. A few things should be said about using ndx:
- You are not actually sending anything to a printer. ndx makes a copy of the document, which you never see, then removes it.
- Be sure to give the same command line to ndx that you use when you format your document. ndx needs this information to make decisions about page numbers. A command line given to ndx that differs from the command line used to print the document will probably produce an inaccurate index.
- ndx will accept any Documenter's Tool Kit Software formatter with or without the mm macro package. The formatting command line must be enclosed in double quotes.
- ndx will not accept command line operators such as |, >, <, and \&. Consequently, command lines that use preprocessors (e.g., grap, pic, tbl, and eqn) are disallowed on the ndx command line.

Should you need to index files that use one or more preprocessors, run the appropriate preprocessor before indexing and formatting:
```

grap my.file | pic | tbl | eqn > preprocessed.file

```

Then give the preprocessed file to ndx:
ndx subject.file "troff -mm preprocessed.file" > index.file
Last, make sure you use the same preprocessed file when printing:
```

troff -mm preprocessed.file | typesetter

```

The file, index.file, contains the finished index complete with alphabetical topic entries and corresponding page numbers.

Because ndx is intelligent enough to identify word-roots, you may find that it is too permissive in certain cases. To ensure that ndx literally matches a particular entry in your subject-list, begin the line on which the entry appears with a tilde ( \({ }^{\circ}\) ):

\section*{hyphenation \\ revision \\ ~preprocessing files}
ndx will find only precise matches for these words. The tilde will not, however, identify phrases to be literally matched.

Given the brief subject list above, ndx would find "selection of hyphenated words" to be a miss but would identify "hyphenation" as a hit. You'll notice in the last example that each word following the tilde is designated as a literal entry. Thus, "preprocessed files" would not be matched, but "files that need preprocessing" would be. ndx has no provision for selectively isolating single words on a line. Either each word on the line is treated as a literal entry or none of them are.

\section*{Making Permuted Indices with ptx, mptx, and subj}

Besides the subject/page-number index made with ndx, Documenter's Tool Kit Software has commands to make another type of index: the permuted index, made with ptx and mptx. Like a concordance, a permuted index is a catalog of keywords taken in their immediate contexts. The index is called "permuted" because it changes the word order, placing the keyword in the middle of the line. Index lines are presented alphabetically by keyword.
ptx, together with its eight options, reads the file you wish to index, selects keywords and contextual words, and prepares a file that will be processed to make the final index. mptx is a specialized macro package that interprets the file that ptx prepares.

The simplest statement of ptx use is as follows:
ptx my.file index.file
This gives ptx, respectively, the file you want it to read and the name of a file it can put its output in. Next, you simply give the output from ptx to the mptx macro package and an appropriate formatter to print your permuted index:
mm -mptx index.file \(>\) permuted.index
An appropriate formatter is one that will process whatever headings, titles, or other features you want to include with your permuted index. Remember, your permuted index is made from a formatted document. In the preceding case, the index was processed with mptx and \(\mathbf{m m}\) (which invoked nroff).
ptx's default selection of keywords is generous, and the index produced by the above examples would probably be too large to be useful. You will probably want to give ptx a limited subject-list before it begins its work. You might, therefore, want to begin your session of indexing by using subj. (See the section of this tutorial that discusses subj.)

Assuming you wanted to make a permuted index of this section of the tutorial, you would proceed as follows. First, you would make a subject-list:

\section*{subj tutorial > subj.file}

An edited version of the file, subj.file, is shown in the following figure.
```

eight options

```
index input
input
isolates contextual words
keywords
making permuted indices
    mm
    mptx
nroff
ptx
subj
subject/page-number index

Then, you would use ptx with its -o option:
ptx -o subj.file tutorial tut.index
The -o option signifies "only," and is followed by an "only file." That is, only the words in the file following -o will be used by ptx as keywords. The file, tutorial, here is a formatted file. Once ptx has been given a subject-list, it expects to receive a formatted file, so it can get down to the business of extracting all keywords, including those in defined strings and defined macros.

Finally, you would process the file, tut.index, to produce the permuted index itself.
\[
\text { mm }- \text { mptx tut.index }>\text { permuted.index }
\]

The following is the contents of the file, permuted.index.


The index's keywords are the alphabetically ordered, left adjusted words at the center. Contextual words read from left to right. Notice that the contextual phrase may begin at the far left, or it may begin at with the keyword itself wrapping around, on the same line, to the left. This word order depends on the syntax of the original sentence. If the keyword occurs early in the sentence, the context is likely to wrap in the index.

The permuted index used line adjustment (.ad) to make its contents easier to read. The left side is right adjusted, and the right side is left adjusted.

For a complete listing of ptx and mptx options, see their manual entries in the
Documenter's Took Kit Technical Summary for the DG/UX System.
ut here and insert in binder spine pocket

Jata General Corporation, Westboro, Massachusetts 01580```


[^0]:    | NOIE |
    | :---: |
    | 1 |

    Note that .VW and .SW actually produce text for a $7 \times 5.4$ transparency (because typesetter paper is commonly less than 9 inches wide). The output from these two macros will have to be enlarged by a factor of $9 / 7$ before they can be used to make $9 \times 7$ inch transparencies.

